

# PLAUTO C. L. CARDOSO

TEACHING PORTFOLIO

# Index

Contents	Page
1 - Formal education in teaching methods and pedagogical practice	3 - 34
2 - Project collaborations	35 - 57
3 - Teaching experience	58 - 104
4 - Tests and exams	105 - 106
5 - Teaching methods	107 - 109
6 - Evaluations	110 - 133
7 - Basic teaching philosophy	134 - 136
8 - Study programme development	137 - 139
9 - Teaching materials	140 - 145
10 - English Language Proficiency	146 - 152



**1**

**FORMAL EDUCATION IN TEACHING  
METHODS AND PEDAGOGICAL  
PRACTICE**



# **FULL DOUBLE DEGREE IN TEACHING “LICENCIATURA EM LETRAS” AND BA IN ENGLISH LANGUAGE AND ENGLISH LITERATURE**

## **\* RELEVANT TEACHING MODULES:**

- \* INTRODUCTION TO EDUCATION**
- \* PSYCHOLOGY OF EDUCATION: DEVELOPMENT AND LEARNING**
- \* STRUCTURE AND FUNCTIONING OF PRIMARY AND SECONDARY SCHOOL**
- \* DIDACTIC AND TEACHING PRACTICE**
- \* ENGLISH LANGUAGE TEACHING PRACTICE**





DEGREE

FULL DOUBLE DEGREE IN TEACHING "LICENCIATURA EM LETRAS" AND  
BA IN ENGLISH LANGUAGE AND ENGLISH LITERATURE

PLEASE SEE TRANSLATION ON THE FOLLOWING SLIDE

DATE

1991-1994

INSTITUTION

FEDERAL UNIVERSITY OF MINAS GERAIS - BRAZIL





**ANA LAURA JUNQUEIRA FONSECA**

**TRADUTORA PÚBLICA E INTÉRPRETE COMERCIAL - SWORN TRANSLATOR**

**Idiomas: INGLÊS/PORTUGUÊS - ENGLISH/PORTUGUESE / Matrícula JUCEMG N° 874**

**Tel: +55 (31)2534-1055 / 3287-1935 - Cel: 9 7113-6800**

**analaura@traducaojuramentadabh.com.br -www.traducaojuramentadabh.com.br**

**8° Ofício de Notas - Rua Curitiba, 1665 – Lourdes**

**Jaguarão - 2° Tabelionato de Notas - Rua da Bahia, 1000 – Centro**

**6° Ofício de Notas - Praça Milton Campos, 217-Serra**

**1° Ofício de Notas - Cartório Ferraz - Rua Goiás, 187 – Centro**

**9° Ofício de Notas - Rua São Paulo, 1115 – Centro**

**TRADUÇÃO N°**

**LIVRO N°**

**FOLHA N°**

**TRANSLATION N° 21901**

**BOOK N° 195**

**PAGE N° 148 to 149**

The undersigned, Public Translator and Commercial Interpreter, duly sworn and registered with the Board of Trade of the State of Minas Gerais - JUCEMG, under number 874, certifies that a document written in Portuguese was presented to be translated into English, which has been done to the best of her knowledge, because of her attributions, as follows. She further certifies that she is fluent in English and Portuguese, and this is an accurate translation of the original document: -----

(THE DOCUMENT PRESENTED WAS THE TENOR OF A DIPLOMA.THE DOCUMENT READS:) -----



**FEDERATIVE REPUBLIC OF BRAZIL  
UNIVERSIDADE FEDERAL DE MINAS GERAIS  
[FEDERAL UNIVERSITY OF MINAS GERAIS]**



The Dean of Universidade Federal de Minas Gerais, Professor Tomaz Aroldo da Mota Santos, in use of his attributions and in light that **PLAUTO CAVALCANTE LEMOS CARDOSO**, son of Francisco Ferreira Cardoso and Maria Cleyde Cavalcante Lemos Cardoso born on September 29<sup>th</sup>, 1970, in the City of Brasília – Federal District, concluded the Full double degree in Teaching and BA in English Language and English and American Literature from the Federal University of Minas Gerais (UFMG) on January 11<sup>th</sup>, 1995, does hereby confer upon him the Associate's Degree and grants him this diploma so that he can make use of all legal rights and prerogatives.

City of Belo Horizonte, January 27<sup>th</sup>, 1995

Signed: [ROSÂNGELA BORGES LIMA]

Title: Director of the Unit

Signed: [ILLEGIBLE SIGNATURE]

Title: Dean

Signed: [ILLEGIBLE SIGNATURE]

Recipient

[OVERLEAF:]

Law number 7088, dated 28/MAR/1983

The recipient is a Brazilian citizen holder of the Identity Card number M5955712 issued by the Department of Public Safety of the State of Minas Gerais

[STAMP:]

**Universidade Federal de Minas Gerais**

**School of Language Arts**

**Major: English**

Signed: [ROSÂNGELA BORGES LIMA]

Title: Director of the Unit

**Ministry of Education and Culture**

**Universidade Federal de Minas Gerais**

The diploma was registered under the delegation of powers from the Ministry of Education and Culture, pursuant to the DAUN Ordinance number 71 dated 21/OCT/77, and SESU



**ANA LAURA JUNQUEIRA FONSECA**

**TRADUTORA PÚBLICA E INTÉRPRETE COMERCIAL - SWORN TRANSLATOR**

**Idiomas: INGLÊS/PORTUGUÊS - ENGLISH/PORTUGUESE / Matrícula JUCEMG N° 874**

**Tel: +55 (31)2534-1055 / 3287-1935 - Cel: 9 7113-6800**

**analaura@traducaojuramentadabh.com.br -www.traducaojuramentadabh.com.br**

**8° Ofício de Notas - Rua Curitiba, 1665 – Lourdes**

**Jaguarão - 2° Tabelionato de Notas - Rua da Bahia, 1000 – Centro**

**6° Ofício de Notas - Praça Milton Campos, 217-Serra**

**1° Ofício de Notas - Cartório Ferraz - Rua Goiás, 187 – Centro**

**9° Ofício de Notas - Rua São Paulo, 1115 – Centro**

**TRADUÇÃO N°**

**LIVRO N°**

**FOLHA N°**

**TRANSLATION N° 21901**

**BOOK N° 195**

**PAGE N° 148 to 149**

Ordinance number 30 dated 23/MAY/1979, under number 1781, book COL-12, page 179, docket number 23072-027917/94-01

City of Belo Horizonte, June 30<sup>th</sup>, 1995

Signed: [ILLEGIBLE SIGNATURE]

Name: Luiz Antônio Almeida de Oliveira

Title: Officer of the Department of Registration

Signed: [ILLEGIBLE SIGNATURE]

Name: Eliane Aparecida Ferreira Marques

Title: Officer of the Department of Academic Registrations and Control

[THE DOCUMENT BEARS THE FOLLOWING AUTHENTICATION:]

2<sup>nd</sup> Notary's Office of Belo Horizonte – State of Minas Gerais

João Carlos Nunes Junior – Notary

[ADDRESS:] Rua da Bahia 1000 – Centro

City of Belo Horizonte

(31) 3014-4600

E-mail: cartorio@cartoriojaguarao.com.br

I do hereby recognize, by similarity, the signature of Tomaz Aroldo da Mota Santos

City of Belo Horizonte, November 22<sup>nd</sup>, 2016, at 11:33:01 a.m. – Victor

Signed: [ILLEGIBLE SIGNATURE]

Fees: BRL 4.45 + Legal Inspection Fee BRL 1.38 = Total: BRL 5.83

[THE DOCUMENT BEARS A STAMP OF ARIADNE REIS BERNARDES – AUTHORIZED CLERK OF SAID NOTARY'S OFFICE, A STAMP OF SAID NOTARY'S OFFICE INDICATING THE SIGNATURE BEING RECOGNIZED, AND AN INSPECTION SEAL DULY NUMBERED.]

CHARACTERS: 4.280

FEES: R\$ 244,19

THIS TRANSLATION DOES NOT ENDORSE THE CONTENTS OF THE DOCUMENT. IN WITNESS THEREOF, I SET MY HAND AND SEAL THIS EIGHTH DAY OF JULY OF TWO THOUSAND AND TWENTY TWO IN THE CITY OF BELO HORIZONTE, STATE OF MINAS GERAIS, FEDERATIVE REPUBLIC OF BRAZIL.



**ANA LAURA JUNQUEIRA FONSECA**

26530627634

ACT-Safeweb 18/07/2022 11:17:29

ANA LAURA JUNQUEIRA FONSECA has digitally signed this document via digital certificate, pursuant to Art. 24 of the INSTRUÇÃO NORMATIVA DREI N° 72 [DREI NORMATIVE INSTRUCTION N° 72]. To verify the authenticity of this digital signature, visit: <https://verificador.iti.gov.br/verifier-2.7/>, and upload this sworn translation in PDF format.

Este documento foi assinado digitalmente por ANA LAURA JUNQUEIRA FONSECA via certificado digital em conformidade com o Art. 24 da INSTRUÇÃO NORMATIVA DREI N° 72. Para verificar a autenticidade da assinatura digital, visite <https://verificador.iti.gov.br/verifier-2.7/> e faça o upload desta tradução juramentada em formato PDF.



# **TEACHING IN THE CONTEXT OF JUDGE'S CONTINUED EDUCATION**

- \* NATIONAL SCHOOL FOR THE TRAINING AND IMPROVEMENT OF MAGISTRATES (ENFAM) OF THE SUPERIOR COURT OF JUSTICE IN BRAZIL (STJ)**
- \* JUDICIARY SCHOOL OF THE COURT OF JUSTICE OF THE STATE OF PIAUÍ (EJUD-PI)**





PODER JUDICIÁRIO  
TRIBUNAL DE JUSTIÇA DO PIAUÍ


PODER JUDICIÁRIO  
**Tribunal de Justiça do Estado do Piauí**  
Escola Judiciária do Piauí - EJUD



# Certificado

We hereby certify that **PLAUTO CAVALCANTE LEMOS CARDOSO** attended the course **Training of Trainers - Level 1, Module 1**, held by the Judiciary School of the Court of Justice of the state of Piauí, total class hours: 24 hours, from May 24, 2021 to June 18, 2021, in the city of Teresina, state of Piauí (PI).

Teresina, June 18, 2021

  
DESEMBARGADOR **José Ribamar Oliveira**  
Presidente do Tribunal de Justiça  
do Estado do Piauí

  
DESEMBARGADOR **Sebastião Ribeiro Martins**  
Diretor Geral da Escola Judiciária  
do TJPI

  
**Maria Evangelina Barroso de Araújo Dias**  
Superintendente Administrativa da EJUD  
Responsável pelo Registro do Aluno

This document can be validated at: <https://educa.enfam.jus.br/meus-eventos/validar-certificado>, code: 6w4jvligqq



CERTIFICATE

## TEACHER TRAINING COURSE - PEDAGOGY, SKILLS AND TOOLS IN THE CONTEXT OF CONTINUED EDUCATION FOR JUDGES IN COURT SCHOOLS IN BRAZIL

ACCREDITED BY ENFAM: NATIONAL LAW SCHOOL FOR THE TRAINING AND IMPROVEMENT OF JUDGES OF THE SUPERIOR COURT OF JUSTICE IN BRAZIL (STJ) →



SEE NEXT SLIDE FOR SYLLABUS

DATE

**18TH JUNE 2021**

INSTITUTION

JUDICIARY LAW SCHOOL OF THE COURT OF JUSTICE OF THE STATE OF PIAUÍ  
(EJUD-PI)





## PROGRAM CONTENT

Class Hours: 24h/class

### COURSE RECORDS TRANSCRIPT

#### UNIT I (Module I)

Magistrate education – purpose.

ENFAM guidelines for magistrate training.

Teaching in the context of the judiciary. Alternatives for organizing the educational process towards active and meaningful learning — Teaching and Learning

Specificity of teaching and learning. Active methodologies / meaningful learning

#### UNIT II (Module II)

The teaching process with a view to the development of competences. Active methodologies / meaningful learning.

Elements of the lesson plan.

#### UNIT III (Module III)

The lesson plan - organization of pedagogical work.

Elements of the lesson plan - Presentation of the teaching work based on plans made.



Judiciary School of the Court of Justice of the State of Piauí - Address: Rua Joca Vieira, 1449 - Bairro Jockey Club  
- Teresina-PI (86)3215-7301 • [ejud@tjpi.jus.br](mailto:ejud@tjpi.jus.br)  
<http://www.tjpi.jus.br/portaltjpi/ejud/>







PODER JUDICIÁRIO  
**Tribunal de Justiça do Estado do Piauí**  
Escola Judiciária do Piauí - EJUD



# Certificado

We hereby certify that **PLAUTO CAVALCANTE LEMOS CARDOSO** attended the course **Training of Trainers - Level 1, Module 2**, held by the Judiciary School of the Court of Justice of the state of Piauí, total class hours: 40 hours, from August 9, 2021 to September 16, 2021, in the city of Teresina, state of Piauí (PI).

Teresina, September 16, 2021

  
DESEMBARGADOR **José Ribamar Oliveira**  
Presidente do Tribunal de Justiça  
do Estado do Piauí

  
DESEMBARGADOR **Sebastião Ribeiro Martins**  
Diretor Geral da Escola Judiciária  
do TJPI

  
**Maria Evangelina Barroso de Araújo Dias**  
Superintendente Administrativa da EJUD  
Responsável pelo Registro do Aluno

This document can be validated at: <https://educa.enfam.jus.br/meus-eventos/validar-certificado>, code: 613mg8f413



CERTIFICATE

## TEACHER TRAINING COURSE - PEDAGOGY, SKILLS AND TOOLS IN THE CONTEXT OF CONTINUED EDUCATION FOR JUDGES IN COURT SCHOOLS IN BRAZIL

ACCREDITED BY ENFAM: NATIONAL LAW SCHOOL FOR THE TRAINING AND IMPROVEMENT OF JUDGES OF THE SUPERIOR COURT OF JUSTICE IN BRAZIL (STJ) →



SEE NEXT SLIDE FOR SYLLABUS

DATE

**16TH SEPT 2021**

INSTITUTION

JUDICIARY LAW SCHOOL OF THE COURT OF JUSTICE OF THE STATE OF PIAUÍ  
(EJUD-PI)





## PROGRAM CONTENT

Class Hours: 40h/class

### COURSE RECORDS TRANSCRIPT

#### 1st STAGE

##### Unit I

- Pedagogical didactic foundations, organization of the pillars that structure the teaching process.
- The construction of knowledge and the organisation of knowledge.
- Competencies required to work as a trainer; Unit II
  
- Notions of teaching planning and the elements of the course plan - Main Components.
- Teaching strategies based on the development of active methodologies based on the regulations of ENFAM (National Judicial School for Formation and Development) and EJUD/TJPI (Judiciary School of the Court of Justice of the State of Piauí);

#### 2nd STAGE

##### Unit I

Normative Instruction 1/2017 and amendments: Accreditation of official courses.

##### Unit II

Construction of general and specific objectives and the development of units.

Individual guidance for the completion of the teaching plan.



Judiciary School of the Court of Justice of the State of Piauí - Address: Rua Joca Vieira, 1449 - Bairro Jockey Club  
- Teresina-PI (86)3215-7301 • [ejud@tjpi.jus.br](mailto:ejud@tjpi.jus.br)  
<http://www.tjpi.jus.br/portaltjpi/ejud/>







PODER JUDICIÁRIO  
**Tribunal de Justiça do Estado do Piauí**  
Escola Judiciária do Piauí - EJUD



# Certificado

We hereby certify that **PLAUTO CAVALCANTE LEMOS CARDOSO** attended the course **Training of Trainers (FOFO), Level 1, Module 3**, held by the Judiciary School of the Court of Justice of the state of Piauí, total class hours: 24 hours, from October 4, 2021 to October 22, 2021, in the city of Teresina, state of Piauí (PI).

Teresina, October 22, 2021

  
DESEMBARGADOR **José Ribamar Oliveira**  
Presidente do Tribunal de Justiça  
do Estado do Piauí

  
DESEMBARGADOR **Sebastião Ribeiro Martins**  
Diretor Geral da Escola Judiciária  
do TJPI

  
Maria **Evangelina Barroso de Araújo Dias**  
Superintendente Administrativa da EJUD  
Responsável pelo Registro do Aluno

This document can be validated at: <https://educa.enfam.jus.br/meus-eventos/validar-certificado>, code: 7mb12davmg



CERTIFICATE

## TEACHER TRAINING COURSE - PEDAGOGY, SKILLS AND TOOLS IN THE CONTEXT OF CONTINUED EDUCATION FOR JUDGES IN COURT SCHOOLS IN BRAZIL

ACCREDITED BY ENFAM: NATIONAL LAW SCHOOL FOR THE TRAINING AND IMPROVEMENT OF JUDGES OF THE SUPERIOR COURT OF JUSTICE IN BRAZIL (STJ) →



SEE NEXT SLIDE FOR SYLLABUS

DATE **22ND OCT 2021**

INSTITUTION **JUDICIARY LAW SCHOOL OF THE COURT OF JUSTICE OF THE STATE OF PIAUÍ (EJUD-PI)**



## PROGRAM CONTENT

Class Hours: 20h/class

### COURSE RECORDS TRANSCRIPT

#### UNIT I (Module I)

The use of communication as a teaching, learning, and assessment strategy Innovative perspectives on teaching strategies

#### UNIT II (Module II)

Indicators and evaluation criteria. Assessment tools, procedures, and techniques for training trainers.

#### UNIT III (Module III)

Active methods in pedagogical content, outlining teaching and learning strategies



Judiciary School of the Court of Justice of the State of  
Piauí - Address: Rua Joca Vieira, 1449 - Bairro Jockey Club  
- Teresina-PI (86)3215-7301 • [ejud@tjpi.jus.br](mailto:ejud@tjpi.jus.br)  
<http://www.tjpi.jus.br/portaltjpi/ejud/>








PODER JUDICIÁRIO  
**Tribunal de Justiça do Estado do Piauí**  
Escola Judiciária do Piauí - EJUD



# Certificado

We hereby certify that **PLAUTO CAVALCANTE LEMOS CARDOSO** attended the course **Training of Trainers (FOFO), Level 2**, held by the Judiciary School of the Court of Justice of the state of Piauí, total class hours: 20 hours, from November 8, 2021 to November 19, 2021, in the city of Teresina, state of Piauí (PI).

Teresina, November 19, 2021

  
DESEMBARGADOR **José Ribamar Oliveira**  
Presidente do Tribunal de Justiça  
do Estado do Piauí

  
DESEMBARGADOR **Sebastião Ribeiro Martins**  
Diretor Geral da Escola Judiciária  
do TJPI

  
**Maria Evangelina Barroso de Araújo Dias**  
Superintendente Administrativa da EJUD  
Responsável pelo Registro do Aluno

This document can be validated at: <https://educa.enfam.jus.br/meus-eventos/validar-certificado>, code: 9bmn52adyr



CERTIFICATE

## TEACHER TRAINING COURSE - PEDAGOGY, SKILLS AND TOOLS IN THE CONTEXT OF CONTINUED EDUCATION FOR JUDGES IN COURT SCHOOLS IN BRAZIL

ACCREDITED BY ENFAM: NATIONAL LAW SCHOOL FOR THE TRAINING AND IMPROVEMENT OF JUDGES OF THE SUPERIOR COURT OF JUSTICE IN BRAZIL (STJ) →



SEE NEXT SLIDE FOR SYLLABUS

DATE **19TH NOV 2021**

INSTITUTION **JUDICIARY LAW SCHOOL OF THE COURT OF JUSTICE OF THE STATE OF PIAUÍ (EJUD-PI)**



## PROGRAM CONTENT

Class Hours: 20h/class

### COURSE RECORDS TRANSCRIPT

- EaD (Distance Learning) and Remote Teaching Concepts and terminologies Presentation through the Glossary Use of the Moodle Database for Teaching Courses as a Trainer. Wiki for writing text and dealing with the distinction between concepts and discussion of terminologies;
- Thematic Workshop 1 – The use of Zoom in remote teaching: - The chat box - The whiteboard - Screen sharing - Breakout rooms Active methods in remote teaching. Teaching and Learning Strategies on Zoom: Videos, Case Studies, Simulations, Ferris Wheel, Four Corners, Brainstorming, GVGO (verbalization group/observation group), Phillips 66, Group Work, dyads, World Coffee, Integrative Synthesis. Seminar, Glossary. The video lesson. Canva, Animaker and Screencastify;
- Thematic Workshop 2 – Technological Tools Padlet, Survio, Survey Monkey Mindmaps Kahoot Microsoft Teams Google Classroom 4h (4,8 class hours);
- Thematic Workshop 3 – Dialogued exhibition, use of power point, and Google docs in remote teaching. Using the Mentimeter Collaborative construction of the online Empathy Map;
- Thematic Workshop 4 – Assessment in remote teaching Reflective Records Portfolios Canva Platform, Adobe Spark and Microsoft Sway Office Planning a remote class. Assessment via padlet.



Judiciary School of the Court of Justice of the State of  
Piauí - Address: Rua Joca Vieira, 1449 - Bairro Jockey Club  
- Teresina-PI (86)3215-7301 • [ejud@tjpi.jus.br](mailto:ejud@tjpi.jus.br)  
<http://www.tjpi.jus.br/portaltjpi/ejud/>







COURT OF JUSTICE OF THE STATE OF AMAPÁ

# CERTIFICATE



14510100018839

# EJAP

JUDICIARY SCHOOL OF THE STATE OF AMAPÁ

Associate Judge ROMMEL ARAUJO DE OLIVEIRA, President of the Court of Justice of the state of Amapá, and Associate Judge ADAO JOEL GOMES DE CARVALHO, General Director of the Judiciary School of the state of Amapá, grant the present a certificate to

## PLAUTO CAVALCANTE LEMOS CARDOSO

For completing the TRAINING OF TUTORS IN THE CONTEXT OF THE JUDICIARY (FOFO) LEVEL 2, accredited by ENFAM (National Judicial School for Formation and Development of Magistrates) ordinance number: 33 of February 21, 2022, carried out in a hybrid modality (synchronous and asynchronous classes) by the Judiciary School of the state of Amapá taught by professors ROSANGELA MARIA EVANGELISTA DE MELO and LILIANE CAMPOS MACHADO, from March 14, 2022, to April 7, 2022. Class Hours: 40 h

Macapá, April 7, 2022.

ASSOCIATE JUDGE ADAO JOEL GOMES DE CARVALHO GENERAL DIRECTOR OF EJAP (Judiciary School of the state of Amapá)

ASSOCIATE JUDGE ROMMEL ARAUJO DE OLIVEIRA PRESIDENT OF TJAP (Court of Justice of the state of Amapá)

CERTIFICATE

# TUTOR'S TRAINING COURSE IN THE CONTEXT OF CONTINUED EDUCATION FOR JUDGES IN COURT SCHOOLS IN BRAZIL

ACCREDITED BY ENFAM: NATIONAL LAW SCHOOL FOR THE TRAINING AND IMPROVEMENT OF JUDGES OF THE SUPERIOR COURT OF JUSTICE IN BRAZIL (STJ) →



SEE NEXT SLIDE FOR SYLLABUS

DATE

07TH APRIL 2022

INSTITUTION

JUDICIARY LAW SCHOOL OF THE COURT OF JUSTICE OF THE STATE OF AMAPÁ (EJAP)



COURT OF JUSTICE OF THE STATE OF AMAPÁ

# CERTIFICATE



# EJAP

JUDICIARY SCHOOL OF THE STATE OF AMAPÁ

Associate Judge ROMMEL ARAUJO DE OLIVEIRA, President of the Court of Justice of the state of Amapá, and Associate Judge ADAO JOEL GOMES DE CARVALHO, General Director of the Judiciary School of the state of Amapá, grant the present a certificate to

## PLAUTO CAVALCANTE LEMOS CARDOSO

For completing the TRAINING OF TUTORS IN THE CONTEXT OF THE JUDICIARY (FOFO) LEVEL 2, accredited by ENFAM (National Judicial School for Formation and Development of Magistrates) ordinance number: 33 of February 21, 2022, carried out in a hybrid modality (synchronous and asynchronous classes) by the Judiciary School of the state of Amapá taught by professors ROSANGELA MARIA EVANGELISTA DE MELO and LILIANE CAMPOS MACHADO, from March 14, 2022, to April 7, 2022. Class Hours: 40 h

Macapá, April 7, 2022.

ASSOCIATE JUDGE ADAO JOEL  
GOMES DE CARVALHO GENERAL  
DIRECTOR OF EJAP (Judiciary School  
of the state of Amapá)

ASSOCIATE JUDGE ROMMEL  
ARAUJO DE OLIVEIRA  
PRESIDENT OF TJAP (Court of  
Justice of the state of Amapá)



## PROGRAMME CONTENT

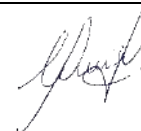
**1st STAGE OF THE PROGRAMME:** EAD (Distance Learning Education) in Context VLE (Virtual Learning Environment) Elaboration of materials Profile of the tutor. On-line teaching Contextualization and history of EAD (Distance Learning Education) in the world and in Brazil. Historical context. The constraints and opportunities of the formative process for generations of remote learners socio-emotional aspects of distance education mediation Digital Educational Environments Introduction to Virtual Learning Environments Moodle as VLE-resource presentation MOODLE resources for practise. Student Guide, formulation of materials for distance learning education, student profile, performance, and responsibility; conception of learning and didactic materials. Characteristics of written teaching materials for distance learning education: structure and organization of materials. The role of the tutor, performance, and responsibility. Attributions of the trainer in distance learning courses. The tutor's role in fostering student learning. Mediation between tutor/trainee. Tutoring, feedback, and evaluation of distance courses Challenges faced by tutors regarding the new active methodologies in distance education. How to plan tutor's actions: tutoring plan - text files, films, e-mails, and forums will be available.

**2nd STAGE** Elaboration of the tutoring plan for distance learning education in accordance with the Normative Instruction 1/2017: Accreditation of official courses focused on distance learning education. Construction of general and specific objectives and the development of units. Individual guidance for the completion of the teaching plan.

CLASS HOURS: 40 h AVERAGE SCORE: 100.00  
ATTENDANCE: 100.00%  
UTILIZATION OF THE DISTANCE LEARNING EDUCATION PLATFORM: 100.00%

To authenticate, enter the barcode in the address:  
[https://sig.tjap.jus.br/ejap\\_control\\_curso\\_congresso\\_autentica\\_web/](https://sig.tjap.jus.br/ejap_control_curso_congresso_autentica_web/)

Macapá, April 7, 2022.



CAMILA EVELIN DA SILVA VIEIRA  
EXECUTIVE SECRETARY/EJAP

**UNIVERSITY LEVEL  
SHORT TEACHER'S TRAINING  
COURSES AND CERTIFICATES**





# CERTIFICATE

Kroton Educacional recognizes that the employee

**PLAUTO CAVALCANTE LEMOS CARDOSO,**

concluded on **October 29, 2017**

The EAD (Distance Learning Education) course: **Enade (National Student Performance Examination) Training,**

with duration of **1 hour**

and frequency above **70%**

Fabio Lacerda  
Employability Director

CERTIFICATE

**UNDERSTANDING THE NATIONAL EXAM ON THE PERFORMANCE OF  
UNIVERSITY STUDENTS (ENADE)**

**SEE NEXT SLIDE FOR SYLLABUS**

DATE

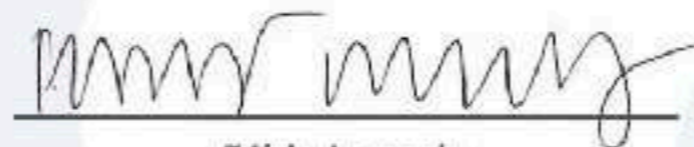
**29TH OCT 2017**

INSTITUTION **UNIVERSITY PITÁGORAS (KROTON GROUP)**

The ENADE Training Course prepares teachers and coordinators for the National Student Performance Exam. This course allows you to understand the concept of ENADE, how to enhance student performance, learn about successful cases, the Maximum Score Challenge, as well as relevant indicators.

Target audience: Coordinators and Teachers

Class Hours: 1h.



Fábio Lacerda

Diretor de RH e Empregabilidade

**SYLLABUS**

ACCREDITED BY UNIVERSITY KROTON





# CERTIFICATE

Kroton Educacional recognizes that the employee

**PLAUTO CAVALCANTE LEMOS CARDOSO,**

Identification ~~000~~055712,  
Number:

concluded on February 25, 2018

The course: **Learning Evaluation for the Teacher,**

with duration of 2 hours

and frequency above 70%

Fabio Lacerda  
Employability Director

CERTIFICATE

**LEARNING ASSESSMENT TECHNIQUES FOR TEACHERS**  
**SEE NEXT SLIDE FOR SYLLABUS**

DATE

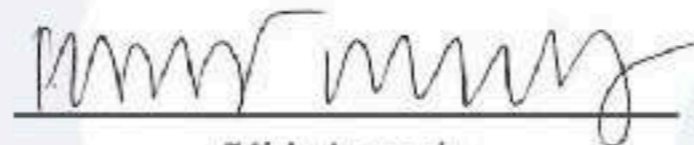
**25TH FEB 2018**

INSTITUTION **UNIVERSITY PITÁGORAS (KROTON GROUP)**

Course Content: Educating teachers on how to organise a system to determine if students are successfully obtaining the required abilities to practise the profession, enabling them: Choose professional areas of activity; choose technical and transversal skills; choose the topics to be evaluated; choose products; determine the adherent methods and evaluation; determine the difficulty of the questions; determine the cognitive domain of the questions; consolidate all this information in the Reference Matrix; understand the assessment beyond the test; choose the methods for a comprehensive assessment; distribute KLS (Kroton Learning System) competences in the academic period; Evaluate KLS Acquisition & Competencies.

**Target audience:** Course Coordinators.

**Class Hours:** 2 hours



Fábio Lacerda

Diretor de RH e Empregabilidade

**SYLLABUS**

ACCREDITED BY UNIVERSITY KROTON





# CERTIFICATE

Kroton Educacional recognizes that the employee

**PLAUTO CAVALCANTE LEMOS CARDOSO**,

Identification number: **MG5955712**, concluded on **February 25, 2018**

The distance learning education course: **Why and how I became a teacher**,  
with duration of **1 hour and 50 min.** and frequency above **70%**

Fabio Lacerda  
Employability Director

CERTIFICATE

# HOW AND WHY I AM A TEACHER

## SEE NEXT SLIDE FOR SYLLABUS

DATE

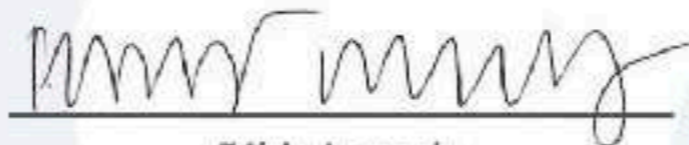
**25TH FEB 2018**

INSTITUTION **UNIVERSITY PITÁGORAS (KROTON GROUP)**

Course Content: The career profile and challenges throughout history. The skills and competencies needed for an educator in the digital age. The importance of the teacher to the learning process. Introducing and reinforcing the five steps of the engaged teacher. The role of the teacher as a mediator in the learning process. The role of Kroton University in the continuous training process of its employees. The importance of a good curriculum.

Target audience: Teachers

Class Hours: 1 hour and 50 min.



Fábio Lacerda

Diretor de RH e Empregabilidade

**SYLLABUS**

ACCREDITED BY UNIVERSITY KROTON





# CERTIFICATE

Kroton Educacional recognizes that the employee

**PLAUTO CAVALCANTE LEMOS CARDOSO,**

Identification Number: **MG5955712,** concluded on **February 25, 2018**

The distance learning education course: **Teaching Strategies and Methodologies,**

with duration of **1 hour and 30 min.** and frequency above **70%**

Fabio Lacerda  
Employability Director

CERTIFICATE

**TEACHING STRATEGIES AND METHODOLOGIES**  
**SEE NEXT SLIDE FOR SYLLABUS**

DATE

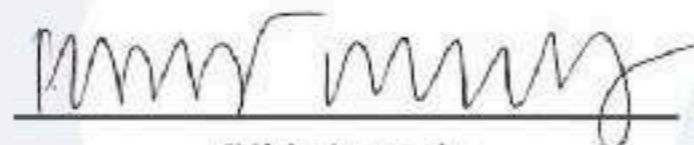
**25TH FEB 2018**

INSTITUTION **UNIVERSITY PITÁGORAS (KROTON GROUP)**

Course Content: Present techniques for applying the academic model. Reflect on pedagogical proposals that develop socio-emotional skills as well as technical skills. Reflect on methodologies for the pedagogical work in large classrooms. Propose solutions for recurring issues in large classrooms, such as: student engagement, reduction of indiscipline and dispersal, roll call, monitoring on test days etc. Prepare the teacher for the challenges of pedagogical work in large classrooms. Present examples of teachers that have good classroom management. Kroton's performance in the educational market in terms of new technology adoption. The technological tools used in the academic model operation.

**Target audience:** Teachers

**Class Hours:** 1 hour and 50 min.



Fábio Lacerda

Diretor de RH e Empregabilidade

**SYLLABUS**

ACCREDITED BY UNIVERSITY KROTON





# CERTIFICATE

Kroton Educacional recognizes that the employee

**PLAUTO CAVALCANTE LEMOS CARDOSO,**

concluded on **February 25, 2018**

The distance learning education course: **The Academic Model,**

with duration of **2 hours**

and frequency above **70%**

Fabio Lacerda  
Employability Director

CERTIFICATE

**THE ACADEMIC MODEL AND THE NEW DEMANDS OF THE XXI CENTURY**

**SEE NEXT SLIDE FOR SYLLABUS**

DATE

**25TH FEB 2018**

INSTITUTION **UNIVERSITY PITÁGORAS (KROTON GROUP)**

**Course Content:** The academic model and the new demands of the 21st century. Design and Planning of the Academic Model. Active methodologies related to the academic model. The concept of skills and competencies. The academic model and its curricular components. The design of the curricular components of an undergraduate course matrix.

**Target audience:** Academic coordinators, face-to-face and distance learning course coordinators, face-to-face and distance learning teachers, and face-to-face and distance learning tutors.

**Class Hours:** 2 hours

# SYLLABUS

ACCREDITED BY UNIVERSITY KROTON





# CERTIFICATE

Kroton Educacional recognizes that the employee

**PLAUTO CAVALCANTE LEMOS CARDOSO,**

concluded on **October 29, 2017**

The distance learning education course: **Anti-Corruption Law Manual,**

with duration of **1 hour**

and frequency above **70%**

Fabio Lacerda  
Employability Director

CERTIFICATE

# ANTICORRUPTION LAW MANUAL

## SEE NEXT SLIDE FOR SYLLABUS

DATE

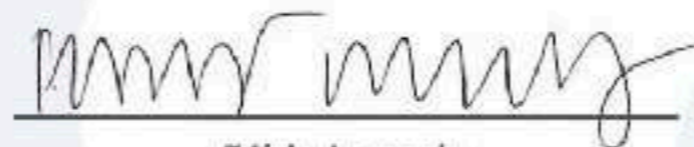
**29TH OCT 2019**

INSTITUTION **UNIVERSITY PITÁGORAS (KROTON GROUP)**

Course Content: The Anti-Corruption Law Manual seeks to educate employees on the significance and responsibility of acts conducted on behalf of the organisation. It will teach you about the Anti-Corruption Law and the consequences and penalties of corrupt actions on the organization.

Class Hours: 1 hour

Target audience: All the employees



Fábio Lacerda

Diretor de RH e Empregabilidade

**SYLLABUS**

ACCREDITED BY UNIVERSITY KROTON





# CERTIFICATE

Kroton Educacional recognizes that the employee

**PLAUTO CAVALCANTE LEMOS CARDOSO,**

concluded on **October 29, 2017**

The distance learning education course: **Dealing with Large Class Sizes,**

with duration of **1 hour**

and frequency above **70%**

Fabio Lacerda  
Employability Director

CERTIFICATE

# DEALING WITH BIG CLASSROOMS

## SEE NEXT SLIDE FOR SYLLABUS

DATE

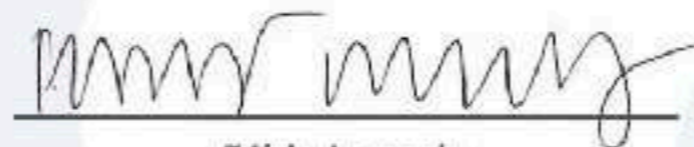
**29TH OCT 2017**

INSTITUTION **UNIVERSITY PITÁGORAS (KROTON GROUP)**

Course Content: The Dealing with Large Class Sizes course deals with specific techniques to ensure effective large classroom management and engagement promotion of students.

Class Hours: 1 hour

Target audience: course intended for all teachers who teach or will teach students in large class sizes.



Fábio Lacerda

Diretor de RH e Empregabilidade

**SYLLABUS**

ACCREDITED BY UNIVERSITY KROTON



**2**

**PROJECT COLLABORATIONS  
(LAST 3 YEARS)**



## **PROJECT:**

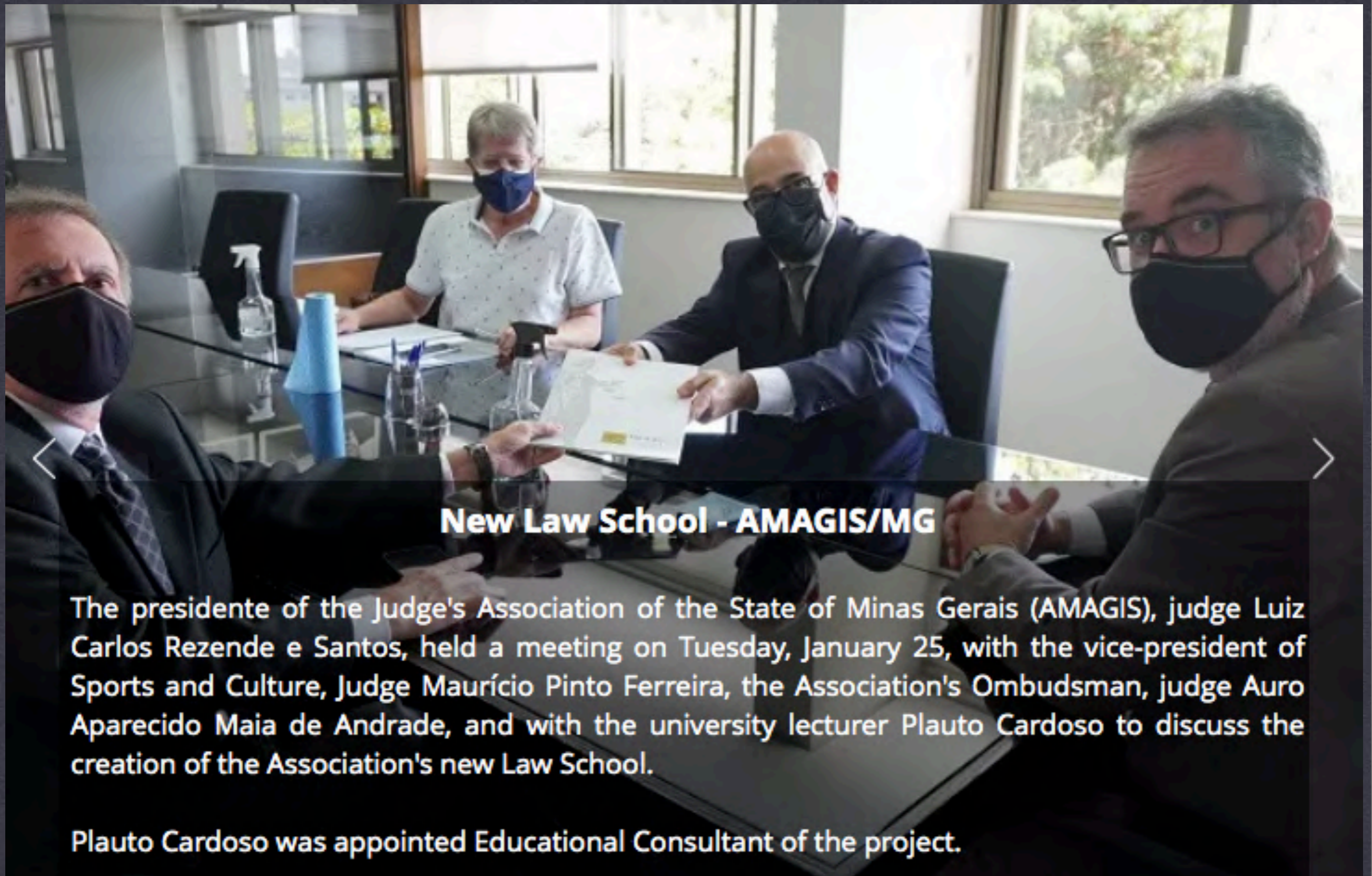
**TO STRUCTURE THE NEW JUDGE'S SCHOOL FOR THE ASSOCIATION OF JUDGES OF THE STATE OF MINAS GERAIS, BRAZIL, THE SECOND LARGEST JUDGE'S ASSOCIATION IN LATIN AMERICA (WITH OVER 1450 MEMBERS)**

**THE PROJECT WAS CARRIED OUT WITH THE DIRECTORS OF THE ASSOCIATION AND A SPECIAL COMMISSION SET UP EXCLUSIVELY FOR THE PURPOSE OF VALIDATING EVERY NEW STEP PROPOSED BY ME**

[HTTPS://AMAGIS.COM.BR/POSTS/DIRETORIA-RECEBE-PROPOSTA-DE-PLANO-DE-ACAO-PARA-A-ESCOLA-DA-MAGISTRATURA-DA-AMAGIS](https://amagis.com.br/posts/diretoria-recebe-proposta-de-plano-de-acao-para-a-escola-da-magistratura-da-amagis)

[HTTPS://AMAGIS.COM.BR/POSTS/COMISSAO-ANALISA-PROPOSTA-DE-ESTATUTO-DA-ESCOLA-DA-MAGISTRATURA-DA-AMAGIS](https://amagis.com.br/posts/comissao-analisa-proposta-de-estatuto-da-escola-da-magistratura-da-amagis)





## **New Law School - AMAGIS/MG**

The presidente of the Judge's Association of the State of Minas Gerais (AMAGIS), judge Luiz Carlos Rezende e Santos, held a meeting on Tuesday, January 25, with the vice-president of Sports and Culture, Judge Maurício Pinto Ferreira, the Association's Ombudsman, judge Auro Aparecido Maia de Andrade, and with the university lecturer Plauto Cardoso to discuss the creation of the Association's new Law School.

Plauto Cardoso was appointed Educational Consultant of the project.

**25/01/2022**

➔ <https://amagis.com.br/posts/diretoria-recebe-proposta-de-plano-de-acao-para-a-escola-da-magistratura-da-amagis>



## **PROJECT:**

**TO STRUCTURE A LITERATURE AND LAW THREE-MONTH PROGRAMME FOR THE LITERATURE STUDY CIRCLE OF THE BRAZILIAN JUDGE'S ASSOCIATION (AMB).**

**THE MAIN GOAL WAS TO STUDY BRITISH LITERATURE AND ANALISE CLASSIC LITERARY WORK FROM THE PERSPECTIVE OF THE SOCIAL SCIENCES, THE ARTS AND LITERATURE IN THE CONTEXT OF THE EVOLUTION OF LEGAL THEORY.**

**AMB IS THE LARGEST JUDGE'S ASSOCIATION IN LATIN AMERICA (WITH OVER 13.000 MEMBERS)**

**MEETINGS WILL TAKE PLACE FROM OCT TO NOV 2022**





## **PROJECT:**

### **FIRST WEBINAR CREATED IN THE CONTEXT OF THE CORONAVIRUS PANDEMIC FOR A JUDICIARY SCHOOL IN BRAZIL - APRIL TO JUNE 2020**

- \* **8 WEEKS LONG**
- \* **THE MAIN GOAL WAS TO KEEP THE MINDS AND HEARTS FED AND THINKING DURING THE UNUSUALLY CHALLENGING FIRST MONTHS OF THE PANDEMICS**
- \* **THE SECOND GOAL WAS TO KEEP A TRADITIONAL JUDICIARY SCHOOL OF THE COURT OF JUSTICE OF THE STATE OF PIAUÍ (EJUD-PI) OPERATING IN THE NEW CONTEXT OF ONLINE SYNCHRONOUS TEACHING (THERE WEREN'T EVEN DIRECTIVES OR LEGISLATION AT THE TIME AUTHORISING COURT SCHOOL TO HIRE TEACHERS IN THIS MANNER. WE HAD TO WORK IT ALL OUT TOGETHER TO HANDLE THE LEGISLATIVE VOID AND THE ESTRANGEMENT CAUSED BY THE NEW TEACHING METHODOLOGIES**
- \* **WE HAD TO SET UP A TEMPORARY VIRTUAL CAMPUS FOR THE WEBINAR**
- \* **THERE WERE NEVER FEWER THAN 100 JUDGES PRESENTE AT ANY GIVEN MEETING**

[HTTPS://WWW.TJPI.JUS.BR/PORTALTJPI/TJPI/NOTICIAS-TJPI/COM-MAIS-DE-100-INSCRITOS-EJUD-PI-INICIA-CICLO-DE-CURSOS-LIVRES-SEMANAIS/](https://www.tjpi.jus.br/portaltjpi/tjpi/noticias-tjpi/com-mais-de-100-inscritos-ejud-pi-inicia-ciclo-de-cursos-livres-semanais/)





PODER JUDICIÁRIO  
Tribunal de Justiça do Estado do Piauí  
Escola Judiciária do Piauí - EJUD



## CERTIFICADO

The Escola Judiciária do Tribunal de Justiça do Piauí (Judiciary School of the Court of Justice of the state of Piauí) hereby certifies for all due purposes that **PLAUTO CAVALCANTE LEMOS CARDOSO** acted as **ORGANIZER** and **ACADEMIC COORDINATOR** of the webinar “Debating Law in the Time of Coronavirus”, which lasted eight weeks, from April to May 2020.

Teresina, April 16, 2020

  
Dr. Sebastião Ribeiro Martins  
Presidente do Tribunal de Justiça  
do Estado do Piauí

  
Dr. Fernando Lopes de Silva Neto  
Diretor Geral da Escola Judiciária  
do Estado do Piauí

  
Maria Evangelina Barbosa de Araújo Dias  
Superintendente Administrativa da EJUD  
Responsável pelo funcionamento da EJUD

This document can be validated at: <https://educa.enfam.jus.br/menus-eventos/validar-certificado>, code: C7jeyrdsqw4

CERTIFICATE

**WEBINAR: DEBATING LAW IN THE TIME OF CORONAVIRUS**  
**SEE NEXT SLIDE FOR SYLLABUS**

DATE

**16TH APRIL 2020**

INSTITUTION

ACCREDITED BY ENFAM: NATIONAL SCHOOL FOR THE TRAINING AND IMPROVEMENT OF MAGISTRATES OF THE SUPERIOR COURT OF JUSTICE IN BRAZIL (STJ)



# **AWARD / DISTINCTION RECEIVED:**

**SPECIAL ACHIEVEMENT RECOGNITION  
AND PRAISE FOR THE SUCCESS OF THE  
WEBINAR, IN A UNANIMOUS VOTE BY  
THE JUDGES OF THE HIGHEST COURT  
OF THE COURT OF JUSTICE OF THE  
STATE OF PIAUÍ, BRAZIL**





Jéssica Santos Villar  
Administrative Analyst

## 6. MINUTES OF TRIAL

### 6.1. MINUTES OF THE 73rd ORDINARY ADMINISTRATIVE SESSION OF THE FULL COURT, HELD ON JUNE 1st, 2020 (ERRATUM)

#### **ERRATUM OF MINUTES**

On the first (1st) day of June, (6th) of the year two thousand and twenty (2020), at nine hours and thirty minutes (10:30 a.m.), in an ordinary administrative trial session, held by videoconference, the **FULL COURT** met, presided by Associate Judge **SEBASTIÃO RIBEIRO MARTINS**. Present: Associate Judges Luiz Gonzaga Brandão de Carvalho, Raimundo Nonato da Costa Alencar, Edvaldo Pereira de Moura, Eulália Maria Ribeiro Gonçalves Nascimento Pinheiro, José Ribamar Oliveira, Fernando Carvalho Mendes, Raimundo Eufrásio Alves Filho, Erivan Lopes, Pedro de Alcântara da Silva Macêdo, José Francisco do Nascimento, Hilo de Almeida Sousa, Ricardo Gentil Eulálio Dantas, Oton Mário José Lustosa Torres, Fernando Lopes and Silva Neto and Olímpio José Passos Galvão. Absent: Associate Judges Haroldo Oliveira Rehem, Joaquim Dias de Santana Filho (regulatory holidays), Francisco Antônio Paes Landim Filho and José James Gomes Pereira (attending TRE/PI sessions). Present: Mrs. Attorney-General of Justice, Dr. Carmelina Maria Mendes de Moura. With me the Judicial Coordinator of the Full Court, Mr. Marcos da Silva Venancio. **MINUTES OF THE PREVIOUS SESSION - Minutes of the 72nd Regular Administrative Session of the Full Court, held on May 18, 2020, made available in the Electronic Journal of Justice No. 8,907, May 20, 2020, p. 60/62. Approved without reservations.** As stated in article 153 of the Internal Rules of the TJPI (Court of Justice of the state of Piauí), the "minutes shall succinctly record what happened in the sessions and shall be submitted for approval in the following session, postponing approval to another opportunity, in the event of relevant circumstances." [...]

// \* // **OTHER MEETING AGENDA EXPEDIENTS - [...]. Administrative Request No. 20.0.000044173-3. Applicant: Associate Judge Fernando Lopes e Silva Neto. Topic: Proposition of a vote of praise and tribute to the speakers who participated in LIVES and WEBINARS and events held until the end of May 2020, as well as to the EJUD / TJPI team.** "At the time in which I comply, I come, very respectfully, to Your Excellency to deign to submit to the vote of the Plenary of this Court of Justice of the State of Piauí, **MOTION OF APPRECIATION** to the participants of the LIVE and webinars carried out by the Judiciary School of the Court of Justice of the state of Piauí - EJUD/TJPI, up to the present date. The magistrates, internal and external investigators, lawyers, servants, collaborators, and supporters of two events held in this period of social isolation and obligation, held, and performed excellent work on the presentations and approaches relevant to the effective jurisdictional role of this Court of Justice and the educational activities carried out by the Judicial School. I list below the names of two participants who, directly or indirectly, contributed effectively to the realisation of these events from April 9 to May 29 of the current year, through their own platforms and/or systems used by this Judicial School, on Instagram (@ejud.tjpi) and YouTube(ejud-tjpi) platforms. **INSTITUTIONAL SUPPORT/PARTNERS, SERVANTS, LECTURERS AND COLLABORATORS - PLAUTO CARDOSO PLATFORM. FRANCISCO**

**DE AGUILAR MENESES** - Lawyer, master's in criminal law from PUC Minas, Specialist in Criminal Sciences from the Cândido Mendes University, Rio de Janeiro. Member of the Argentine Association of Constitutional Justice (AAJC). Author of several academic articles; **THOMAZ GOMMA DE AZEVEDO** - General Coordinator of Advocacy Litigation of the Federal Senate, LL.M (Master of Laws) from Berkeley University in California; Public and Regulatory Law, and Law and Technology. Member of the Argentine Association of Constitutional Justice (AAJC); **MARCELO JABOUR RIOS** - Post-doctor from the University of Salamanca, Spain. Doctor from the University of São Paulo (USP), Master from the Catholic University of Minas Gerais (PUC/MG), Bachelor of Laws from the Federal University of Minas Gerais (UFMG). Guest professor for specialization courses in tax law at the following institutions: Milton Campos Law School, Pontifical Catholic University of the state of Minas Gerais (PUC/MINAS), IBET (Brazilian Institute of Tax Studies) and Fundação Dom Cabral (Dom Cabral Foundation). Director of the Brazilian Association of Tax Law (ABRADT), Deputy Director of the Institute of Integration Law of the Argentine Association of Constitutional Justice and member of the Institute of Lawyers of Minas Gerais. Valor Econômico newspaper columnist; **PILAR DE SOUZA PAULA COUTINHO ELÓI** - lawyer and researcher. PhD in Public Law - PUC/MINAS with a research period (Sandwich Doctorate) at ISCSP of the University of Lisbon. Professor at PUC/Minas and at the Superior School of Law. Member of the Argentine Association of Constitutional Justice; **PLAUTO CAVALCANTE LEMOS CARDOSO** - lawyer, writer, researcher, and lecturer. Legal Director Brazil of IJ International Legal Group. Post-graduate professor at PUC/Minas (IEC) in the Compliance, Ethics and Social Governance program. Director of the Integration Law Institute of the Argentine Association of Constitutional Justice (AAJC). PhD in Constitutional Law - University of Buenos Aires (UBA), Master of Laws - LL.M in Litigation - New Challenges of Litigation - Fundação Getúlio Vargas (FGV-Rio). Specialist in Legal Sciences - Law School of the University of Buenos Aires (UBA). Holds a master's degree in English Literature from the University of Sussex, England, and he is specialized in Applied Linguistics from the University of Brasília (UnB). Bachelor of Laws from the Universidade Cândido Mendes (Cândido Mendes University) Rio de Janeiro (UCAM) and in English Literature from the Federal University of the state of Minas Gerais (UFMG); **LUCAS CAIXETA BARROSO** - Doctorate and Master in Labour Law - University of Coimbra - Portugal, lawyer, teacher and researcher. Professor of Labour Law - Pitágoras University - Belo Horizonte. Partner of Andreza & Barroso Advogados. Member of the Argentine Association of Constitutional Justice (AAJC); **HÉRMAN GUSTAVO LOMBARDIA** (Argentina) - Lawyer and Specialist in Administrative Law. Full Professor of Administrative Law I at Universidade del Este. Professor of Administrative Law II -Legal and Social Sciences of the National University of La Plata. Adjunct Professor of the Administrative Law Institutions discipline at the National University of Lomas de Zamora. Adjunct Professor of Administrative Law of the Federal Penitentiary Treatment of the National University of Lomas de Zamora; **VALTER DE SOUZA LOBATO** - Master and Doctor (UFMG). Partner of the Escritório Sacha Calmon Misabel Derzi Consultores e Advogados. Professor of Tax Law - Law Courses (graduation and postgraduation), Accounting Sciences and State Science at UFMG. President of the Brazilian Association of Tax Law (ABRADT). Coordinator of Post-graduation in Tax Law ABRADT/CEDIN; **JULIO LEVENE ARECO** - Lawyer, post-graduate in Business Administration, Strategic Administration and Environmental Law. Executive Director of IJ International Legal Group; **CLARA MOSCONI** - Lawyer and General Coordinator of IJ International Legal Group // **ZOOM PLATFORM - FGV; MARCO ANTÔNIO RODRIGUES** - Public Prosecutor of Rio de Janeiro, holds a post-Doctor and master's degree in Public Law // **MAGISTRATES, LAWYERS, SERVERS and COLLABORATORS:**

**DAIANE ALGARVES CASTELO BRANCO** -Servant of the TJ/PI,

Professor, Master and PhD; Dr. **LUCICLEIDE PEREIRA BELO** - Magistrate Coordinator of the NUPEMEC - TJPI; Dr. **MANOEL DE SOUSA DOURADO** - Magistrate Auxiliary Judge of the Internal Affairs of Piauí - TJPI; Dr. **EDUARDO JASSON LOUREIRO MUNIZ MOITA** - Psychologist and President of the Regional Council of Psychology of Piauí; **CLARISSA DE ANDRADE E SILVA** - Servant of the judiciary of Piauí and Psychologist of the Superintendence of Health and Quality of Life - SUGEQ/TJPI; Dr. **RENATA LOURDES GONÇALVES DE ARAÚJO** - Specialist in Leadership and People Management - IBEX Florida and Director of RL Executive Coach & Associates; **WILLAME CARVALHO E SILVA** - Civil servant of the TJPI, Master in History of Education and PhD in Sociology; **MAURÍCIO MACHADO QUEIROZ RIBEIRO** - Judge of the Single Court of Porto/PI; **THIAGO BRANDÃO DE ALMEIDA** - Judge of the Court of Justice of the State of Piauí; **MELISSA DE VASCONCELOS PESSOA** - Judge at the Court of Justice of the State of Piauí; **NAZARENO CÉSAR MOREIRA REIS** - Holds a degree in Law from the Federal University of Piauí (1997) and a specialization in Tax Law and Public Finance from the Brazilian Institute of Public Law (2004). He is currently a Federal Judge at the Federal Justice - Judiciary Section of the State of Piauí and a Professor at the Institute of Legal and Social Sciences Professor Camillo Filho. He has experience in Law with emphasis in Legal Logic, Constitutional Law, and Procedural Law. Federal Judge; **ANTÔNIA VALTÉRIA MELO ALVARENGA** - master's in history and Doctor in Law; **ANTONIO FRANCISCO GOMES DE OLIVEIRA** - Judge



# Justice Gazette of the State of Piauí

ANO XLII (YEAR 42) - No. 8920 Availability: Wednesday, June 10, 2020 Publication: Thursday, June 11, 2020

Coordinator of the Health Committee of the state of Piauí - Master in Constitutional Law; **EDUARDO PEREZ OLIVEIRA** - Judge of Law - Coordinator of the State Executive Committee of the National Health Forum of the Judiciary of Goiás and Coordinator of NAT-JUS - Postgraduate in Constitutional Process and Philosophy, Master of Philosophy by UFG and Writer; **ALEXANDRE DARTANHAN DE MELLO GUERRA** - Magistrate of the Court of Justice of São Paulo. Professor at Escola Paulista da Magistratura. Professor at Sorocaba Law School. Doctor and master's in civil law from PUC/SP. Post-doctorate (ongoing) at Lisbon University Law School and writer; **MARCELO BENACCHIO** - Judge at the 2nd Court of Public Records of the city of São Paulo. Doctor and master's in law from the Pontifical Catholic University of São Paulo (PUC-SP), Author of the book "Civil Liability for Law Abuse (Saraiva); **FRANCISCO SOARES CAMPELO FILHO** - Lawyer, works in the areas of Public, Corporate and Constitutional Law. PhD student in Law and Public Policy at the UniCEUB. Master of Laws from the University of Vale do Rio dos Sinos (RS). Member of the National Commission on Legal Education of the Federal Council of the OAB (Brazilian Bar Association). Professor at the Escola Superior da Magistratura do Estado do Piauí (ESMEPI). Regional Director of the Social Service for Trade in Piauí (SESC). Counsellor of Sebrae in Piauí; **SERVANTS/EMPLOYEES (INTERNS AND THIR PARTIES) OF THE JUDICIARY SCHOOL: MARIA EVANGILINA BARROSO DE ARAÚJO DIAS**

- Chief Administrative Officer; **LUCILENE BASTOS DE PAIVA**

**CARVALHO** - Pedagogical Coordinator; **INGRID MARA SANTOS RABELO** - Chief of Section of Academic Registration and Control; **MARIA DE FÁTIMA FÉLIX DA SILVA** - Chief of Section of Library Science; **MARIA MARIANA HELENA PAZ TEIXEIRA NUNES** - Chief of Section of Training and Improvement; **DAIANE DA SILVA ALGARVES CASTELO BRANCO** - Head of the Distance Learning Section; **CLAUDIA JESUS XAVIER DE LIMA** - Judicial Analyst; **SANDRA SILVEIRA MARQUES** - Head of Monitoring and Performance Evaluation Section (SEAD); **MARCOS VENÍCIO DE SOUSA RIBEIRO** - Judicial Analyst // **INTERNS: ANA CLARA COELHO HOLANDA, MARIA DE FÁTIMA MACÊDO MELO, RAISSON CARVALHO GUEDES // THIRD PARTIES: VANESSA BARROS MONÇÃO FERREIRA, DANILSON DAMASCENO MOURA SANTOS, FRANCISCO DA COSTA MACEDO, DJALMA VIEIRA GOMES // EMPLOYEES: VANESSA DA SILVA**

**MENDONÇA** - Social Communication Assistant, **VICTOR FARIAS BRUNO** - Intern - ASCOM, **VALÉRIA REGINA CARVALHO VIEIRA** - Intern - ASCOM, **JOÃO BATISTA DA SILVA JÚNIOR** - Graphic Technician - SEGRAJUS. **DECISION: The members of the Full Court agree, unanimously, to APPROVE the motion of appreciation presented by the Associate Judge Fernando Lopes e Silva Neto to the lecturers, servers and employees for their work together with the Judiciary School of the Court of the state of Piauí in the realization of lives and webinars until the end of May/2020.**

Presidency: Associate Judge Sebastião Ribeiro Martins. Present: Associate Judges Luiz Gonzaga Brandão de Carvalho, Raimundo Nonato da Costa Alencar, Edvaldo Pereira de Moura, Eulália Maria Ribeiro Gonçalves Nascimento Pinheiro, José Ribamar Oliveira, Fernando Carvalho Mendes, Raimundo Eufrásio Alves Filho, Erivan Lopes, Pedro de Alcântara da Silva Macêdo, José Francisco do Nascimento, Hilo de Almeida Sousa, Ricardo Gentil Eulálio Dantas, Oton Mário José Lustosa Torres, Fernando Lopes and Silva Neto and Olímpio José Passos Galvão. Absent: Associate Judges Haroldo Oliveira Rehem, Joaquim Dias de Santana Filho (regulatory holidays), Francisco Antônio Paes Landim Filho and José James Gomes Pereira (attending TRE/PI sessions). // [...] With nothing further to discuss, the Honorable Associate Judge President appointed closed the session at fourteen hours and sixteen minutes (12h36min). For the record, I, Marcos da Silva Venancio - Legal Coordinator of the Plenary, have drawn up these minutes, which are signed by me, and after approval at the Electronic Justice Gazette, and there being no objection, shall be signed by the Honorable Associate Judge President.

## 6.2. MINUTES OF THE TRIAL OF THE 10th ORDINARY SESSION OF THE 2nd SPECIALIZED CRIMINAL CHAMBER, HELD BY VIDEOCONFERENCE ON JUNE 10, 2020.

### MINUTES OF THE TRIAL OF THE 10th ORDINARY SESSION OF THE 2nd SPECIALIZED CRIMINAL CHAMBER, HELD BY VIDEOCONFERENCE ON JUNE 10, 2020.

On the tenth day of June 2020, the 2nd Specialized Criminal Chamber met in Ordinary Session, by video conference, under the presidency of the Honorable Associate Judge Erivan José da Silva Lopes, also present the Associate Judges Eulália Maria Pinheiro, Joaquim Dias de Santana Filho and Erivan José da Silva Lopes. The Public Prosecutor Dr. Aristides Silva Pinheiro. At nine hours and forty-five minutes (9.45 a.m.), I, Nubia Fontenele de Carvalho Cordeiro, Secretary, opened the session with the legal formalities. The **MINUTES OF THE PREVIOUS SESSION, held on June 3, 2020, and made available on June 3, 2020, and published in the Justice Gazette No. 8,915 of June 4, 2020,** were submitted for consideration and to date, have not been challenged - APPROVED, without restrictions. As stated in article 153 of the Internal Rules of the TJ/PI (Court of Justice of the state of Piauí), the "minutes shall succinctly record what happened in the sessions and shall be submitted for approval in the following session, postponing approval to another opportunity, in the event of relevant circumstances." **JUDGMENT ON THE CASES UNDER CONSIDERATION: Process no. 0713400 04.2019.8.18.0000 - Criminal Appeal. Reference Process: 0000346-94.2011.8.18.0031. Origin: Parnaíba / 1st Criminal Court. Applicant: ALAIN BOULEY. Lawyer: Francisco das Chagas da Silva Carvalho (OAB/PI no. 14.933). Appealed: PUBLIC MINISTRY OF THE STATE OF PIAUI. Rapporteur: Associate Judge Joaquim Dias de Santana Filho. Decision: The components of the 2nd Specialized Criminal Chamber agree, unanimously, in accordance with the verbal opinion of the High Prosecutor's Office, for the ACKNOWLEDGMENT and PROVISION of the present criminal appeal, to acquit the accused Alain Bouley, since art. 386, inc. V, of CPP. Present in the session the Honorable Associate Judges Joaquim Dias de Santana Filho-Rapporteur, Associate Judge Eulália Maria Pinheiro, and Associate Judge Erivan José da Silva Lopes. Absence with justification: none. Impeded/Suspected: none. The Lawyer, Francisco das Chagas da Silva Carvalho (OAB/PI no. 14.933), made oral argument for the Appellant. Process no. 0705383 - 76.2019.8.18.0000 - Criminal Appeal. Reference Process: 0000164-02.1999.8.18.0073. Origin: São Raimundo do Piauí / 1ª Vara. Applicant: JAIR PAES DE OLIVEIRA. Lawyer: Nilo Júnior Lopes (OAB/PI nº 2.980). Defendant: PUBLIC MINISTRY OF THE STATE OF PIAUI. Rapporteur: Associate Judges Joaquim Dias de Santana Filho. Decision: The components of the 2nd Specialized Criminal Chamber agree, unanimously, in accordance with the opinion of the Attorney General of Justice, for the hearing and rejection of the present motion for clarification, since there are no obscurities, contradictions, omissions or material errors to be corrected in the appellate decision. Present in the session the Honorable Associate Judges Joaquim Dias de Santana Filho-Rapporteur, Associate Judge Eulália Maria Pinheiro, and Associate Judge Erivan José da Silva Lopes. Absence with justification: none. Impeded/Suspected: none. Process no. 0702187 - 98.2019.8.18.0000 - Criminal Appeal. Origin: Parnaíba / 1st Criminal Court. Reference Process: 0028913-26.2016.8.18.0140. 1st Applicant: FRANCISCO DE ASSIS DA COSTA DOS SANTOS. Lawyer: Delmar Uêdes Matos da Fonseca (OAB/PI nº 10.039). 2nd Applicant: ROBERT WILLAME BATISTA DE ARAÚJO. Lawyer: Wildes Próspero de Sousa (OAB/PI nº 6.373). Appealed: PUBLIC MINISTRY OF THE STATE OF PIAUI. Rapporteur: Associate Judges Joaquim Dias de Santana Filho. Decision: The members of the Egrégia 2nd Specialized Criminal Chamber unanimously agreed to file the preliminary Nullity of the Proceedings due to a possible violation of the contradictory and broad defense of Nullities of Proves; I did not merit, unanimously, in harmony with the opinion of the Attorney General's Office, with the KNOWLEDGE OF BOTH APPEALS, and with the PARTIAL PROVISION of two just to alter the sentence of two sentenced FRANCISCO DE ASSIS COSTA DOS SANTOS to a sentence of 13 (thirteen) years of imprisonment and 01 (one) year of detention, in the initial regimen of dated sentence fulfillment, according to art. 33, §2, line "a" of the CP and 1,968 (hum thousand, nine hundred and sixty and eighth) day-fine, being each day-fine, 1/30 of the minimum salary in force at the time two days and the defendant ROBERT WILLAME BATISTA DE ARAÚJO to a sentence of 10 (ten) years of imprisonment and 01 (one) year of detention, in the initial regime of dated sentence fulfillment, according to art. 33, §2, line "a" of the CP and 1.560 (hum thousand, five hundred and sixty) days-fine, being each day-fine, 1/30 of the minimum salary in force at the time two days, keeping all others unscathed thermos of sentence of first grade. Present in the session the Honorable Associate Judges Joaquim Dias de Santana Filho-Rapporteur, Associate Judge Eulália Maria Pinheiro, and Associate Judge Erivan José da Silva Lopes. Absence with justification: none. Impeded/Suspected: none. Oral arguments were made, the Advocates, Drs. Delmar Uêdes Matos da Fonseca (OAB/PI nº 10.039), for the 1st Appellant and Wildes Próspero de Sousa (OAB/PI nº 6.373), for the 2nd Appellant. Process no. 0707242 - 30.2019.8.18.0000 - Criminal Appeal. Reference Process: 0000754-38.2018.8.18.0032. Origin: Peaks / 5th Court Applicant: ANTÔNIO DA SILVA SOUSA. Lawyers: Joeder Joan de Sousa Borges (OAB/PI no. 15.158) and Mardônio Menezes do Nascimento (OAB/PI no. 11.837). Appealed: PUBLIC MINISTRY OF THE STATE OF PIAUI. Rapporteur:**



# **PROJECT:**

**CO-ORGANIZE AND COORDINATE A BRAZIL-ARGENTINA INTEGRATION EXCHANGE JOURNEY TO CELEBRATE 60 YEARS OF THE ASSOCIATION OF MAGISTRATES FROM THE STATE OF PIAUÍ (AMAPI). MAY, 2019.**

**THE TRIP TO ARGENTINA WITH A DELEGATION OF 25 JUDGES FROM THE ASSOCIATION OF JUDGES OF THE STATES OF PIAUÍ (AMAPI), BAHIA (AMAB), MINAS GERAIS (AMAGIS); THE SUPERIOR SCHOOL OF THE JUDICIARY OF PIAUÍ (ESMEPI), AND THE JUDICIAL SCHOOL OF PIAUÍ (EJUD-PI) INCLUDED:**

- \* SEMINAR HELD IN PARTNERSHIP WITH THE SCHOOL OF LAW OF THE UNIVERSITY OF BUENOS AIRES.**
- \* TECHNICAL VISIT TO THE MINISTRY OF JUSTICE AND HUMAN RIGHTS TO DISCUSS SUCCESSFUL EXPERIENCES AND GOOD PRACTICES IN PRISON POLICY AND HUMAN RIGHTS WITH THE ARGENTINE VICE-MINISTER AND HIS TEAM.**
- \* VISIT TO THE ARGENTINE SENATE FOR DEBATES ON THE SUBJECT OF HUMAN RIGHTS IN BRAZIL AND ARGENTINA WITH THE DIRECTOR OF THE SENATE'S HUMAN RIGHTS OBSERVATORY, FORMER SENATOR NORMA MORANDINI.**





## **INTERCÂMBIO DE INTEGRAÇÃO BRASIL-ARGENTINA**

DIAS 2, 3 E 4 DE MAIO DE 2019

## **INTERCÂMBIO DE INTEGRAÇÃO BRASIL-ARGENTINA**

DIAS 2, 3 E 4 DE MAIO DE 2019

### **PROGRAMAÇÃO CIENTÍFICA**

#### **2 DE MAIO - QUINTA-FEIRA**

**9h30** – Café da Manhã na sede da Associação dos Magistrados Federais. Haverá assinatura de convênio entre a AMAPI, ESMEPI, EJUD e a Associação Argentina de Justiça Constitucional (AAJC).

**13h30** – Visita guiada à Faculdade de Direito da Universidade de Buenos Aires.

**14h45** – Visita ao Departamento de Publicações da Faculdade de Direito da Universidade de Buenos Aires.

**16h** – Reunião com o diretor dos cursos de Doutorado e do Departamento de Ciências Sociais e assinatura de convênio entre Amapi, Esmepi, Ejud e a Faculdade de Direito da Universidade de Buenos Aires (UBA).

**17h às 20h** – Aula dos membros da delegação aos estudantes da Faculdade de Direito da Universidade de Buenos Aires.

#### **3 DE MAIO - SEXTA-FEIRA**

**10h** – Reunião técnica no Ministério de Justiça e Direitos Humanos.

**15h** – Visita ao Observatório de Direitos Humanos do Senado da Nação Argentina (a confirmar).

**19h30** – Lançamento do livro "Lecciones de teoría del derecho: una visión desde la jurisprudencia constitucional". Local: Salón Rojo da Faculdade de Direito - UBA (opcional).

#### **4 DE MAIO - SÁBADO**

**MANHÃ/TARDE** – Visita ao Museu de Arte Latino-americana de Buenos Aires (MALBA), seguido de almoço e café da tarde na Livraria El Ateneo (opcional).

**OBS:** As refeições estarão a cargo de cada intercambista.

**CLICK ON THE IMAGE TO ACCESS THE  
OFFICIAL WEBSITE**



**THE COMMEMORATIVE PROGRAM OF THE 60TH ANNIVERSARY OF THE ASSOCIATION OF JUDGES OF THE STATE OF PIAUÍ (AMAPI) STARTED IN BRAZIL IN MARCH 2019 WITH A SEMINAR I CO-ORGANIZED:**





# CONTINUED IN ARGENTINA IN MAY:

## Argentine Senate



## Argentine Ministry of Justice and Human Rights



## University of Buenos Aires



## University of Buenos Aires



CLICK ON THE IMAGES TO ACCESS THE OFFICIAL WEBSITE



# IT WAS COMPLETED IN AUGUST IN BRAZIL AND INVOLVED STRONG TEAMWORK DURING SIX MONTHS:

PALESTRA  
**INUTILIDADES  
NECESSÁRIAS:**  
O QUE AS PEÇAS DE SHAKESPEARE E AS OBRAS DE MACHADO DE ASSIS NOS ENSINAM SOBRE A JUSTIÇA



**9 de agosto (sexta-feira)**  
**19h**  
**Auditório da Amapi**  
(Rua Jonas Batista, 735, Centro - Teresina, Piauí)

**Ministrante:**  
**Professor e Advogado Plauto Cardoso**

Na ocasião, haverá o lançamento da Revista Latino-americana de Estudos Políticos e do Estado.



**AMAPI**

[INÍCIO](#) [INSTITUCIONAL](#) [IMPRENSA](#) [PUBLICAÇÕES](#) [CONVÊNIOS](#) [ASSOCIADOS](#) [CONTATO](#)

## Palestra sobre a relação entre Direito, teatro e literatura marca programação científica de 60 anos da Amapi

10 de agosto de 2019

[f](#) [t](#) [g+](#) [e](#) [s](#)



Magistros, advogados e estudantes lotaram o auditório da Associação dos Magistrados Piaulenses, na noite dessa sexta-feira (9), para prestigiar a palestra "Inutilidades necessárias: o que as peças de Shakespeare e as obras de Machado de Assis nos ensinam sobre a Justiça", proferida pelo professor e advogado Plauto Cardoso. O evento, realizado em parceria com a Escola Superior de Magistratura de Estado do Piauí (Esmaepi), integra a programação científica de 60 anos da Amapi.

Durante a palestra, o professor Plauto Cardoso colocou em debate algumas reflexões jurídicas que permeiam obras dos escritores Machado de Assis e William Shakespeare, trazendo casos concretos presentes em livros, como "O Alienista", e em peças teatrais, como "O Mercador de Veneza". "Em síntese, é uma palestra que coloca em discussão a importância da humanidade do Direito. A única coisa que pode nos salvar da barbárie é a arte, é a educação", afirma Plauto Cardoso, que também é membro honorário da Amapi.

**CLICK ON THE IMAGE TO ACCESS THE OFFICIAL WEBSITE**



**AWARD / DISTINCTION RECEIVED:**

**SPECIAL ACHIEVEMENT RECOGNITION FOR THE SUCCESS OF THE BRAZIL-ARGENTINA INTEGRATION EXCHANGE FROM THE ASSOCIATION OF MAGISTRATES OF THE STATE OF PIAUÍ, BRAZIL (AMAPI)**





ASSOCIATION OF MAGISTRATES FROM THE STATE OF PIAUÍ  
(AMAPI)

Address: Rua Jônatas Batista, 735, Centro, CEP: 64000-400  
Teresina — PI. CNPJ (National Registry of Legal Entities) No.:  
06.688.337/0001-10 Phone: (86) 3222-7824  
Website — [www.amapi.org.br](http://www.amapi.org.br) E-mail: [amapi@amapi.org.br](mailto:amapi@amapi.org.br)

Office AMAPI Pres. no. 146/2019

Teresina/PI, June 5, 2019

Mr.  
PLAUTO CAVALCANTE LEMOS CARDOSO  
Director of the Law Institute of the Argentine Association of Constitutional Justice (AAJC)  
BELO HORIZONTE - MG (state of Minas Gerais)

Dear Mr.,

We hereby inform you that the Board of Directors of the ASSOCIATION OF MAGISTRATES FROM THE STATE OF PIAUÍ (AMAPI), in jointly meeting with the Fiscal Council held on May 31, 2019, approved the attached Motion of Appreciation, addressed to you, due to the success of the Brazil - Argentina Integration Exchange, held on May 2 to 5, 2019.

We take this opportunity to renew our highest esteem and consideration.

Sincerely,

  
Judge THIAGO BRANDÃO DE ALMEIDA  
President of AMAPI



**AWARD / DISTINCTION RECEIVED FOR THE RESULTING SUCCESS OF THE EVENTS ORGANISED:**

AWARDED WITH THE JUDGE HELVÍDIO CLEMENTINO DE AGUIAR MEDAL, BECOMING A HONORARY MEMBER OF THE ASSOCIATION OF MAGISTRATES OF THE STATE OF PIAUÍ (AMAPI)



## **PROJECT:**

**INTERNATIONALIZATION OF "WORKSHOP OF LAW IN THE LIBRARY", AN EXISTING WORKSHOP DESIGNED BY THE STATE PUBLIC LIBRARY AND THE DEPARTMENT OF CULTURE OF THE STATE OF MINAS GERAIS, BUT WITH LOCAL AUDIENCE AND SPEAKERS ONLY.**

- \* **IT BECAME A NATIONAL EVENT IN THE 2018 EDITION, AND**
- \* **IN 2019, IT BECAME AN INTERNATIONAL CONGRESS WITH THE PRESENCE OF ACADEMICS AND MAGISTRATES FROM FOUR COUNTRIES. THE EVENT WAS SUPPORTED BY THE GOVERNMENT AND THE CULTURE DEPARTMENT OF THE STATE OF MINAS GERAIS.**
- \* **I AM STILL CONTRIBUTING AS THE ACADEMIC CO-COORDINATOR OF THE CONGRESS.**
- \* **EACH ANUAL CONGRESS REQUIRES MONTHS OF COORDINATED EFFORT AND PLANNING WITH THE STATE SECRETARY OF CULTURE, THE DIRECTORS OF THE STATE LIBRARY AND MANY PUBLIC AND PRIVATE ORGANISATIONS TO ENSURE ITS ACADEMIC AND FINANCIAL VIABILITY.**



# 2022 EDITION

THE FIRST IN-PERSON  
EDITION AFTER THE  
COVID-19 PANDEMIC



CLICK ON THE PHOTO TO ACCESS THE COMPLETE  
VIDEO OF THE LAST PANEL IN WHICH I PARTICIPATED

**DESCENTRA CULTURA**

## IV Jornada de Direito da Biblioteca Pública Estadual de Minas Gerais - 2022

COORDENAÇÃO ACADÊMICA: Plauto Cardoso e Eliani Gladyr

Tema:  
**"GUERRA E PAZ: O PAPEL CIVILIZATÓRIO DO DIREITO?"**

Entrada Gratuita  
Certificado 10 horas/aula

Informações e inscrições



25, 26 e 27  
Maio  
9h - 12h

Teatro José Aparecido de Oliveira  
Biblioteca Pública Estadual de Minas Gerais  
Praça da Liberdade, 21 - Funcionários - BH/MG

Apoiado | Patrocinado



Apoiado



Realização





Belo Horizonte, July 19, 2022.

I declare for all due purposes that Professor Plauto Cavalcante Lemos Cardoso has collaborated academically with the team and board of the Minas Gerais State Public Library since 2018 in the co-organization of the Library's Law Workshop, having co-coordinated the 2018, 2019 and 2020 editions, thus, contributing to the nationalisation and internationalisation process of the event.

Lucas Henrique Amorim  
Director of the State Public Library  
of Minas Gerais



GOVERNO DO ESTADO DE MINAS GERAIS  
SECRETARIA DE BIBLIOTECAS, ARQUIVOS, ACERVO PÚBLICO E  
OCUPAÇÃO CULTURAL  
DIRETORIA DO LIVRO, LITERATURA E BIBLIOTECAS  
NÚCLEO BIBLIOTECA PÚBLICA ESTADUAL DE MINAS GERAIS

Belo Horizonte, 19 de julho de 2022

Declaro para os devidos fins, que o Professor Plauto Cavalcante Lemos Cardoso tem colaborado academicamente com a equipe e Diretoria da Biblioteca Pública Estadual de Minas Gerais desde 2018, na co-organização anual da Jornada de Direito da Biblioteca, tendo co-coordenado as edições de 2018, 2019, 2020 e 2022, contribuindo para o processo de nacionalização e internacionalização do evento.

Lucas Henrique Amorim

Diretor da Biblioteca Pública Estadual de Minas Gerais



## **PROJECT:**

**TO COLLABORATE WITH THE TEAM OF THE RADIO PROGRAM "AIRES CONSTITUCIONALES" OF THE ARGENTINA ASSOCIATION OF CONSTITUTIONAL JUSTICE (AAJC) TO:**

- \* STRUCTURE RADIO PROGRAMS PERSONALLY IN THE STUDIO IN ARGENTINA AND REMOTELY IN BRAZIL**
- \* THE FORMULATION OF DEBATE AGENDAS CONTAINING TOPICS PERTINENT TO BRAZIL, ARGENTINA, AND SOUTH AMERICA**
- \* PARTICIPATION AS CO-HOST IN TWO-HOUR RADIO PROGRAMS**

**SINCE 2018**





**WE HAVE AIRED 8 PROGRAMMES TOGETHER SINCE 2018**

**CLICK ON THE PICTURES TO ACCESS ONE OF THE MOST RECENT PROGRAMMES**



**3**

# **TEACHING EXPERIENCE**



# **TEACHING IS MY LIFE AND THE CLASSROOM IS MY ELEMENT**

**I STARTED TEACHING AT THE AGE OF 20 YEARS OLD (ENGLISH LANGUAGE).**

**AT THE AGE OF 29 YEARS OLD, I BEGAN TEACHING AT THE DEPARTMENT OF LANGUAGE AND TRANSLATION STUDIES IN AT THE UNIVERSITY OF BRASÍLIA (UNB), BRAZIL.**

**IN 2010, I WENT BACK TO LAW SCHOOL TO FINISH MY LLB. SINCE THE END OF MY LL.M IN 2016, I HAVE BEEN TEACHING LAW AT PRESTIGIOUS INSTITUTIONS SUCH AS THE UNIVERSITY OF BUENOS AIRES (UBA) AND THE PONTIFICAL CATHOLIC UNIVERSITY IN BRAZIL (PUC MINAS).**

**THE FOLLOWING TEACHING EXPERIENCE IS RELATED TO MY EXPERIENCE AS A LECTURER AT LAW SCHOOLS IN BRAZIL, ARGENTINA AND COLOMBIA OVER THE PREVIOUS SIX YEARS.**



# UNIVERSITY OF BUENOS AIRES (UBA), ARGENTINA



Facultad de Derecho  
Universidad de Buenos Aires

El Derecho y la política a través del Cine

Justicia Restaurativa y  
Seguridad en Brasil:  
nuestros monstruos

Prof. Plauto Cardoso



*Impeachment y los Precedentes Judiciales*



Facultad de Derecho  
Universidad de Buenos Aires

**UNDERGRADUATE GUEST LECTURER**

SINCE FEBRUARY 2017



# UNIVERSITY OF BUENOS AIRES (UBA), ARGENTINA



## MODULES:

- \* **THEORY OF STATE**
- \* **NEW LEGAL AND POLITICAL CHALLENGES FOR THE STATE**
- \* **PUBLIC OPINION, MEDIA, AND DEMOCRACY**
- \* **LAW AND POLITICS THROUGH FILM**
- \* **JUSTICE AND POLITICS: THE SUPREME COURT AND POLITICAL POWER THROUGH CONSTITUTIONAL CONTROL**





Buenos Aires. April 30, 2017

We hereby certify that Professor **Plauto Cardoso has participated as a visiting guest lecturer** in various teaching activities in the chair of Theory of the State of Professor Dr. Jorge O. Bercholc, as well as other courses taught within the Public Law programme of the law degree of the School of Law of the University of Buenos Aires.

The classes, conferences and seminars in which Professor Cardoso has participated took place during the summer courses in February 2017, and in the regular subjects developed in the first four months of 2017. The Professor developed them during the months of March and April of the current year.

The courses in which the Visiting Professor has taught and carried out teaching as well as the research activities developed are the following:

- State Theory
- Public Opinion, Media, and Democracy
- Law and Politics through Film
- New Legal and Political Challenges for the State. Institutional re-engineering
- Justice and politics. The Supreme Court and political power through the control of constitutionality.

In my role as Professor and Doctor of the Faculty of Law at the University of Buenos Aires, I certify and submit the following for the record and to whoever it may concern.

Prof. Dr. Jorge O. Bercholc  
Chair of Theory of State at UBA



# UNIVERSITY OF BOLOGNA (UNIBO), ITÁLIA

## POSTGRADUATE STUDIES IN CONSTITUTIONAL JUSTICE AND HUMAN RIGHTS



### MODULES:

- \* **THE CONSTITUTION UNDER ATTACK**
- \* **THE PROTECTION OF FUNDAMENTAL RIGHTS IN THE INTERNATIONAL AND COMPARATIVE SPHERES**
- \* **THE CONSTITUTIONAL DIMENSION OF THE JUDICIAL PROTECTION OF FUNDAMENTAL RIGHTS**
- \* **THE JUDGE AND THE CONSTITUTION**

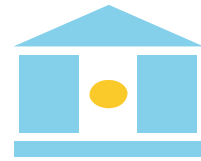




Asociación de  
Magistrados y  
Funcionarios del  
Poder Judicial  
de Entre Ríos



ALMA MATER STUDIORUM  
UNIVERSITA DI BOLOGNA



**ASOCIACIÓN  
ARGENTINA  
DE JUSTICIA  
CONSTITUCIONAL**

## **UNIVERSIDAD DE BOLONIA,**

Escuela Superior de Estudios Jurídicos

**ASOCIACIÓN ARGENTINA DE JUSTICIA CONSTITUCIONAL (AAJC)**

Y

**ASOCIACION DE MAGISTRADOS Y FUNCIONARIOS  
DE LA PROVINCIA DE ENTRE RIOS**

## **CURSO DE POSGRADO DE ESPECIALIZACIÓN**

***“JUSTICIA CONSTITUCIONAL Y DERECHOS HUMANOS”***

### **DIRECTORES**

LUCA MEZZETTI (Italia)

PATRICIO MARANIELLO (Argentina)

### **COORDINADOR GENERAL**

ARTURO DUMON (Argentina)





Asociación de  
Magistrados y  
Funcionarios del  
Poder Judicial  
de Entre Rios



ALMA MATER STUDIORUM  
UNIVERSITÀ DI BOLOGNA



**ASOCIACIÓN  
ARGENTINA  
DE JUSTICIA  
CONSTITUCIONAL**

## **TEACHING STAFF**

Néstor Sagúes (Argentina); Luis Lozano (Argentina); Patricio Maraniello (Argentina); Marcela Bastera (Argentina); Ricardo Guibourg (Argentina); Horacio Corti (Argentina); Mario Midon (Argentina); Sergio Díaz Ricci (Argentina); Julián Ercolini (Argentina); Juan Corvalan (Argentina); Pablo Gutiérrez Colantuono (Argentina); Hugo Prieto (Argentina); Ivana Centanaro (Argentina); Rubén Chaia (Argentina); Carlos Andreucci (Argentina); Javier Barraza (Argentina); Alfredo Guzmán (Argentina); Sofía Sagúes (Argentina) and, Jorge Bercholc (Argentina)

## **FOREIGN TEACHERS**

Luca Mezzetti (Italy); François Julien Laferriere (France); Plauto Cardoso (Brazil); Pedro Tenorio (Spain); Javier Díaz Revorio (Spain); Carlos Rebelo (Brazil); Eduardo Velandia Canosa (Colombia); Eloy Espinosa Saldaña (Peru); Teresita Rendón (Mexico); Wendy Molina (Ecuador); and Roberto Ruiz Díaz Labrano (Paraguay).

## **DURATION**

375 hours

**2017**

(1st edition)

## **Purpose of the Postgraduate Course**

The training of Judges, members of the Public Prosecutor's Office and lawyers in general.





ASOCIACIÓN  
ARGENTINA  
DE JUSTICIA  
CONSTITUCIONAL



Gualeguaychu and Buenos Aires, June 3, 2017

We hereby certified that Professor Plauto Cardoso has participated, as a visiting guest professor, in the auditorium of the Judiciary of the Province of Entre Rios, in the city of Gualeguaychu, on June 2-3, 2017, in the context of the Postgraduate Course High Training in Constitutional Justice and Human Rights recognised by the University of Bologna (Buenos Aires branch for Latin America) and the Argentine Association of Constitutional Justice.

In his role as Professor and Doctor of the Faculty of Law at the University of Buenos Aires, as well as Director of the Institute of Political and State Studies of the Argentine Association of Constitutional Justice, Jorge O. Bercholc, subscribes to the present document in his capacity as Professor and Doctor of the Faculty of Law of the University of Buenos Aires.

This is hereby noted and certified for the record and for filing with the appropriate authority.

Professor Doctor Jorge O.  
Bercholc AAJC — IEPE - UBA



# PONTIFICAL CATHOLIC UNIVERSITY OF MINAS GERAIS (PUC/MINAS)



PROGRAM: POSTGRADUATE STUDIES IN COMPLIANCE, ETHICS AND SOCIAL GOVERNANCE

MODULE: ETHICS, MORAL AND LANGUAGE IN INSTITUTIONAL PRACTICES

BOTH IN-PERSON AND ONLINE SYNCHRONOUS TEACHING

FROM MAY 2019 TO PRESENT

Pós-Graduação Lato Sensu em Compliance,  
Ética e Governança

## Ética, Moral e Linguagem nas práticas institucionais

“ Desenvolver senso crítico para analisar conflitos sociais, econômicos, políticos e culturais e discernir sobre as soluções normativas mais adequadas para cada situação são habilidades fundamentais aos especialistas da área.



### PLAUTO CARDOSO

Doutorando em Direito Constitucional | LLM em Direito | MA em Literatura Inglesa | Advogado Institucional da Associação Brasileira de Empresas de Transporte de Valores | Diretor Executivo do Instituto Brasileiro de Advocacia Resolutiva



CLICK ON THE IMAGES TO ACCESS THE PROGRAMME'S WEBSITE



**1st page of course syllabus I designed for  
the module: Ethics, Moral and Language  
in Institutional Practices**



**PLANO DE ENSINO**

**DISCIPLINA:** ÉTICA, MORAL E LINGUAGEM NAS PRÁTICAS INSTITUCIONAIS

**CURSO:** Compliance Ética e Governança Social

**PROF:** Plauto Cavalcante Lemos Cardoso

**CARGA HORÁRIA TOTAL (sala de aula + trabalho orientado): 28 h-a + 6h-a**

**OBJETIVOS:** Desenvolver o senso crítico e discernimento para analisar os conflitos sociais, econômicos, políticos e culturais sobre os quais se quer operar sob a égide do Estado de Direito e suas agências estatais, visualizar dentre a variedade de soluções normativas possíveis aquelas que são as mais adequadas para as características dos problemas que se escolheu resolver.

Proporcionar ao aluno formação e conhecimento para perceber e compreender ao final a última fronteira epistemológica de competência e incumbência do jurista, qual seja, a produção institucional na aplicação das normas criadas com o objetivo de solucionar os conflitos que se escolheu resolver prioritariamente, não se limitando estritamente ao normativo, mas também ao campo denominado ex post-facto da norma, a criação das agências estatais de aplicação do arcabouço normativo escolhido, a dotação de seus recursos e sua produção institucional.

**MÉTODOS DIDÁTICOS:** Aula expositiva. Debates e discussões baseados na leitura de textos. Formulação de problemas. Pesquisa. Estudo dirigido de textos selecionados. Análise de casos. Apresentação oral dos alunos de tema relativo à matéria.

**EMENTA (Projeto Pedagógico):**

Perspectiva histórica da ética. Ética e Moral. A ética como prerrogativa institucional no contexto normativo atual. Regramento ético-institucional nas organizações. Ordem econômica constitucional, teorias jurídicas e positivismo judicial no STF. Disciplina constitucional e atividades reguladas. Fragmentação do poder, da gestão e administração estatal. Proliferação de agências e hiperinflação normativa. O estado de emergência permanente. Administração pública, tutela de direitos fundamentais e a opinião pública. Conflitos no desenho institucional de separação de poderes e gestão pública em uma cultura de massa e pós-verdade. O poder judicial e o STF como poder político. Gestão, políticas públicas e neoconstitucionalismo: estudo de casos paradigmáticos.

**UNIDADES DE ENSINO (Conteúdo Programático):**

**Unidade 1                    Aula: 1/5                    Data: 09/04/2019**

Perspectiva histórica da ética. Ética e Moral. A ética como prerrogativa institucional no contexto normativo atual. Disciplina constitucional e atividades reguladas. Fragmentação do poder, da gestão e administração estatal. Proliferação de agências e hiperinflação normativa.

**Unidade 2                    Aula: 2/5                    Data: 25/04/2019**

Regime Administrativo Brasileiro e Constituição de 1988. Corrupção e Ineficiência: o mito do estado gerencial brasileiro. Coordenação gerencial na administração pública. Ordem econômica constitucional, teorias jurídicas e positivismo judicial no STF.

**Unidade 3                    Aula: 3/5                    Data: 07/05/2019**

Regulação Econômica e Serviços e Serviços Públicos: o papel das agências na promoção dos direitos fundamentais. Administração pública, tutela de direitos fundamentais e a opinião pública.



**TEACHING PLAN**

**CURRICULUM COURSE:** ETHICS, MORALS AND LANGUAGE IN INSTITUTIONAL PRACTICES

**COURSE:** Compliance, Ethics and Social Governance

**Professor** Plauto Cavalcante Lemos Cardoso

**TOTAL CLASS HOURS (classroom + guided work):** 28 h + 6h

**OBJECTIVES:** Developing the critical sense and discernment to analyse the social, economic, political, and cultural conflicts on which one wishes to operate under the auspices of the Rule of Law and its state agencies, visualising among the variety of possible normative solutions those that are most suited to the particulars of the problems one has chosen to solve.

Provide the student with the training and knowledge to finally comprehend the last epistemological frontier of competence and responsibility of the jurist, that is, the institutional production in the application of the norms created with the goal of resolving the conflicts that were selected as a priority not limited strictly to the normative but also to the field called ex post facto of the norm, the creation of state agencies to apply the chosen normative framework, the allocation of their resources, and their institutional production.

**TEACHING METHODS:** Expository class. Debates and discussions based on reading texts. Problem formulation. Research. Directed study of selected texts. Case analysis. Oral presentation of the topic related themes by the students.

**PROGRAMME (Pedagogical Project):**

**Historical perspective of ethics. Ethics and moral. Ethics as an institutional prerogative in the current normative context. Ethical-institutional rules in organizations. Constitutional economic order, legal theories, and judicial positivism in the STF (Superior Federal Court). Constitutional discipline and regulated activities. Fragmentation of power, management, and state administration. Agency proliferation and normative hyperinflation. The permanent state of emergency. Public administration, protection of fundamental rights and public opinion. Conflicts in the institutional design of separation of powers and public management in a mass and post-truth culture. Judicial branch and the STF as political power. Management, public policies and neo constitutionalism: paradigmatic case studies.**

**TEACHING UNITS (Programme Content):**

**Unit 1                      Lesson: 1/                      Date: April 09,**

**Historical perspective of ethics. Ethics and moral. Ethics as an institutional prerogative in the current normative context. Constitutional discipline and regulated activities. Fragmentation of power, management, and state administration.**

**Unit 2                      Lesson:                      Date: April 25,**

**Brazilian Administrative Regime and Constitution of 1988. Corruption and Inefficiency: the myth of the Brazilian managerial state. Management coordination in public administration. Constitutional economic order, legal theories, and judicial positivism in the STF (Superior Federal Court).**

**Unit 3                      Lesson:                      Date: May 07,**

**Economic Regulation and Services, and Public Services: the role of agencies in promoting fundamental rights. Public administration, protection of fundamental rights and public opinion.**

# **RECENT STUDENT'S EVALUATION**

**FOR THE PAST TWO YEARS, I HAVE BEEN  
THE BEST EVALUATED TEACHER IN THE  
PROGRAMME**

**(TRANSLATION FOLLOWS THE ORIGINAL  
DOCUMENT)**





Plauto Cardoso &lt;plauto.cardoso@freclaw.com.br&gt;

## Resultado de Avaliação da Disciplina

Diretoria de Educação Continuada &lt;ericacardoso@pucminas.br&gt;

17 de dezembro de 2021 03:02

Responder a: ericacardoso@pucminas.br

Para: plauto.cardoso@freclaw.com.br

Prezado(a) Plauto Cavalcante Lemos Cardoso

Segue abaixo consolidação das avaliações dos alunos da disciplina Ética, Moral e Linguagem nas Práticas Institucionais - **CH: 20**.

Curso Compliance, Ética e Governança Social, Oferta 1, Turma 1, Online

Coordenadores: Daniela Villani Bonaccorsi Rodrigues , Leonardo Monteiro Rodrigues

Datas de Início e Fim da Disciplina: 30/09/2021 a 16/11/2021

Número de Alunos da Turma:	12
Número de Questionários Respondidos:	9
Porcentagem de Alunos	75.00%

<b>AVALIAÇÃO DO(A) PROFESSOR(A) - Plauto Cavalcante Lemos Cardoso - CH: 20</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>
Apresentou o plano de ensino no início da disciplina.	5.00	5.00	5.00	0.00
As aulas foram executadas com clareza e profundidade adequadas.	5.00	5.00	5.00	0.00
Promoveu a articulação dos conteúdos teóricos à prática profissional.	5.00	5.00	5.00	0.00
Foi pontual, assíduo, e cumpriu a totalidade da carga horária de cada aula.	5.00	5.00	5.00	0.00
O conteúdo programático foi abordado com a devida profundidade.	5.00	5.00	5.00	0.00
O material didático utilizado está atualizado e organizado.	5.00	5.00	5.00	0.00
Desperta o interesse pelo conteúdo da disciplina.	5.00	5.00	5.00	0.00
Está preparado para as aulas online.	5.00	5.00	5.00	0.00
<b>Média das Avaliações</b>	<b>5.00</b>	<b>5.00</b>	<b>5.00</b>	<b>0.00</b>

<b>AVALIAÇÃO DA DISCIPLINA</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>
Importância da disciplina para formação profissional do aluno.	4.89	5.00	5.00	0.31
A posição da disciplina na grade curricular está adequada.	5.00	5.00	5.00	0.00
A carga horária da disciplina está apropriada ao seu plano de ensino.	4.78	5.00	5.00	0.63
O nível de profundidade dos conteúdos da disciplina está consonante com o previsto no plano de ensino.	4.78	5.00	5.00	0.63
<b>Média das Avaliações</b>	<b>4.86</b>	<b>5.00</b>	<b>5.00</b>	<b>0.39</b>

<b>COORDENAÇÃO DO CURSO</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>
Responde em tempo hábil às questões de interesse dos acadêmicos.	4.89	5.00	5.00	0.31
A coordenação é participativa.	5.00	5.00	5.00	0.00
Disponibilidade para contato.	5.00	5.00	5.00	0.00
<b>Média das Avaliações</b>	<b>4.96</b>	<b>5.00</b>	<b>5.00</b>	<b>0.10</b>

<b>CONDIÇÕES INSTITUCIONAIS</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>
Avalie a facilidade de contato com os canais do IEC PUC Minas.	4.89	5.00	5.00	0.31
Avalie a qualidade de atendimento do Apoio Acadêmico.	4.67	5.00	5.00	0.67
Avalie a qualidade de atendimento do Setor Financeiro.	4.78	5.00	5.00	0.42
Avalie a qualidade de atendimento do Suporte Técnico.	4.78	5.00	5.00	0.42
<b>Média das Avaliações</b>	<b>4.78</b>	<b>5.00</b>	<b>5.00</b>	<b>0.46</b>

<b>SISTEMA CANVAS</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio</b>
-----------------------	--------------	-------------	----------------	---------------

				<b>Padrão</b>
Facilidade de uso.	4.44	5.00	5.00	0.96
Instruções sobre as funcionalidades do sistema.	4.44	5.00	5.00	0.68
Resolução de problemas técnicos.	4.33	5.00	5.00	0.82
Atendimento do setor de suporte técnico.	4.33	5.00	5.00	0.82
<b>Média das Avaliações</b>	4.39	5.00	5.00	0.82

<b>SISTEMA MICROSOFT TEAMS</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>
Facilidade de uso.	4.67	5.00	5.00	0.47
Instruções sobre as funcionalidades do sistema.	4.78	5.00	5.00	0.42
Resolução de problemas técnicos.	4.67	5.00	5.00	0.67
Atendimento do setor de suporte técnico.	4.67	5.00	5.00	0.67
Qualidade da gravação das aulas ao vivo.	4.56	5.00	5.00	0.68
<b>Média das Avaliações</b>	4.67	5.00	5.00	0.58

A escala de avaliação utilizada pelos alunos varia entre **1 (grau mínimo) e 5 (grau máximo)**

**Legenda:**

**Média** = representa a média aritmética das notas obtidas.

**Mediana** = representa o número central do conjunto de notas.

**Moda** = é o valor da nota que mais se repete, o que ocorre com maior frequência.

**Desvio padrão** = é uma medida que expressa o grau de dispersão do conjunto de notas obtido. Quanto mais próximo de zero (0) for o desvio padrão, mais homogêneo são os dados.

**Quais comentários adicionais, sugestões, pontos fortes ou fracos que gostaria de destacar. Utilize esse espaço para dar sua opinião.**

Professor Plauto Cardoso é uma daquelas pessoas que reforçam nossa crença numa humanidade melhor. E amplia nossos horizontes para sermos profissionais e pessoas melhores. É encantador em todos os aspectos: cultura e inteligência ímpares, uma lucidez absurda. Foi maravilhoso o curso.

Atenciosamente,

Secretaria Acadêmica

IEC PUC Minas

NÃO RESPONDA A ESSE E-MAIL. ELE FOI GERADO AUTOMATICAMENTE.



## Curriculum Course Assessment Result

Continuing Education Board &lt;ericacardoso@pucminas.br&gt;

17 de dezembro de 2021 03:02

Responder a: ericacardoso@pucminas.br

To: plauto.cardoso@freclaw.com.br

Prezado(a) Plauto Cavalcante Lemos Cardoso

Below is a summary of the students' ratings for the course Ethics, Morals, and Language in Institutional Practices. Institucionais - **CH: 20**.

Compliance, Ethics and Social Governance Course, Offering 1, Class 1, Online

Coordinators: Daniela Villani Bonaccorsi Rodrigues, Leonardo Monteiro Rodrigues

Curriculum Course Start and End Dates: September 30, 2021 to November 16, 2021

Number of students in the class:	12
Number of questionnaires answered:	9
Percentage of students	75.00%

<b>EVALUATION OF THE TEACHER - Plauto Cavalcante Lemos Cardoso - CH: 20</b>	Average	Mode	Median	Standard deviation
Presented the teaching plan at the beginning of the course.	5.00	5.00	5.00	0.00
Classes were performed with adequate clarity and depth.	5.00	5.00	5.00	0.00
Promoted the articulation of theoretical content with professional practice.	5.00	5.00	5.00	0.00
He was punctual, assiduous, and fulfilled the entire workload of each class	5.00	5.00	5.00	0.00
The syllabus was covered in depth.	5.00	5.00	5.00	0.00
The teaching material used is updated and organized.	5.00	5.00	5.00	0.00
Incites interest about the curriculum course material.	5.00	5.00	5.00	0.00
He is prepared to teach online classes.	5.00	5.00	5.00	0.00
<b>Average Score of Evaluations</b>	<b>5.00</b>	5.00	5.00	0.00

<b>CURRICULUM COURSE ASSESSMENT</b>	Average	Mode	Median	Standard deviation
Importance of the curriculum course for the student's professional training.	4.89	5.00	5.00	0.31
The curriculum course position is adequate.	5.00	5.00	5.00	0.00
Class hours are appropriate to the teaching plan.	4.78	5.00	5.00	0.63
The degree of depth of the course contents is in line with the programme's syllabus	4.78	5.00	5.00	0.63
<b>Average Score of Evaluations</b>	<b>4.86</b>	5.00	5.00	0.39

<b>COURSE COORDINATION</b>	Average	Mode	Median	Standard deviation
Responds in a timely manner to questions of interest to students.	4.89	5.00	5.00	0.31
Course coordination is engaged/helpful.	5.00	5.00	5.00	0.00
Contact ease and response time.	5.00	5.00	5.00	0.00
<b>Average Score of Evaluations</b>	<b>4.96</b>	5.00	5.00	0.10

<b>INSTITUTIONAL CONDITIONS</b>	Average	Mode	Median	Standard deviation
Evaluate the ease of contacting the IEC PUC Minas channels.	4.89	5.00	5.00	0.31
Evaluate the quality of service provided by the Academic Support.	4.67	5.00	5.00	0.67
Evaluate the quality of service provided by the Financial Sector.	4.78	5.00	5.00	0.42
Evaluate the quality of service provided by the Technical Support.	4.78	5.00	5.00	0.42
<b>Average Score of Evaluations</b>	<b>4.78</b>	5.00	5.00	0.46

<b>CANVAS SYSTEM</b>	Average	Mode	Median	Deviation
----------------------	---------	------	--------	-----------

				Deviation
Ease of use	4.44	5.00	5.00	0.96
Instructions on system features	4.44	5.00	5.00	0.68
Troubleshooting of technical issues	4.33	5.00	5.00	0.82
Service from the technical support department	4.33	5.00	5.00	0.82
<b>Average Score of Evaluations</b>	4.39	5.00	5.00	0.82

<b>MICROSOFT TEAMS SYSTEM</b>	Average	Mode	Median	Standard deviation
Ease of use	4.67	5.00	5.00	0.47
Instructions on system features	4.78	5.00	5.00	0.42
Troubleshooting of technical issues	4.67	5.00	5.00	0.67
Service from the technical support department	4.67	5.00	5.00	0.67
Quality of live lessons recorded	4.56	5.00	5.00	0.68
<b>Average Score of Evaluations</b>	4.67	5.00	5.00	0.58

The scale of assessment used by students ranges from 1 (lowest grade) to 5 (highest grade)

**Key:**

**Average** = represents the arithmetic average of the grades obtained.

**Median** = The median is the middle value of the set of grades.

**Mode** = is the grade value that occurs the most frequently.

**Standard deviation** = is a measure that expresses the degree of deviation of the set of grades obtained. The closer to zero (0) the standard deviation, the more homogeneous the data.

**What additional comments, suggestions, strengths, or weaknesses would you like to highlight? Use this space to give your opinion.**

Teacher Plauto Cardoso is one of those individuals that strengthen our faith in the improvement of humanity. And it broadens our perspectives so we may be better professionals and individuals. He is captivating in every way, his unique culture, brilliance, and outrageous wit. It was a wonderful programme!

Yours sincerely,

Academic Secretary IEC

PUC (Continuing

Education

Institute/Pontifical

Catholic University) state

of Minas Gerais.

DO NOT REPLY TO THIS EMAIL, IT WAS AUTOMATICALLY GENERATED.



# FACULDADE DE GESTÃO WOLI (FGW)

PROGRAMME: MBA IN CORPORATE GOVERNANCE AND COOPERATIVE LEADERSHIP

MODULE: GOVERNANCE IN COOPERATIVE SOCIETIES

ONLINE SYNCHRONOUS TEACHING

FROM APRIL 2022 TO PRESENT



CLICK ON THE IMAGES TO ACCESS THE PROGRAMME'S WEBSITE



**Course Syllabus I designed  
for the module (page 01):**

**Governance in Cooperative  
Societies**



<b>CARACTERIZAÇÃO</b>		
<b>Curso: MBA em GOVERNANÇA CORPORATIVA E LIDERANÇA PARA COOPERATIVAS</b>		
<b>Disciplina: GOVERNANÇA DE SOCIEDADES COOPERATIVAS</b>		
<b>Turma: 01</b>	<b>Ano/Período: 2022/ 2 Tri</b>	<b>Módulo: 01</b>
<b>Carga Horária: 30</b>	<b>CH Síncrona: 09</b>	<b>CH Assíncrona: 21</b>
<b>Professor: Me. Plauto Cavalcante Lemos Cardoso</b>		
<b>Titulação: Mestre</b>		
<b>Coordenador: Prof. Mestre Haroldo Márcio Inês</b>		

<b>EMENTA</b>
Governança Corporativa. Governança de Sociedades Cooperativas. Governança em Empresas Familiares. As melhores práticas de governança corporativa. Fundamentos da autogestão e governança corporativa financeira.

<b>OBJETIVO GERAL</b>
Compreender os fundamentos e pilares da Governança e sua aplicabilidade ao contexto de Sociedades Cooperativas. Proporcionar aos alunos o conhecimento de como o sistema jurídico trata os princípios norteadores do cooperativismo, analisando os padrões normativos dotados de maior estabilidade.

<b>OBJETIVOS ESPECÍFICOS</b>
Compreender e Aplicar os pilares de Governança ao contexto do cooperativismo; identificar os limites e pressupostos de exercício da gestão do cooperativismo; analisar os desafios impostos às diversas camadas da gestão de sociedades cooperativas, compreendendo suas responsabilidades e pressupostos de organização interna; analisar as melhores práticas de governança para cooperativas.

<b>METODOLOGIA DE ENSINO</b>
As aulas acontecerão no sistema <i>Blackboard</i> , no Ambiente Virtual de Aprendizagem (AVA), aplicando as metodologias ativas, nas quais teoria e prática se complementam e têm por objetivo desenvolver a capacidade de construção e análise crítica do conhecimento. O aluno será acompanhado por professores e tutores, onde o professor será o responsável acadêmico pelas disciplinas; o tutor o responsável por interagir e intermediar alunos, conteúdo e professores; o aluno é o responsável pela construção da sua aprendizagem. As aulas serão disponibilizadas semanalmente no AVA, na qual o estudante terá material de apoio e realizará atividades diversificadas, que o estimulem à pesquisa e o levem a refletir e agir em busca de soluções eficientes e inovadoras.

<b>CONTEÚDO PROGRAMÁTICO</b>
<b>SEMANA 01:</b> 30/05/22 e 01/06/22 Governança Corporativa. Governança de Sociedades Cooperativas. Cases de Governança. Governança, Ética e <i>Compliance</i> .

# Teaching and Learning Plan



<b>CHARACTERISTICS</b>		
<b>COURSE: MBA in CORPORATE GOVERNANCE AND COOPERATIVE LEADERSHIP</b>		
<b>CURRICULUM COURSE: GOVERNANCE OF COOPERATIVE SOCIETIES</b>		
<b>Group: 01</b>	<b>Year/Term: 2022/ 2</b> <b>Quarter</b>	<b>Module: 01</b>
<b>Class Hours: 30</b>	<b>Synchronous CH: 09</b>	<b>Asynchronous CH: 21</b>
<b>Lecturer: Plauto Cavalcante Lemos Cardoso</b>		
<b>Title: LL.M / MA</b>		
<b>COORDINATOR: Professor Master Haroldo Márcio Inês</b>		

## **Course Content:**

Corporate Governance Governance of Cooperative Societies. Family Business Governance. Best Practices in Corporate Governance. Fundamentals of self-management and financial corporate governance.

## **GENERAL OBJECTIVE**

Understand the foundations and pillars of Governance and its applicability to the context of Cooperative Societies. To provide students with knowledge of how the legal system deals with the guiding principles of the cooperative movement, analysing the normative standards which are more stable.

## **SPECIFIC OBJECTIVE**

Understand and apply the governance pillars to the cooperative context; identify the limits and assumptions of the cooperative management exercise; analyse the challenges imposed to the different layers of cooperative society management, understanding their responsibilities and internal organisation assumptions; analyse the best governance practices for cooperatives.

## **TEACHING PLAN**

The classes will be held on the Blackboard system, in the Virtual Learning Environment (VLE), utilising active pedagogies in which theory and practise complement one another, with the goal of fostering the capacity for knowledge generation and analysis. The student will be accompanied by teachers and tutors, where the teacher will be the academic responsible for the subjects; the tutor will be responsible for interacting and intermediating students, content, and teachers; the student is responsible for the construction of they own learning. The classes will be available weekly in the VLE, in which the student will have support material and will carry out diversified activities, which will stimulate them to research and lead them to reflect and act in search of efficient and innovative solutions.



# **MOST RECENT INSTITUTIONAL EVALUATION**

## DECLARAÇÃO

Declaro para os devidos fins que Plauto Cavalcante Lemos Cardoso, inscrito no CPF nº 704.987.096-04, é professor no MBA em Governança Corporativa e Liderança para Cooperativas, ministrando a disciplina Governança de Sociedades Cooperativas que ocorreu no período de 30/05/2022 a 18/06/2022 na FGW - Faculdade de Gestão Woli, mantida pelo Instituto Educacional Woli Ltda, CNPJ 28.419.176/0001-00. De acordo com a declaração da diretora de ensino e coordenadora da pós-graduação, Sebastiana Aparecida Ribeiro Gomes, CPF nº 787.491.076-15, a pontualidade, o comprometimento e a dedicação aos compromissos assumidos, aliados ao seu carisma e à sua didática ímpar, constatam que o professor Plauto Cardoso é um educador, que faz o que fala, por acreditar que a educação é o único caminho para o desenvolvimento do ser humano.

Araxá, 04 de julho de 2022

Assinado digitalmente por  
Válter Gomes  
Diretor da FGW



## DECLARATION STATEMENT

I hereby declare for all due purposes that Plauto Cavalcante Lemos Cardoso, enrolled on CPF (Individual Taxpayers Registry) under No. 704.987.096-04, is the lecturer of the course Governance of Cooperative Societies at the MBA in Corporate Governance and Leadership for Cooperatives programme, which took place from May 30, 2022 to June 18, 2022 at FGW (Woli Management University) maintained by the Instituto Educacional Woli Ltda (Woli Educational Institute), enrolled with the CNPJ (National Registry of Legal Entities) under No. 28.419.176/0001-00. According to the teaching director and postgraduate coordinator, Sebastiana Aparecida Ribeiro Gomes, enrolled on CPF (Individual Taxpayers Registry) under No. 787.491.076-15, Professor Cardoso's punctuality, commitment, and dedication, combined with his one-of-a-kind charisma and didactics, demonstrates that he is truly an educator who practises what he preaches because he believes that education is the only path to human development.

Araxá, July 04, 2022

Digitally signed by Válter  
Gomes  
Director of FGW



# JUDICIARY SCHOOL OF THE COURT OF JUSTICE OF THE STATE OF PIAUÍ (EJUD/PI)

CONTINUED EDUCATION OF JUDGES

FROM JULY 2019 TO PRESENT



**EJUD**  
ESCOLA JUDICIÁRIA DO PIAUÍ



# JUDICIARY SCHOOL OF THE COURT OF JUSTICE OF THE STATE OF PIAUÍ (EJUD/PI)



## MODULE

FROM HERMENEUTIC CHALLENGES TO ARTIFICIAL INTELLIGENCE: MAJOR ISSUES AND STRUCTURAL PARADIGMS OF THE JUDICIARY THROUGH THE SOCIAL SCIENCES, LITERATURE AND PHILOSOPHY OF LAW.



PODER JUDICIÁRIO  
Tribunal de Justiça do Estado do Piauí  
Escola Judiciária do Piauí - EJUD

PODER JUDICIÁRIO  
TRIBUNAL DE JUSTIÇA DO PIAUÍ

PODER JUDICIÁRIO  
TRIBUNAL DE JUSTIÇA DO PIAUÍ

**Certificado**

We hereby certify that **PLAUTO CAVALCANTE LEMOS CARDOSO** participated as a teacher in the course "**From Hermeneutic Challenges to Artificial Intelligence: Major Issues and Structural Paradigms of the Judiciary through the Social Sciences, Literature and Philosophy of Law**" - Accredited by ENFAM (National Judicial School for Formation and Development of Magistrates), held by the Judiciary School of the Court of Justice of Piauí, with a course load of 24 hours, from November 22, 2021 to November 30, 2021, in the city of Teresina, state of Piauí (PI).

DESEMBARGADOR **José Ribamar Oliveira**  
Presidente do Tribunal de Justiça do Estado do Piauí

DESEMBARGADOR **Sebastião Ribeiro Martins**  
Diretor Geral da Escola Judiciária do TJPI

Mary **Evangelina Barroso de Araújo Dias**  
Superintendente Administrativa da EJUD  
Responsável pelo Registro do Aluno

This document can be validated at: <https://educa.enfam.jus.br/meus-eventos/validar-certificado>, code: D9n4nerij4z

PODER JUDICIÁRIO  
Tribunal de Justiça do Estado do Piauí  
Escola Judiciária do Piauí - EJUD

PODER JUDICIÁRIO  
TRIBUNAL DE JUSTIÇA DO PIAUÍ

PODER JUDICIÁRIO  
TRIBUNAL DE JUSTIÇA DO PIAUÍ

**Certificado**

Certificamos que **PLAUTO CAVALCANTE LEMOS CARDOSO** participou como docente do curso "**Dos desafios hermenêuticos à inteligência Artificial: grandes temas e paradigmas estruturais da magistratura através das ciências sociais, literatura e filosofia do Direito**" - Credenciado na ENFAM, realizado pela Escola Judiciária do Tribunal de Justiça do Piauí, com carga horária de 24 horas-aula, no período de 22/11/2021 a 30/11/2021, em Teresina, – PI.

DESEMBARGADOR **José Ribamar Oliveira**  
Presidente do Tribunal de Justiça do Estado do Piauí

DESEMBARGADOR **Sebastião Ribeiro Martins**  
Diretor Geral da Escola Judiciária do TJPI

Mary **Evangelina Barroso de Araújo Dias**  
Superintendente Administrativa da EJUD  
Responsável pelo Registro do Aluno

Este documento pode ser validado em <https://educa.enfam.jus.br/meus-eventos/validar-certificado>, por meio do código D9n4nerij4z

## PROGRAMME CONTENT

Class Hours: 24h/class

### TOPICS

- UNIT I - 13th - 16th Centuries - Writing, Rhetoric, Representation, and Interpretation
- UNIT II - 18th - 19th Centuries - Criminal Law as a Power Project
- UNIT III - 20th Century - The State and Fundamental Rights: New Dogmas
- UNIT IV - Shakespeare and Justice
- UNIT V - 21st Century and the Future

Judiciary School of the Court of Justice of the State of  
Piauí - Address: Rua Joca Vieira, 1449 - Bairro Jockey Club  
- Teresina-PI (86)3215-7301 • [esjud@tjpi.jus.br](mailto:esjud@tjpi.jus.br)  
<http://www.tjpi.jus.br/portaltjpi/esjud/>

# SYLLABUS

ACCREDITED BY ENFAM: NATIONAL SCHOOL FOR THE TRAINING AND IMPROVEMENT OF MAGISTRATES OF THE SUPERIOR COURT OF JUSTICE IN BRAZIL (STJ)





## Certificate

We hereby certify that

Plauto Cavalcante Lemos Cardoso

taught the course **Brazilian Constitutional Jurisdiction**, held by EJUD/TJPI (Judiciary School of the Court of Justice of the state of Piauí) on August 8 and 9, 2019, at the Judiciary School of the state of Piauí - Judge Lucrécio Dantas Avelino Law School - EJUD/TJPI, class hours: 20 hours.

Teresina, August 9, 2019



Judge Fernando Lopes e Silva Neto  
Diretor Geral da EJUD/TJPI

CERTIFICATE

# MODULE: BRAZILIAN CONSTITUTIONAL JURISDICTION

ACCREDITED BY ENFAM: NATIONAL SCHOOL FOR THE TRAINING AND IMPROVEMENT  
OF MAGISTRATES OF THE SUPERIOR COURT OF JUSTICE IN BRAZIL (STJ)

CLICK ON THE IMAGE TO  
ACCESS THE OFICIAL  
WEBSITE

DATE

NOV 2019

INSTITUTION JUDICIARY SCHOOL OF THE COURT OF JUSTICE OF THE STATE OF PIAUÍ (EJUD-PI)



**Course Syllabus I designed for the  
module:**

**BRAZILIAN CONSTITUTIONAL  
JURISDICTION - first two pages**



## JUSTIFICATIVA

A presente proposta se fundamenta na necessidade do jurista moderno que percebe que as visões estritamente normativas, excessivamente prescritivas, oriundas da análise pura do *dever ser*, são visões com escasso apego ao estudo dos fatos e suas características.

Além disso, a sobrecarga de perspectivas filosóficas sobre o direito acaba por transforma-se em um fardo pesado sobre os ombros do mundo e o âmbito jurídico, incluídos aí não somente a produção normativa, mas também as suas inter-relações institucionais, políticas e sociais, as atitudes, aptidões e características de seus operadores e de suas produções por meio das agências institucionais que ocupam.

Desta forma, assim como exigimos que profissionais de outras áreas da ciência que antes de produzirem previsões e diagnósticos, arregimentem os insumos básicos do conhecimento, descritivo e consistente, e que somente depois de tais procedimentos de geração sustentável de saber, produzam os processos de tomada de decisões, também devemos reivindicar tais exigências procedimentais no mundo do direito.

Atualmente, toma lugar uma nova perspectiva sobre a jurisdição constitucional no Brasil e por consequência, da própria atividade judicante. O campo epistêmico do jurista não se reduz somente à norma, mas também que se estende a sua antessala. Os conflitos sociais, econômicos, políticos e culturais sobre os quais se quer operar sob a égide do Estado de Direito e suas agências estatais, tornam imperioso que se conheça suas características por meio de debates e de trabalhos de campo eficazes para somente então escolher entre a variedade de soluções normativas possíveis aquelas que são as mais adequadas para as características dos problemas que se escolheu resolver.

Assim, com tal mudança de paradigma, essa se torna a última fronteira epistemológica de competência e incumbência do jurista, qual seja, a produção institucional na aplicação das normas criadas com o objetivo de solucionar os conflitos que se escolheu resolver prioritariamente.

Este caminho epistêmico-metodológico que os juristas não podem mais ignorar por si só já justificaria a implementação do curso. Além disso, torna-se mister o fomento de debates e análises sobre assunto para aprofundar e oferecer uma preparação ainda mais adequada aos magistrados e assessores já atuantes aos novos paradigmas que desafiam a atividade de prestação da tutela jurisdicional com efetividade.

## EMENTA

Teoria da jurisdição constitucional brasileira. Elementos da jurisdição constitucional brasileira. Procedimento na jurisdição constitucional brasileira. Controle e participação na jurisdição constitucional brasileira. Direitos fundamentais e controle difuso de constitucionalidade.

## OBJETIVO GERAL

Permitir os participantes ampliar o conhecimento e compreensão da estrutura, função e desafios da jurisdição constitucional brasileira, bem como analisar casos emblemáticos de controle de constitucionalidade difuso no âmbito do TJ/PI e a aplicação de direitos fundamentais em casos concretos.

## OBJETIVO ESPECÍFICO

- O perfil dos processos oriundos do Estado do Piauí que chegam no STF
- Analisar casos emblemáticos de controle de constitucionalidade difuso no âmbito do TJ/PI e a aplicação de direitos fundamentais em casos concretos;
- Analisar sob uma perspectiva diacrônica e sincrônica que tipo de Corte Constitucional realmente temos;
- Debater o efetivo papel dos precedentes no papel de unificação e harmonização da jurisprudência e ordem jurídica pós Código de Processo Civil de 2015;
- Analisar o papel da hermenêutica e dos elementos não textuais da norma para a unidade do direito e a segurança jurídica;
- Analisar a influência da Opinião Pública e as ferramentas de Controle Social e interação entre a Jurisdição Constitucional e a sociedade;
- Debater e analisar os limites ao controle sobre atos normativos de outros poderes orgânicos do Estado;
- Analisar o papel da corte constitucional como representante argumentativo da população;
- Analisar o controle do ato administrativo como fundamento de justiça social e pilar democrático;
- Debater e analisar o que realmente é Ativismo Judicial dentro de um novo marco do constitucionalismo brasileiro.

## METODOLOGIA

Durante o curso sempre se incentivará a participação efetiva dos alunos, concedendo espaço para discussão e troca de experiências, favorecendo, a todo momento, a concretização da interdisciplinaridade.

As aulas serão em sua maioria expositivas dialogadas, utilizando-se, sempre que possível, recursos tecnológicos e estudo de cases. (Datashow, vídeos e transparências).

Os alunos serão incentivados a ler textos relacionados às disciplinas, visando estimular o aprofundamento dos conhecimentos, bem como enriquecer os debates em sala de aula.

Tanto quanto seja possível, serão simuladas situações reais envolvendo problemas jurídicos relacionados aos temas abordados.



## JUSTIFICATION

The present proposal is based on the needs of the modern jurist who realizes that the strictly normative views, excessively prescriptive, arising from the pure analysis of the “must be”, are views with little attachment to the study of the facts and their characteristics.

In addition, the excess of philosophical perspectives on law becomes a heavy burden on the shoulders of the world and the legal sphere, including not only the normative production but also its institutional, political, and social interrelations; the attitudes, aptitudes, and characteristics of its operators and their productions via the institutional agencies they occupy.

In the same way that we require professionals in other scientific fields to collect descriptive and consistent knowledge before producing predictions and diagnoses, and that only after such procedures of sustainable knowledge generation produce decision-making processes, we must also uphold such procedural requirements in the legal world.

There is currently a new perspective on constitutional jurisdiction in Brazil and, accordingly, on the judicial process itself. The jurist's epistemic sphere is not limited to the norm alone, but also includes its antecedent. The social, economic, political, and cultural conflicts over which one wishes to operate under the rule of law and its state agencies make it imperative to understand their characteristics through effective debates and fieldwork, and only then to select from the variety of possible normative solutions those that are most suitable for the characteristics of the problems one has chosen to solve.

Thus, with such a paradigm shift, this becomes the jurist's last epistemological frontier of competence and duty, which is, the institutional production in the application of the norms created with the purpose of solving the conflicts that have been chosen to be resolved as a priority.

This epistemic-methodological path that jurists can no longer ignore would justify the implementation of the course. In addition, it is vital to foster debates and analyses on the topic to deepen and provide even more suitable preparation to the magistrates and counsellors who are currently dealing with the new paradigms that pose a challenge to the provision of effective judicial protection.

## Course Content:

Theory of Brazilian constitutional jurisdiction. Elements of Brazilian constitutional jurisdiction. Procedure in Brazilian constitutional jurisdiction. Control and participation in the Brazilian constitutional jurisdiction. Fundamental rights and diffuse control of constitutionalism.

## GENERAL OBJECTIVE

To enable participants to gain a deeper understanding of the structure, function, and challenges of Brazilian constitutional jurisdiction, as well as to examine emblematic cases of diffuse constitutionality control under the TJ/PI and the application of basic rights in specific cases.

## SPECIFIC OBJECTIVE

- The profile of cases from the state of Piauí that reach the STF (Supreme Federal Court).
- Analyse illustrative instances of diffuse constitutionality control under the TJ/PI and the practical application of basic rights.
- Analyse from a diachronic and synchronic standpoint what kind of Constitutional Court we have.
- Discuss the effective role of precedents in the role of unification and harmonisation of jurisprudence and legal order post 2015 Civil Procedure Code.
- Judicial precedents: the role of hermeneutics and non-textual parts of the legal norm for the coherence of the law and legal security.
- Analyse the influence of Public Opinion and the tools of Social Control and interaction between the Constitutional Jurisdiction and society.
- Discuss and analyse the limits of the state's control over normative acts performed by other organic powers.
- Analyse the role of the constitutional court as an argumentative representative of the population.
- Analyse administrative act control as a foundation of social justice and a democratic pillar.
- Discuss and analyse the true nature of judicial activism within a new Brazilian constitutional framework.

## METHODOLOGY

During the course, the effective participation of students will always be encouraged, giving space for discussion and exchange of experiences, favouring, always, the interdisciplinarity.

The classes will be mostly expository dialogues, using, whenever possible, technological resources and case studies. (Datashow, videos and transparent sheets).

Students will be encouraged to read texts related to the subjects, aiming to stimulate the deepening of knowledge, as well as enrich the debates in the classroom.

Real circumstances involving legal issues linked to the topics will be recreated as much as possible.



# JUDICIARY SCHOOL OF THE COURT OF JUSTICE OF THE STATE OF PIAUÍ (EJUD/PI)



**MODULES DESIGNED AND CO-COORDINATED SINCE 2020:**

- \* **RESTORATIVE JUSTICE**
- \* **DIRECT CONTRACTS AND ADMINISTRATIVE SANCTIONS**
- \* **JUDICIAL REORGANISATION AND BANKRUPTCY**
- \* **TAX REFORMS AND NATIONAL TAX SYSTEM**
- \* **CYBER CRIMES**
- \* **NEW TRENDS IN CRIMINAL SCIENCES**
- \* **PROCEDURE AND SOCIAL SECURITY LAW**
- \* **UPDATE AND MAIN CHANGES TO THE NEW CODE OF CIVIL PROCEDURE**



**AWARD / DISTINCTION RECEIVED:**



**PLAQUE OF HONOR TO MERIT - THE HIGHEST HONOR OF  
THE JUDICIARY SCHOOL OF THE STATE OF PIAUÍ, BRAZIL**





**PODER JUDICIÁRIO DO ESTADO DO PIAUÍ**  
**ESCOLA JUDICIÁRIA DO PIAUÍ - EJUD-PI**

Rua Professor Joca Vieira, 1449 - Bairro Jôquei Club - Prédio da EJUD - CEP 64048-301  
Teresina - PI - www.tjpi.jus.br

Ofício Nº 32426/2022 - PJPI/EJUD-PI

Teresina, 21 de junho de 2022.

Ilustríssimo Senhor

Doutor **PLAUTO CAVALCANTE LEMOS CARDOSO**

Digníssimo Professor da Pontifícia Universidade Católica de Minas Gerais

**BELO HORIZONTE - MINAS GERAIS.**

ASSUNTO: Outorga da **“PLACA DE HONRA AO MÉRITO DA ESCOLA JUDICIÁRIA DO PIAUÍ”**

Senhor Professor:

Cumpro o honroso dever de comunicar que a Direção da Escola Judiciária, por proposta de seu Diretor-Geral, desembargador **SEBASTIÃO RIBEIRO MARTINS**, apresentou e com aprovação do Conselho Consultivo desta EJUD/TJPI, resolveu outorgar a Vossa Senhoria a **“PLACA DE HONRA AO MÉRITO DA ESCOLA JUDICIÁRIA DO PIAUÍ”**. A referida homenagem será conferida a Vossa Senhoria logo após sua participação como palestrante na Mesa 06 (01/07).

A Comenda acima, **“PLACA DE HONRA AO MÉRITO DA ESCOLA JUDICIÁRIA DO PIAUÍ”**, foi criada com finalidade de enaltecer a mais alta distinção honorífica da Escola Judiciária do Piauí a ilustres personalidades de várias áreas de atuação profissional, que se destacaram no cumprimento de seus deveres constitucionais, bem como se distinguiram pela notoriedade do saber, honraria e relevância dos serviços prestados em seus seguimentos, tendo se tornado merecedoras da percepção desta distinção honorífica e agraciamento a pessoas físicas e jurídicas, nacionais ou estrangeiras, que por méritos e relevantes serviços prestados aos jurisdicionados em atenção às ações e obrigações institucionais do Tribunal de Justiça do Piauí e desta Escola de seleção, formação, qualificação, aperfeiçoamento institucional EJUD/TJPI.

Esta insígnia, formulada pela Escola Judiciária do Piauí e aprovada pelo Tribunal Pleno do TJPI, destaca o reconhecimento de Vossa Excelência, para todo o sempre, no cumprimento da jornada Cívica para aqueles que, hoje e no futuro, continuarão abraçando os mesmos ideais de democracia, liberdade e amor ao saber e conhecimento.

A outorga da *“Placa de Honra ao Mérito”* dar-se-á em face da realização da **III JORNADA CIENTÍFICA DO JUDICIÁRIO PIAUIENSE**, tendo como Tema principal **“O JUDICIÁRIO NA ERA DAS INOVAÇÕES”**, a ser promovida por esta Escola Judiciária, no dia **30 de junho** do corrente ano, tendo sua abertura às **9:00 horas** no auditório do Tribunal de Justiça, sede antiga, situado à Praça Edgar Nogueira S/N, bairro Cabral, Teresina - PI.

Gostaríamos de solicitar a cortesia do envio do curriculum (Mini BIO - minicurrículo) ao endereço eletrônico [ejud.tjpi@gmail.com](mailto:ejud.tjpi@gmail.com). para a leitura na solenidade.

Respeitosamente.

Desembargador **SEBASTIÃO RIBEIRO MARTINS**

Diretor Geral da EJUD/TJPI



Documento assinado eletronicamente por **Sebastião Ribeiro Martins, Diretor Geral da EJUD**, em 21/06/2022, às 15:24, conforme art. 1º, III, "b", da Lei 11.419/2006.



A autenticidade do documento pode ser conferida no site <http://sei.tjpi.jus.br/verificar.php> informando o código verificador **3384625** e o código CRC **15B86C99**.



**JUDICIARY POWER OF THE STATE OF PIAUÍ**  
**Judiciary School of the state of Piauí (EJUD-PI)**

Address: Rua Professor Joca Vieira, 1449 - Bairro Jóquei Club - Prédio da EJUD -  
ZIPCODE 64048-301 Teresina - PI - www.tjpi.jus.br

Document No. 32426/2022 - PJPI/EJUD-PI

Teresina, June 21, 2021

Dear Mr.

**PLAUTO CAVALCANTE LEMOS CARDOSO**

Professor at the Pontifical Catholic University of Minas Gerais

**BELO HORIZONTE - MINAS GERAIS.**

Topic: Granting of **"PLAQUE OF HONOR TO MERIT - THE HIGHEST HONOR OF THE JUDICIARY SCHOOL OF THE STATE OF PIAUÍ"**

Dear Professor:

I have the honorable duty to inform you that the Board of Directors of the Judiciary School, as proposed by its Director-General, Associate Judge SEBASTIÃO RIBEIRO MARTINS, with the approval of the Advisory Council of this EJUD/TJPI, **has resolved to award you with the "PLAQUE OF HONOR TO MERIT OF THE JUDICIARY SCHOOL OF PIAUÍ".** This honour will be conferred on you shortly after your participation as a speaker at Table 06 (July 1st).

The **"PLAQUE OF HONOR TO MERIT - THE HIGHEST HONOR OF THE JUDICIARY SCHOOL OF THE STATE OF PIAUÍ"**, was established with the intention of awarding the highest honorary distinction that the Judiciary School of Piauí can bestow upon illustrious personalities from a variety of fields of professional activity. These individuals must have excelled in the performance of their constitutional duties, as well as distinguished themselves by the notoriety of knowledge, honour, and relevance of services provided in their segments, having become deserving of the perception of this honorary distinction and award in attention to the actions and institutional obligations of the Court of Justice of Piauí and this School of selection, training, qualification, and institutional improvement (EJUD/TJPI).

This insignia, formulated by the Piauí Judiciary School and approved by the Full Court of the TJPI, highlights your recognition, in perpetuity, in the fulfilment of the civic journey for those who, today and in the future, will continue to embrace the same ideals of democracy, freedom, and love for knowledge and learning.

The awarding of the "Plaque of Honour to the Merit" will be given because of the realization of the **III SCIENTIFIC JOURNEY OF THE JUDICIARY OF THE STATE OF PIAUÍ**, with the main theme **"THE JUDICIARY IN THE ERA OF INNOVATIONS"**, to be promoted by this Judiciary School, on June 30 of the current year, having its opening at 9:00 am in the auditorium of the Court, old venue, located at Edgar Nogueira Square S/N, Cabral neighbourhood, Teresina - PI.

We would like to request the courtesy of sending your resume (Mini BIO - mini resume) to [ejud.tjpi@gmail.com](mailto:ejud.tjpi@gmail.com) for reading at the solemnity.

Respectfully,

Associate Judge **SEBASTIÃO RIBEIRO MARTINS**

General Director of EJUD/TJPI



Document electronically signed by **Sebastião Ribeiro Martins, Director General of EJUD**, on June 21, 2022, at 15h24min, according to article 1, III, "b", of Law 11.419/2006.



The authenticity of the document can be checked on the website <http://sei.tjpi.jus.br/verificar.php> by entering the verification code **3384625** and the CRC code **15B86C99**.



# Plauto Cavalcante Lemos Cardoso

Des. Fernando

PRES

D

R

ção Lima Oliveira



**PLAQUE OF HONOR TO MERIT - THE HIGHEST HONOR OF THE JUDICIARY SCHOOL OF THE STATE OF PIAUÍ, BRAZIL**  
TERESINA, JULY 1, 2022



## MODULES (2017-2018):

- \* **GENERAL THEORY OF CONSTITUTIONAL LAW**
- \* **BIOLAW AND BIOETHICS**
- \* **CIVIL PROCEDURE LAW**
- \* **ALTERNATIVE DISPUTE RESOLUTION (ADR)**
- \* **ADMINISTRATIVE LAW I**
- \* **ADMINISTRATIVE LAW - ORGANISATION OF PUBLIC ADMINISTRATION**



## DECLARAÇÃO

Informamos para os devidos fins que o Professor PLAUTO CAVALCANTE LEMOS CARDOSO, inscrito sob o CPF nº 704.987.096-04, lecionou as seguintes disciplinas no semestre 2017.2:

- TEORIA GERAL DO DIREITO CONSTITUCIONAL
- BIODIREITO

E no semestre 2018.1, as seguintes disciplinas:

- DIREITO PROCESSUAL CIVIL
- DIREITO PROCESSUAL DO TRABALHO
- MEIOS ALTERNATIVOS DE SOLUÇÕES DE CONFLITOS
- DIREITO ADMINISTRATIVO II

Sem mais para o momento, declaramos verdade e firmamos a presente.

Belo Horizonte, 16 de março de 2018.

03 239 470 / 0010-91

PITÁGORAS- SISTEMA DE EDUCAÇÃO  
SUPERIOR SOCIEDADE LTDA.

Rua Santa Madalena Sofia, 25  
Vila Paris - CEP 30380-650

BELO HORIZONTE - MG



## DECLARATION STATEMENT

We hereby declare for all due purposes that PLAUTO CAVALCANTE LEMOS CARDOSO, enrolled in the CPF (Individual Taxpayers Registry) under No. 704.987.096-04, taught the following subjects in 2017.2:

- GENERAL THEORY OF CONSTITUTIONAL LAW
- BIOLAW

And in 2018.1, the following subjects:

- CIVIL PROCEDURAL LAW
- PROCEDURAL LABOUR LAW
- ALTERNATIVE MEANS OF CONFLICT RESOLUTION
- ADMINISTRATIVE LAW II

Without further ado, we declare that this is truth, and we sign the present.

Belo Horizonte, March 16, 2018.

PITÁGORAS- SISTEMA DE EDUCAÇÃO  
SUPERIOR SOCIEDADE LTDA.  
Rua Santa Madalena Sofia, 25  
Vila Paris - CEP 30380-650  
BELO HORIZONTE - MG



## Declaração

Declaramos para os fins que se fizerem necessários que, o professor PLAUTO CAVALCANTE LEMOS CARDOSO, inscrito no CPF: 704.987.096-04, lecionou as seguintes disciplinas no semestre de 2018-1:

- DIREITO PROCESSUAL CIVIL
- DIREITO PROCESSUAL DO TRABALHO
- MEIOS ALTERNATIVOS DE SOLUÇÕES DE CONFLITOS
- DIREITO ADMINISTRATIVO II

E no semestre de 2018-2, as seguintes disciplinas:

- DIREITO ADMINISTRATIVO- ORGANIZAÇÃO DA ADMINISTRAÇÃO PÚBLICA
- DIREITO PROCESSUAL CIVIL – PROCESSO DO CONHECIMENTO
- DIREITO PROCESSUAL DO TRABALHO

Nada mais a declarar, firmamos a presente.

Belo Horizonte, 16 de outubro de 2018.

Pitágoras Sistema de Educação Superior Sociedade LTDA

03 239 470 / 0010-9

PITÁGORAS SISTEMA DE EDUCAÇÃO  
SUPERIOR SOCIEDADE LTDA.

Rua Santa Madalena Sofia, 25A  
B. Vila Paris - CEP 30380-650

BELO HORIZONTE - MG



## **DECLARATION STATEMENT**

We declare for all necessary purposes that teacher PLAUTO CAVALCANTE LEMOS CARDOSO, enrolled in the CPF (Individual Taxpayers Registry) under No.: 704.987.096-04, taught the following subjects in the 2018-1 term:

- CIVIL PROCEDURAL LAW
- PROCEDURAL LABOUR LAW
- ALTERNATIVE MEANS OF CONFLICT RESOLUTION
- ADMINISTRATIVE LAW II

And in 2018.2, the following subjects:

- ADMINISTRATIVE LAW - ORGANISATION OF PUBLIC ADMINISTRATION
- CIVIL PROCEDURAL LAW - PROCESS OF KNOWLEDGE
- LABOUR PROCEDURAL LAW

With nothing further to declare, we hereby sign the present document.

Belo Horizonte, March 16, 2018.

**Pitágoras Superior Society System LTDA**

03 299 4700010 - 9

PITÁGORAS SISTEMA DE EDUCAC?  
SUPERIOR SOCIEOADE L?DA.

Rua Santa Madalena Sofia. \*SO  
B. Vila Parir - CE.º 30386-6\*0

BELO HORIZONTE - MG



# **INSTITUTIONAL EVALUATION**

**PITÁGORAS LAW SCHOOL, BRAZIL (GROUP KROTON)**



PROFESSOR PLAUTO CAVALCANTE

*Olá, tudo bem?*

Como você já sabe, o **PCK - Plano de Carreira Kroton** tem como objetivo reconhecer os colaboradores que se destacam em suas atividades, baseando a avaliação na meritocracia.

*Parabéns,*

é com muita satisfação que trazemos uma ótima notícia:  
**a partir do próximo pagamento, você receberá 1% de mérito como reconhecimento dos resultados alcançados devido à dedicação em suas atividades diárias.** Legal, né?

Ah, vamos já deixar combinado:  
você passará a receber o valor já no próximo salário, referente ao mês de abril.

Contamos com você para que continue sua trajetória de sucesso com a gente,  
apoiando nossos alunos por meio da educação.

Boa sorte!



---

Diretor da Unidade

**kroton**  
transforme seu futuro





PROFESSOR PLAUTO CAVALCANTE

Hello,  
How are you?

As you already know, the PCK - Proton Career Plan aims to recognise employees who excel in their activities, basing the assessment on meritocracy.

*Parabéns,*

it is with great pleasure that we bring you a great news: starting from the next payment, you will receive 1% of merit as recognition of the results achieved due to your dedication and your work. Cool, right?

Oh, and let's get this straight:  
You'll start receiving the amount in your next salary, for the month of April.

We count on you to continue your successful trajectory with us,  
And to support our students through education.

Boa sorte!



---

*Diretor da Unidade*

**4**

**TESTS AND EXAMS  
PREVIOUS EXPERIENCE WITH  
DIFFERENT FORMS OF EXAMINATION**



I have extensive experience with many test formats, including problem or case-based exams, essay exams, open book exams, take-home exams, multiple choice exams, and oral exams.

I use a diverse range of evaluations in my courses to provide students with a global, formative evaluation as opposed to only a somative one at the end of a given course.

I view evaluation as a continuous and methodical procedure that is fundamental to the teaching-learning process and that should be centred on the student's professional activity and life experience. It should be conducted continuously throughout the learning process, using a variety of assessment instruments and procedures, and aligned with all the planned educational actions: participation in online synchronous classes; access to video classes; to the didactic material made available; participation in discussion forums; the completion of formative questions proposed in each unit, in addition to the traditional final written assessment addressing the majority of the learning objectives throughout the modules and that may take the form of problem or case-based exams, essay exams, open book exams or take-home exams.

Every semester, I participate in numerous Examining Evaluation Boards to evaluate the oral defence of students' final dissertations.

**5**

# **TEACHING METHODS**



**It is essential to write a small paragraph to contextualise my journey at this point.** I began my teaching career in language schools as an English language teacher, and after earning my double BA degree in teaching and English and American literature, I became a high school English language and English literature teacher. After completing my Specialization in English Language at the University of Brasília and my Master's in English Literature at the University of Sussex, England, I achieved my dream and became the youngest lecturer in the Department of English Language and Translation at the University of Brasília (UnB), in charge of the Creative Writing and English Language and Literature modules. **In the last six years,** following my specialisation in Legal Sciences at the University of Buenos Aires (UBA), Argentina, and my LLM in Law at Fundação Getúlio Vargas (FGV-Rio), I have combined my two passions (Law and Literature) in the context of university teaching and have devoted myself to the teaching of Law and Law and Literature in both undergraduate and post-graduate programmes, as well as in the continued education programmes of judges in Brazil and Argentina.

**From the beginning of this journey to the present,** I have been trained and learnt and used a variety of methods in different schools and universities, ranging from the more traditional Teacher-Centered Instruction to Small Group Instruction to - in a more Constructivist Approach context and a more Student-Centered perspective - Project-Based Learning, Flipped Classroom and Cooperative Learning already.

One lesson has been crystal clear to me along this path traversed by numerous methods, some transient, others resurrected under various names, and others enduring: **there is no ideal method.** I am particularly confident that there are appropriate methods for every context, course, and programme. **The greater or lesser success (and popularity) of any new course depends on the sensitivity (and experience) to choose the appropriate approaches for each course or moment within the course.** And I spend a considerable amount of time planning each new course, aligning the objectives with the methods to be employed in the delivery of the content at each exact moment in the classroom.

I occasionally use traditional lectures in my undergraduate and graduate classes, with the presentation of a topic followed by student questions.

Normally, when I need to give a **lecture**, I do so in a participatory manner, as an **interactive lecture**, involving the students extensively through the use of activities that facilitate student-student and student-teacher interaction throughout my lesson, a method I refer to as the **Dialogued Expository Lesson**. This strategy transforms a lecture into a **Just-in-Time-Teaching** experience for the student, as the initial planning is modified based on the students' knowledge gaps about the topic of each class. Thus, while addressing the same topic with multiple classes, no two lessons will ever be identical. It is stimulating and challenging for both the student and the teacher.

I tend to use **Case-based learning** frequently. This has proven to be an especially important ingredient for the success of more theoretical subjects such as the ones I teach, giving students a profoundly practical perspective on seemingly more abstract topics such as Ethics, for example, as well as developing their analytical skills and decision-making abilities, depending on the type of case-based learning chosen (case-problem or case-analysis).

I frequently utilise **Directed Discussion** to introduce a new topic, for instance, by guiding class discussions with a set of questions that provoke students to debate and question the relevant outline of the topic I will address in further depth later.

Finally, **Problem-based Learning** and **Role-plays and Simulations** have proved to be great allies in generating behaviour that is both practical and empathetic in my students in the field of human relations that law dares to purport to organise.

You could say that **my choice of teaching method is based on four pillars: 1) the premise that my classes have to start from the student's prior knowledge**, and the choice of method is instrumental in making this visible and actionable for me; 2) **the synchrony between course objectives and class planning**; 3) **the objective of developing analytical, cognitive, emotional, communicative, intrapersonal, interpersonal, and active skills**, as well as **developing empathetic behaviour**; and 4) **the development of a critical consciousness based on the notion that more important than knowing the right answers is knowing how to ask the right questions in the face of each new challenge**.



**6**

# **RECENT EVALUATIONS**



**STUDENT'S EVALUATION**  
**AUGUST 2022**

**TRANSLATION ON THE FOLLOWING SLIDE**





Plauto Cardoso &lt;plauto.cardoso@freclaw.com.br&gt;

## Resultado de Avaliação da Disciplina

Diretoria de Educação Continuada &lt;ericacardoso@pucminas.br&gt;

7 de agosto de 2022 03:02

Responder a: ericacardoso@pucminas.br

Para: plauto.cardoso@freclaw.com.br

Prezado(a) Plauto Cavalcante Lemos Cardoso

Segue abaixo consolidação das avaliações dos alunos da disciplina Ética, Moral e Linguagem nas Práticas Institucionais - CH: 20.

Curso Compliance, Ética e Governança Social, Oferta 2, Turma 1, Online

Coordenadores: Daniela Villani Bonaccorsi Rodrigues , Leonardo Monteiro Rodrigues

Datas de Início e Fim da Disciplina: 02/06/2022 a 07/07/2022

Número de Alunos da Turma:	14
Número de Questionários Respondidos:	8
Porcentagem de Alunos	57.14%

<b>AVALIAÇÃO DO(A) PROFESSOR(A) - Plauto Cavalcante Lemos Cardoso - CH: 20</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>
Apresentou o plano de ensino no início da disciplina.	4.75	5.00	5.00	0.43
As aulas foram executadas com clareza e profundidade adequadas.	4.88	5.00	5.00	0.33
Promoveu a articulação dos conteúdos teóricos à prática profissional.	5.00	5.00	5.00	0.00
Foi pontual, assíduo, e cumpriu a totalidade da carga horária de cada aula.	5.00	5.00	5.00	0.00
O conteúdo programático foi abordado com a devida profundidade.	4.88	5.00	5.00	0.33
O material didático utilizado está atualizado e organizado.	4.88	5.00	5.00	0.33
Desperta o interesse pelo conteúdo da disciplina.	4.88	5.00	5.00	0.33
Está preparado para as aulas online.	5.00	5.00	5.00	0.00
<b>Média das Avaliações</b>	<b>4.91</b>	5.00	5.00	0.22

<b>AVALIAÇÃO DA DISCIPLINA</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>
Importância da disciplina para formação profissional do aluno.	5.00	5.00	5.00	0.00
A posição da disciplina na grade curricular está adequada.	5.00	5.00	5.00	0.00
A carga horária da disciplina está apropriada ao seu plano de ensino.	4.88	5.00	5.00	0.33
O nível de profundidade dos conteúdos da disciplina está consonante com o previsto no plano de ensino.	5.00	5.00	5.00	0.00
<b>Média das Avaliações</b>	<b>4.97</b>	5.00	5.00	0.08

<b>COORDENAÇÃO DO CURSO</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>
Responde em tempo hábil às questões de interesse dos acadêmicos.	5.00	5.00	5.00	0.00
A coordenação é participativa.	4.75	5.00	5.00	0.66
Disponibilidade para contato.	5.00	5.00	5.00	0.00
<b>Média das Avaliações</b>	<b>4.92</b>	5.00	5.00	0.22

<b>CONDIÇÕES INSTITUCIONAIS</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>
Avalie a facilidade de contato com os canais do IEC PUC Minas.	4.75	5.00	5.00	0.43
Avalie a qualidade de atendimento do Apoio Acadêmico.	4.88	5.00	5.00	0.33
Avalie a qualidade de atendimento do Setor Financeiro.	4.75	5.00	5.00	0.43
Avalie a qualidade de atendimento do Suporte Técnico.	4.88	5.00	5.00	0.33
<b>Média das Avaliações</b>	<b>4.82</b>	5.00	5.00	0.38

<b>SISTEMA CANVAS</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio</b>

				<b>Padrão</b>
Facilidade de uso.	4.75	5.00	5.00	0.43
Instruções sobre as funcionalidades do sistema.	4.63	5.00	5.00	0.48
Resolução de problemas técnicos.	4.75	5.00	5.00	0.43
Atendimento do setor de suporte técnico.	4.75	5.00	5.00	0.43
<b>Média das Avaliações</b>	4.72	5.00	5.00	0.44

<b>SISTEMA MICROSOFT TEAMS</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>
Facilidade de uso.	4.63	5.00	5.00	0.99
Instruções sobre as funcionalidades do sistema.	4.25	5.00	5.00	1.30
Resolução de problemas técnicos.	4.25	5.00	5.00	1.30
Atendimento do setor de suporte técnico.	4.50	5.00	5.00	1.00
Qualidade da gravação das aulas ao vivo.	4.50	5.00	5.00	0.71
<b>Média das Avaliações</b>	4.43	5.00	5.00	1.06

A escala de avaliação utilizada pelos alunos varia entre 1 (grau mínimo) e 5 (grau máximo)

**Legenda:**

**Média** = representa a média aritmética das notas obtidas.

**Mediana** = representa o número central do conjunto de notas.

**Moda** = é o valor da nota que mais se repete, o que ocorre com maior frequência.

**Desvio padrão** = é uma medida que expressa o grau de dispersão do conjunto de notas obtido. Quanto mais próximo de zero (0) for o desvio padrão, mais homogêneo são os dados.

**Quais comentários adicionais, sugestões, pontos fortes ou fracos que gostaria de destacar. Utilize esse espaço para dar sua opinião.**

Excelente professor! Possui uma visão muito enriquecedora sobre o tema, sem ser maçante, especialmente para alunos que não são da área de direito.

Queria parabenizar o Professor Plauto Cardoso pelas aulas ministradas e grande empenho e facilidade de como lida com os assuntos debatidos.

Atenciosamente,

Secretaria Acadêmica

IEC PUC Minas

NÃO RESPONDA A ESSE E-MAIL. ELE FOI GERADO AUTOMATICAMENTE.



## Curriculum Course Assessment Result

Continuing Education Board <ericacardoso@pucminas.br>

07 de agosto de 2022 03:02

Responder a: ericacardoso@pucminas.br

To: plauto.cardoso@freclaw.com.br

Prezado(a) Plauto Cavalcante Lemos Cardoso

Below is a summary of the students' ratings for the course Ethics, Morals, and Language in Institutional Practices. Institucionais - CH: 20.

Compliance, Ethics and Social Governance Course, Offering 1, Group 1, Online

Coordinators: Daniela Villani Bonaccorsi Rodrigues, Leonardo Monteiro Rodrigues

Curriculum Course Start and End Dates: June 02, 2022 to July 7, 2022

Number of students in the class:	14
Number of questionnaires answered:	8
Percentage of students	57.14%

<b>EVALUATION OF THE TEACHER - Plauto Cavalcante Lemos Cardoso - CH: 20</b>	Average	Mode	Median	Standard deviation
Presented the teaching plan at the beginning of the course.	4.75	5.00	5.00	0.43
Classes were performed with adequate clarity and depth.	4.88	5.00	5.00	0.33
Promoted the articulation of theoretical content with professional practice.	5.00	5.00	5.00	0.00
He was punctual, assiduous, and fulfilled the entire workload of each class	5.00	5.00	5.00	0.00
The syllabus was covered in depth.	4.88	5.00	5.00	0.33
The teaching material used is updated and organized.	4.88	5.00	5.00	0.33
Incites interest about the curriculum course material.	4.88	5.00	5.00	0.33
He is prepared to teach online classes.	5.00	5.00	5.00	0.00
<b>Average Score of Evaluations</b>	<b>4.91</b>	5.00	5.00	0.22

<b>CURRICULUM COURSE ASSESSMENT</b>	Average	Mode	Median	Standard deviation
Importance of the curriculum course for the student's professional training.	5.00	5.00	5.00	0.00
The curriculum course position is adequate.	5.00	5.00	5.00	0.00
Class hours are appropriate to the teaching plan.	4.88	5.00	5.00	0.33
The level of depth of the course contents is in line with the teaching plan.	5.00	5.00	5.00	0.00
<b>Average Score of Evaluations</b>	<b>4.97</b>	5.00	5.00	0.08

<b>COURSE COORDINATION</b>	Average	Mode	Median	Standard deviation
Responds in a timely manner to questions of interest to students.	5.00	5.00	5.00	0.00
Course coordination is engaged/helpful.	4.75	5.00	5.00	0.66
Contact ease and response time.	5.00	5.00	5.00	0.00
<b>Average Score of Evaluations</b>	<b>4.92</b>	5.00	5.00	0.22

<b>INSTITUTIONAL CONDITIONS</b>	Average	Mode	Median	Standard deviation
Evaluate the ease of contacting the IEC PUC Minas channels.	4.75	5.00	5.00	0.43
Evaluate the quality of service provided by the Academic Support.	4.88	5.00	5.00	0.33
Evaluate the quality of service provided by the Financial Sector.	4.75	5.00	5.00	0.43
Evaluate the quality of service provided by the Technical Support.	4.88	5.00	5.00	0.33
<b>Average Score of Evaluations</b>	<b>4.82</b>	5.00	5.00	0.38

<b>CANVAS SYSTEM</b>	Average	Mode	Median	Deviation
----------------------	---------	------	--------	-----------

				Deviation
Ease of use	4.75	5.00	5.00	0.43
Instructions on system features	4.63	5.00	5.00	0.48
Troubleshooting of technical issues	4.75	5.00	5.00	0.43
Service from the technical support department	4.75	5.00	5.00	0.43
<b>Average Score of Evaluations</b>	4.72	5.00	5.00	0.44

<b>MICROSOFT TEAMS SYSTEM</b>	Average	Mode	Median	Standard deviation
Ease of use	4.63	5.00	5.00	0.99
Instructions on system features	4.25	5.00	5.00	1.30
Troubleshooting of technical issues	4.25	5.00	5.00	1.30
Service from the technical support department	4.50	5.00	5.00	1.00
Quality of live lessons recorded	4.50	5.00	5.00	0.71
<b>Average Score of Evaluations</b>	4.43	5.00	5.00	1.06

The scale of assessment used by students ranges from 1 (lowest grade) to 5 (highest grade)

**Key:**

**Average** = represents the arithmetic average of the grades obtained.

**Median** = The median is the middle value of the set of grades.

**Mode** = is the grade value that occurs the most frequently.

**Standard deviation** = is a measure that expresses the degree of deviation of the set of grades obtained. The closer to zero (0) the standard deviation, the more homogeneous the data.

**What additional comments, suggestions, strengths, or weaknesses would you like to highlight? Use this space to give your opinion.**

Excellent lecturer! He provides an enlightening perspective on the subject that is not boring, especially for non-law students.

I'd like to thank Professor Plauto Cardoso for the classes he taught, as well as the excellent effort and ease with which he handled the topics covered.

Yours sincerely,

Academic Secretary IEC

PUC (Continuing

Education

Institute/Pontifical

Catholic University) state

of Minas Gerais.

DO NOT REPLY TO THIS EMAIL, IT WAS AUTOMATICALLY GENERATED.



**STUDENT'S EVALUATION**  
**DEZ 2021**

**TRANSLATION ON THE FOLLOWING SLIDE**



Plauto Cardoso &lt;plauto.cardoso@freclaw.com.br&gt;

## Resultado de Avaliação da Disciplina

Diretoria de Educação Continuada &lt;ericacardoso@pucminas.br&gt;

17 de dezembro de 2021 03:02

Responder a: ericacardoso@pucminas.br

Para: plauto.cardoso@freclaw.com.br

Prezado(a) Plauto Cavalcante Lemos Cardoso

Segue abaixo consolidação das avaliações dos alunos da disciplina Ética, Moral e Linguagem nas Práticas Institucionais - CH: 20.

Curso Compliance, Ética e Governança Social, Oferta 1, Turma 1, Online

Coordenadores: Daniela Villani Bonaccorsi Rodrigues , Leonardo Monteiro Rodrigues

Datas de Início e Fim da Disciplina: 30/09/2021 a 16/11/2021

Número de Alunos da Turma:	12
Número de Questionários Respondidos:	9
Porcentagem de Alunos	75.00%

<b>AVALIAÇÃO DO(A) PROFESSOR(A) - Plauto Cavalcante Lemos Cardoso - CH: 20</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>
Apresentou o plano de ensino no início da disciplina.	5.00	5.00	5.00	0.00
As aulas foram executadas com clareza e profundidade adequadas.	5.00	5.00	5.00	0.00
Promoveu a articulação dos conteúdos teóricos à prática profissional.	5.00	5.00	5.00	0.00
Foi pontual, assíduo, e cumpriu a totalidade da carga horária de cada aula.	5.00	5.00	5.00	0.00
O conteúdo programático foi abordado com a devida profundidade.	5.00	5.00	5.00	0.00
O material didático utilizado está atualizado e organizado.	5.00	5.00	5.00	0.00
Desperta o interesse pelo conteúdo da disciplina.	5.00	5.00	5.00	0.00
Está preparado para as aulas online.	5.00	5.00	5.00	0.00
<b>Média das Avaliações</b>	<b>5.00</b>	<b>5.00</b>	<b>5.00</b>	<b>0.00</b>

<b>AVALIAÇÃO DA DISCIPLINA</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>
Importância da disciplina para formação profissional do aluno.	4.89	5.00	5.00	0.31
A posição da disciplina na grade curricular está adequada.	5.00	5.00	5.00	0.00
A carga horária da disciplina está apropriada ao seu plano de ensino.	4.78	5.00	5.00	0.63
O nível de profundidade dos conteúdos da disciplina está consonante com o previsto no plano de ensino.	4.78	5.00	5.00	0.63
<b>Média das Avaliações</b>	<b>4.86</b>	<b>5.00</b>	<b>5.00</b>	<b>0.39</b>

<b>COORDENAÇÃO DO CURSO</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>
Responde em tempo hábil às questões de interesse dos acadêmicos.	4.89	5.00	5.00	0.31
A coordenação é participativa.	5.00	5.00	5.00	0.00
Disponibilidade para contato.	5.00	5.00	5.00	0.00
<b>Média das Avaliações</b>	<b>4.96</b>	<b>5.00</b>	<b>5.00</b>	<b>0.10</b>

<b>CONDIÇÕES INSTITUCIONAIS</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>
Avalie a facilidade de contato com os canais do IEC PUC Minas.	4.89	5.00	5.00	0.31
Avalie a qualidade de atendimento do Apoio Acadêmico.	4.67	5.00	5.00	0.67
Avalie a qualidade de atendimento do Setor Financeiro.	4.78	5.00	5.00	0.42
Avalie a qualidade de atendimento do Suporte Técnico.	4.78	5.00	5.00	0.42
<b>Média das Avaliações</b>	<b>4.78</b>	<b>5.00</b>	<b>5.00</b>	<b>0.46</b>

<b>SISTEMA CANVAS</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio</b>



				<b>Padrão</b>
Facilidade de uso.	4.44	5.00	5.00	0.96
Instruções sobre as funcionalidades do sistema.	4.44	5.00	5.00	0.68
Resolução de problemas técnicos.	4.33	5.00	5.00	0.82
Atendimento do setor de suporte técnico.	4.33	5.00	5.00	0.82
<b>Média das Avaliações</b>	4.39	5.00	5.00	0.82

<b>SISTEMA MICROSOFT TEAMS</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>
Facilidade de uso.	4.67	5.00	5.00	0.47
Instruções sobre as funcionalidades do sistema.	4.78	5.00	5.00	0.42
Resolução de problemas técnicos.	4.67	5.00	5.00	0.67
Atendimento do setor de suporte técnico.	4.67	5.00	5.00	0.67
Qualidade da gravação das aulas ao vivo.	4.56	5.00	5.00	0.68
<b>Média das Avaliações</b>	4.67	5.00	5.00	0.58

A escala de avaliação utilizada pelos alunos varia entre **1 (grau mínimo) e 5 (grau máximo)**

**Legenda:**

**Média** = representa a média aritmética das notas obtidas.

**Mediana** = representa o número central do conjunto de notas.

**Moda** = é o valor da nota que mais se repete, o que ocorre com maior frequência.

**Desvio padrão** = é uma medida que expressa o grau de dispersão do conjunto de notas obtido. Quanto mais próximo de zero (0) for o desvio padrão, mais homogêneo são os dados.

**Quais comentários adicionais, sugestões, pontos fortes ou fracos que gostaria de destacar. Utilize esse espaço para dar sua opinião.**

Professor Plauto Cardoso é uma daquelas pessoas que reforçam nossa crença numa humanidade melhor. E amplia nossos horizontes para sermos profissionais e pessoas melhores. É encantador em todos os aspectos: cultura e inteligência ímpares, uma lucidez absurda. Foi maravilhoso o curso.

Atenciosamente,

Secretaria Acadêmica

IEC PUC Minas

NÃO RESPONDA A ESSE E-MAIL. ELE FOI GERADO AUTOMATICAMENTE.

## Curriculum Course Assessment Result

Continuing Education Board &lt;ericacardoso@pucminas.br&gt;

17 de dezembro de 2021 03:02

Responder a: ericacardoso@pucminas.br

To: plauto.cardoso@freclaw.com.br

Prezado(a) Plauto Cavalcante Lemos Cardoso

Below is a summary of the students' ratings for the course Ethics, Morals, and Language in Institutional Practices. Institucionais - **CH: 20**.

Compliance, Ethics and Social Governance Course, Offering 1, Class 1, Online

Coordinators: Daniela Villani Bonaccorsi Rodrigues, Leonardo Monteiro Rodrigues

Curriculum Course Start and End Dates: September 30, 2021 to November 16, 2021

Number of students in the class:	12
Number of questionnaires answered:	9
Percentage of students	75.00%

<b>EVALUATION OF THE TEACHER - Plauto Cavalcante Lemos Cardoso - CH: 20</b>	Average	Mode	Median	Standard deviation
Presented the teaching plan at the beginning of the course.	5.00	5.00	5.00	0.00
Classes were performed with adequate clarity and depth.	5.00	5.00	5.00	0.00
Promoted the articulation of theoretical content with professional practice.	5.00	5.00	5.00	0.00
He was punctual, assiduous, and fulfilled the entire workload of each class	5.00	5.00	5.00	0.00
The syllabus was covered in depth.	5.00	5.00	5.00	0.00
The teaching material used is updated and organized.	5.00	5.00	5.00	0.00
Incites interest about the curriculum course material.	5.00	5.00	5.00	0.00
He is prepared to teach online classes.	5.00	5.00	5.00	0.00
<b>Average Score of Evaluations</b>	<b>5.00</b>	5.00	5.00	0.00

<b>CURRICULUM COURSE ASSESSMENT</b>	Average	Mode	Median	Standard deviation
Importance of the curriculum course for the student's professional training.	4.89	5.00	5.00	0.31
The curriculum course position is adequate.	5.00	5.00	5.00	0.00
Class hours are appropriate to the teaching plan.	4.78	5.00	5.00	0.63
The degree of depth of the course contents is in line with the programme's syllabus	4.78	5.00	5.00	0.63
<b>Average Score of Evaluations</b>	<b>4.86</b>	5.00	5.00	0.39

<b>COURSE COORDINATION</b>	Average	Mode	Median	Standard deviation
Responds in a timely manner to questions of interest to students.	4.89	5.00	5.00	0.31
Course coordination is engaged/helpful.	5.00	5.00	5.00	0.00
Contact ease and response time.	5.00	5.00	5.00	0.00
<b>Average Score of Evaluations</b>	<b>4.96</b>	5.00	5.00	0.10

<b>INSTITUTIONAL CONDITIONS</b>	Average	Mode	Median	Standard deviation
Evaluate the ease of contacting the IEC PUC Minas channels.	4.89	5.00	5.00	0.31
Evaluate the quality of service provided by the Academic Support.	4.67	5.00	5.00	0.67
Evaluate the quality of service provided by the Financial Sector.	4.78	5.00	5.00	0.42
Evaluate the quality of service provided by the Technical Support.	4.78	5.00	5.00	0.42
<b>Average Score of Evaluations</b>	<b>4.78</b>	5.00	5.00	0.46

<b>CANVAS SYSTEM</b>	Average	Mode	Median	Deviation
----------------------	---------	------	--------	-----------



				Deviation
Ease of use	4.44	5.00	5.00	0.96
Instructions on system features	4.44	5.00	5.00	0.68
Troubleshooting of technical issues	4.33	5.00	5.00	0.82
Service from the technical support department	4.33	5.00	5.00	0.82
<b>Average Score of Evaluations</b>	4.39	5.00	5.00	0.82

<b>MICROSOFT TEAMS SYSTEM</b>	Average	Mode	Median	Standard deviation
Ease of use	4.67	5.00	5.00	0.47
Instructions on system features	4.78	5.00	5.00	0.42
Troubleshooting of technical issues	4.67	5.00	5.00	0.67
Service from the technical support department	4.67	5.00	5.00	0.67
Quality of live lessons recorded	4.56	5.00	5.00	0.68
<b>Average Score of Evaluations</b>	4.67	5.00	5.00	0.58

The scale of assessment used by students ranges from 1 (lowest grade) to 5 (highest grade)

**Key:**

**Average** = represents the arithmetic average of the grades obtained.

**Median** = The median is the middle value of the set of grades.

**Mode** = is the grade value that occurs the most frequently.

**Standard deviation** = is a measure that expresses the degree of deviation of the set of grades obtained. The closer to zero (0) the standard deviation, the more homogeneous the data.

**What additional comments, suggestions, strengths, or weaknesses would you like to highlight? Use this space to give your opinion.**

Teacher Plauto Cardoso is one of those individuals that strengthen our faith in the improvement of humanity. And it broadens our perspectives so we may be better professionals and individuals. He is captivating in every way, his unique culture, brilliance, and outrageous wit. It was a wonderful programme!

Yours sincerely,

Academic Secretary IEC

PUC (Continuing

Education

Institute/Pontifical

Catholic University) state

of Minas Gerais.

DO NOT REPLY TO THIS EMAIL, IT WAS AUTOMATICALLY GENERATED.

**STUDENT'S EVALUATION**  
**JUNE 2020**

**TRANSLATION ON THE FOLLOWING SLIDE**





Plauto Cardoso &lt;plauto.cardoso@freclaw.com.br&gt;

## Resultado de Avaliação da Disciplina

Diretoria de Educação Continuada &lt;ericacardoso@pucminas.br&gt;

28 de junho de 2020 03:01

Responder a: ericacardoso@pucminas.br

Para: plauto.cardoso@freclaw.com.br

Prezado(a) Plauto Cavalcante Lemos Cardoso

Segue abaixo consolidação das avaliações dos alunos da disciplina Ética, Moral e Linguagem nas Práticas Institucionais - **CH: 20**.

Curso Compliance, Ética e Governança Social, Oferta 5, Turma 1, Praça da Liberdade

Coordenadores: Leonardo Monteiro Rodrigues

Datas de Início e Fim da Disciplina: 05/05/2020 a 28/05/2020

Número de Alunos da Turma:	7
Número de Questionários Respondidos:	5
Porcentagem de Alunos	71.43%

<b>AVALIAÇÃO DO(A) PROFESSOR(A) - Plauto Cavalcante Lemos Cardoso - CH: 20</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>
Foi pontual, assíduo, e cumpriu a totalidade da carga horária de cada aula.	5.00	5.00	5.00	0.00
Apresentou o plano de ensino no início da disciplina.	5.00	5.00	5.00	0.00
O conteúdo programático foi abordado com a devida profundidade.	5.00	5.00	5.00	0.00
O material didático utilizado está atualizado e organizado.	5.00	5.00	5.00	0.00
As aulas foram executadas com clareza e profundidade adequadas.	5.00	5.00	5.00	0.00
Promoveu a articulação dos conteúdos teóricos à prática profissional.	5.00	5.00	5.00	0.00
<b>Média das Avaliações</b>	<b>5.00</b>	<b>5.00</b>	<b>5.00</b>	<b>0.00</b>

<b>AVALIAÇÃO DA DISCIPLINA</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>
Importância da disciplina para formação profissional do aluno.	5.00	5.00	5.00	0.00
A posição da disciplina na grade curricular está adequada.	5.00	5.00	5.00	0.00
A carga horária da disciplina está apropriada ao seu plano de ensino.	4.60	5.00	5.00	0.49
O nível de profundidade dos conteúdos da disciplina está consonante com o previsto no plano de ensino.	4.80	5.00	5.00	0.40
<b>Média das Avaliações</b>	<b>4.85</b>	<b>5.00</b>	<b>5.00</b>	<b>0.22</b>

<b>COORDENAÇÃO DO CURSO</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>
A coordenação é participativa.	5.00	5.00	5.00	0.00
Responde em tempo hábil às questões de interesse dos acadêmicos.	5.00	5.00	5.00	0.00
<b>Média das Avaliações</b>	<b>5.00</b>	<b>5.00</b>	<b>5.00</b>	<b>0.00</b>

<b>CONDIÇÕES INSTITUCIONAIS</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>
As salas de aula têm infraestrutura adequada às atividades acadêmicas.	3.80	5.00	5.00	1.60
A infraestrutura de apoio às aulas apresenta níveis adequados de limpeza e conservação.	4.20	5.00	5.00	1.60
O atendimento do Apoio Acadêmico é realizado de forma habilidosa e cordial.	4.20	4.00	4.00	0.75
O atendimento do Setor Financeiro é realizado de forma habilidosa e cordial.	4.40	4.00	4.00	0.49
<b>Média das Avaliações</b>	<b>4.15</b>	<b>4.50</b>	<b>4.50</b>	<b>1.11</b>

A escala de avaliação utilizada pelos alunos varia entre 1 (grau mínimo) e 5 (grau máximo)

**Legenda:**

**Média** = representa a média aritmética das notas obtidas.

**Mediana** = representa o número central do conjunto de notas.

**Moda** = é o valor da nota que mais se repete, o que ocorre com maior frequência.

**Desvio padrão** = é uma medida que expressa o grau de dispersão do conjunto de notas obtido. Quanto mais próximo de zero (0) for o desvio padrão, mais homogêneo são os dados.

Atenciosamente,

Secretaria Acadêmica

IEC PUC Minas

NÃO RESPONDA A ESSE E-MAIL. ELE FOI GERADO AUTOMATICAMENTE.



## Curriculum Course Assessment Result

Continuing Education Board <ericacardoso@pucminas.br>

28 de junho de 2020 03:01

Responder a: ericacardoso@pucminas.br

To: plauto.cardoso@freclaw.com.br Prezado(a)

Plauto Cavalcante Lemos Cardoso

Below is a summary of the students' ratings for the course Ethics, Morals, and Language in Institutional Practices. Institucionais - CH: 20.

Compliance, Ethics and Social Governance Course, Offering 5, Class 1, Praça da

Liberdade Coordinators: Leonardo Monteiro Rodrigues

Class start and end dates: May 5, 2020 to May 28, 2020

Number of students in the class:	7
Number of questionnaires answered:	5
Percentage of students	71.43%

<b>EVALUATION OF THE TEACHER - Plauto Cavalcante Lemos Cardoso - CH: 20</b>	Average	Mode	Median	Standard deviation
He was punctual, assiduous, and fulfilled the entire workload of each class	5.00	5.00	5.00	0.00
Presented the teaching plan at the beginning of the course.	5.00	5.00	5.00	0.00
The syllabus was covered in depth.	5.00	5.00	5.00	0.00
The teaching material used is updated and organized.	5.00	5.00	5.00	0.00
Classes were performed with adequate clarity and depth.	5.00	5.00	5.00	0.00
Promoted the articulation of theoretical content with professional practice.	5.00	5.00	5.00	0.00
<b>Average Score of Evaluations</b>	<b>5.00</b>	5.00	5.00	0.00

<b>CURRICULUM COURSE ASSESSMENT</b>	Average	Mode	Median	Standard deviation
Importance of the curriculum course for the student's professional training.	5.00	5.00	5.00	0.00
The curriculum course position is adequate.	5.00	5.00	5.00	0.00
Class hours are appropriate to the teaching plan.	4.60	5.00	5.00	0.49
The level of depth of the course contents is in line with the teaching plan.	4.80	5.00	5.00	0.40
<b>Average Score of Evaluations</b>	<b>4.85</b>	5.00	5.00	0.22

<b>COURSE COORDINATION</b>	Average	Mode	Median	Standard deviation
Course coordination is engaged/helpful.	5.00	5.00	5.00	0.00
Responds in a timely manner to questions of interest to students.	5.00	5.00	5.00	0.00
<b>Average Score of Evaluations</b>	<b>5.00</b>	5.00	5.00	0.00

<b>INSTITUTIONAL CONDITIONS</b>	Average	Mode	Median	Standard deviation
Classrooms have adequate infrastructure for academic activities.	3.80	5.00	5.00	1.60
The infrastructure that supports the classes is sufficiently clean and well-maintained.	4.20	5.00	5.00	1.60
The Academic Support service is carried out skilfully and politely.	4.20	4.00	4.00	0.75
The Academic Support service is carried out skilfully and politely.	4.40	4.00	4.00	0.49
<b>Average Score of Evaluations</b>	<b>4.15</b>	4.50	4.50	1.11

The scale of assessment used by students ranges from 1 (lowest grade) to 5 (highest grade)

**Key:**

**Average** = represents the arithmetic average of the grades obtained.

**Median** = The median is the middle value of the set of grades.

**Mode** = is the grade value that occurs the most frequently.

**Standard deviation** = is a measure that expresses the degree of deviation of the set of grades obtained. The closer to zero (0) the standard deviation, the more homogeneous the data.

Yours sincerely,

Academic Secretary IEC

PUC (Continuing

Education

Institute/Pontifical

Catholic University) state

of Minas Gerais.

DO NOT REPLY TO THIS EMAIL, IT WAS AUTOMATICALLY GENERATED.



**PONTIFICAL CATHOLIC UNIVERSITY OF MINAS GERAIS (PUC/MINAS)**



**STUDENT'S EVALUATION - FEB 2020 - TRANSLATION ON THE FOLLOWING SLIDE**

# **STUDENT'S EVALUATION FEB 2020**

**TRANSLATION ON THE FOLLOWING SLIDE**



Plauto Cardoso &lt;plauto.cardoso@freclaw.com.br&gt;

## Resultado de Avaliação da Disciplina

Diretoria de Educação Continuada &lt;ericacardoso@pucminas.br&gt;

24 de fevereiro de 2020 03:00

Responder a: ericacardoso@pucminas.br

Para: plauto.cardoso@freclaw.com.br

Prezado(a) Plauto Cavalcante Lemos Cardoso

Segue abaixo consolidação das avaliações dos alunos da disciplina Ética, Moral e Linguagem nas Práticas Institucionais.

Curso Compliance, Ética e Governança Social, Oferta 4, Turma 1, Praça da Liberdade

Coordenadores: Leonardo Monteiro Rodrigues

Datas de Início e Fim da Disciplina: 03/09/2019 a 04/02/2020

Número de Alunos da Turma:	13
Número de Questionários Respondidos:	5
Porcentagem de Alunos	38.46%

<b>AVALIAÇÃO DO(A) PROFESSOR(A) - Plauto Cavalcante Lemos Cardoso</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>
Foi pontual e assíduo, e cumpriu a totalidade da carga horária de cada aula.	4.80	5.00	5.00	0.40
Apresentou o plano de ensino no início da disciplina.	4.80	5.00	5.00	0.40
O plano de ensino foi efetivamente cumprido.	4.80	5.00	5.00	0.40
O material didático utilizado está atualizado e em conformidade com o objetivo da disciplina.	4.80	5.00	5.00	0.40
As aulas foram executadas com clareza e profundidade adequadas.	4.60	5.00	5.00	0.49
Promoveu a articulação dos conteúdos teóricos à prática profissional.	4.40	4.00	4.00	0.49
<b>Média das Avaliações</b>	<b>4.70</b>	<b>4.83</b>	<b>4.83</b>	<b>0.43</b>

<b>AVALIAÇÃO DA DISCIPLINA</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>
Importância da disciplina para formação profissional do aluno.	4.60	5.00	5.00	0.49
A posição da disciplina na grade curricular está adequada.	4.40	5.00	5.00	0.80
A carga horária da disciplina está apropriada ao seu plano de ensino.	4.60	5.00	5.00	0.49
O nível de profundidade dos conteúdos da disciplina está consonante com o previsto no plano de ensino.	4.80	5.00	5.00	0.40
<b>Média das Avaliações</b>	<b>4.60</b>	<b>5.00</b>	<b>5.00</b>	<b>0.55</b>

<b>AUTOAVALIAÇÃO DO ALUNO</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>
Sou pontual e permaneço em aula do início ao término do horário.	4.20	4.00	4.00	0.40
Possuo conhecimento anterior suficiente para acompanhar a disciplina.	3.60	3.00	3.00	0.80
Tenho interesse, envolvimento e participação nas aulas.	4.80	5.00	5.00	0.40
Durante as horas de estudo extraclasse, procuro revisar os assuntos abordados em sala.	3.20	3.00	3.00	0.40
<b>Média das Avaliações</b>	<b>3.95</b>	<b>3.75</b>	<b>3.75</b>	<b>0.50</b>

<b>COORDENAÇÃO DO CURSO</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>
A coordenação é participativa, estando presente durante o desenvolvimento do curso.	3.20	3.00	3.00	0.75
Responde em tempo hábil às questões de interesse dos acadêmicos.	3.40	4.00	4.00	0.80
<b>Média das Avaliações</b>	<b>3.30</b>	<b>3.50</b>	<b>3.50</b>	<b>0.78</b>

<b>CONDIÇÕES INSTITUCIONAIS</b>	<b>Média</b>	<b>Moda</b>	<b>Mediana</b>	<b>Desvio Padrão</b>



As salas de aula têm infraestrutura adequada às atividades acadêmicas.	4.20	5.00	5.00	1.17
A infraestrutura de apoio às aulas apresenta níveis adequados de limpeza e conservação.	4.40	5.00	5.00	0.80
O atendimento do Apoio Acadêmico é realizado de forma habilidosa e cordial.	4.40	4.00	4.00	0.49
O atendimento do Setor Financeiro é de qualidade, e os serviços são prestados de forma habilidosa, ágil e eficiente.	4.20	4.00	4.00	0.75
<b>Média das Avaliações</b>	<b>4.30</b>	<b>4.50</b>	<b>4.50</b>	<b>0.80</b>

A escala de avaliação utilizada pelos alunos varia entre 1 (grau mínimo) e 5 (grau máximo)

**Legenda:**

**Média** = representa a média aritmética das notas obtidas.

**Mediana** = representa o número central do conjunto de notas.

**Moda** = é o valor da nota que mais se repete, o que ocorre com maior frequência.

**Desvio padrão** = é uma medida que expressa o grau de dispersão do conjunto de notas obtido. Quanto mais próximo de zero (0) for o desvio padrão, mais homogêneo são os dados.

**Quais comentários adicionais, sugestões, pontos fortes ou fracos que gostaria de destacar. Utilize esse espaço para dar sua opinião.**

As aulas do Professor Plauto estão entre as melhores até o momento, sem a menor sombra de dúvidas. Promove debates muito interessantes sobre os temas abordados, e os alunos se sentem muito a vontade. Poderia haver maior carga horária e melhor distribuição das aulas. Houve intervalo muito grande entre a aula 3 e 4.

Atenciosamente,

Secretaria Acadêmica

IEC PUC Minas

NÃO RESPONDA A ESSE E-MAIL. ELE FOI GERADO AUTOMATICAMENTE.

## Curriculum Course Assessment Result

Continuing Education Board &lt;ericacardoso@pucminas.br&gt;

24 de fevereiro de 2020 03:00

Responder a: ericacardoso@pucminas.br

To: plauto.cardoso@freclaw.com.br Prezado(a)

Plauto Cavalcante Lemos Cardoso

Below is a summary of the students' ratings for the course Ethics, Morals, and Language in Institutional Practices.

Compliance, Ethics and Social Governance Course, Offering 4, Class 1, Praça da

Liberdade Coordinators: Leonardo Monteiro Rodrigues

Class start and end dates: September 3, 2019 to February 4, 2020

Number of students in the class:	13
Number of questionnaires answered:	5
Percentage of students	38.46%

<b>EVALUATION OF THE TEACHER - Plauto Cavalcante Lemos Cardoso</b>	Average	Mode	Median	Standard deviation
He was punctual, assiduous, and fulfilled the entire workload of each class	4.80	5.00	5.00	0.40
Presented the teaching plan at the beginning of the course.	4.80	5.00	5.00	0.40
The teaching plan was effectively fulfilled.	4.80	5.00	5.00	0.40
The teaching material used is up to date and in line with the objective of the curriculum course.	4.80	5.00	5.00	0.40
Classes were performed with adequate clarity and depth.	4.60	5.00	5.00	0.49
Promoted the articulation of theoretical content with professional practice.	4.40	4.00	4.00	0.49
<b>Average Score of Evaluations</b>	<b>4.70</b>	4.83	4.83	0.43

<b>CURRICULUM COURSE ASSESSMENT</b>	Average	Mode	Median	Standard deviation
Importance of the curriculum course for the student's professional training.	4.60	5.00	5.00	0.49
The curriculum course position is adequate.	4.40	5.00	5.00	0.80
Class hours are appropriate to the teaching plan.	4.60	5.00	5.00	0.49
The level of depth of the course contents is in line with the teaching plan.	4.80	5.00	5.00	0.40
<b>Average Score of Evaluations</b>	4.60	5.00	5.00	0.55

<b>STUDENT SELF-EVALUATION</b>	Average	Mode	Median	Standard deviation
I am punctual and remain in class from start to finish.	4.20	4.00	4.00	0.40
I have sufficient prior knowledge to keep up with the contents.	3.60	3.00	3.00	0.80
I am interested, involved, and engaged in class.	4.80	5.00	5.00	0.40
During out-of-class study hours, I try to review the subjects covered in class.	3.20	3.00	3.00	0.40
<b>Average Score of Evaluations</b>	3.95	3.75	3.75	0.50

<b>COURSE COORDINATION</b>	Average	Mode	Median	Standard deviation
The coordination is participative, being present during the development of the course.	3.20	3.00	3.00	0.75
Responds in a timely manner to questions of interest to students.	3.40	4.00	4.00	0.80
<b>Average Score of Evaluations</b>	3.30	3.50	3.50	0.78

<b>INSTITUTIONAL CONDITIONS</b>	Average	Mode	Median	Standard deviation
---------------------------------	---------	------	--------	--------------------



Classrooms have adequate infrastructure for academic activities.	4.20	5.00	5.00	1.17
The infrastructure that supports the classes is sufficiently clean and well-kept.	4.40	5.00	5.00	0.80
The Academic Support service is carried out skilfully and politely.	4.40	4.00	4.00	0.49
The assistance from the Financial Sector is of quality, and the services are provided in a skillful, agile and efficient manner.	4.20	4.00	4.00	0.75
<b>Average Score of Evaluations</b>	4.30	4.50	4.50	0.80

The scale of assessment used by students ranges from 1 (lowest grade) to 5 (highest grade)

**Key:**

**Average** = represents the arithmetic average of the grades obtained.

**Median** = The median is the middle value of the set of grades.

**Mode** = is the grade value that occurs the most frequently.

**Standard deviation** = is a measure that expresses the degree of deviation of the set of grades obtained. The closer to zero (0) the standard deviation, the more homogeneous the data.

**What additional comments, suggestions, strengths or weaknesses would you like to highlight? Use this space to give your opinion.**

Professor Plauto's classes are among the best so far, without a shadow of a doubt. He promotes very interesting debates on the topics covered, and students feel very comfortable. But there could be more classes for his course and a better distribution of the classes. There was a very long break between class 3 and 4.

Yours sincerely,

Academic Secretary IEC

PUC (Continuing

Education

Institute/Pontifical

Catholic University) state

of Minas Gerais.

DO NOT REPLY TO THIS EMAIL, IT WAS AUTOMATICALLY GENERATED.

**MOST RECENT INSTITUTIONAL EVALUATION - 2022**

**FACULDADE DE GESTÃO WOLI (FGW)**



## DECLARAÇÃO

Declaro para os devidos fins que Plauto Cavalcante Lemos Cardoso, inscrito no CPF nº 704.987.096-04, é professor no MBA em Governança Corporativa e Liderança para Cooperativas, ministrando a disciplina Governança de Sociedades Cooperativas que ocorreu no período de 30/05/2022 a 18/06/2022 na FGW - Faculdade de Gestão Woli, mantida pelo Instituto Educacional Woli Ltda, CNPJ 28.419.176/0001-00. De acordo com a declaração da diretora de ensino e coordenadora da pós-graduação, Sebastiana Aparecida Ribeiro Gomes, CPF nº 787.491.076-15, a pontualidade, o comprometimento e a dedicação aos compromissos assumidos, aliados ao seu carisma e à sua didática ímpar, constatam que o professor Plauto Cardoso é um educador, que faz o que fala, por acreditar que a educação é o único caminho para o desenvolvimento do ser humano.

Araxá, 04 de julho de 2022

Assinado digitalmente por  
Válter Gomes  
Diretor da FGW

## DECLARATION STATEMENT

I hereby declare for all due purposes that Plauto Cavalcante Lemos Cardoso, enrolled on CPF (Individual Taxpayers Registry) under No. 704.987.096-04, is the lecturer of the course Governance of Cooperative Societies at the MBA in Corporate Governance and Leadership for Cooperatives programme, which took place from May 30, 2022 to June 18, 2022 at FGW (Woli Management University) maintained by the Instituto Educacional Woli Ltda (Woli Educational Institute), enrolled with the CNPJ (National Registry of Legal Entities) under No. 28.419.176/0001-00. According to the teaching director and postgraduate coordinator, Sebastiana Aparecida Ribeiro Gomes, enrolled on CPF (Individual Taxpayers Registry) under No. 787.491.076-15, Professor Cardoso's punctuality, commitment, and dedication, combined with his one-of-a-kind charisma and didactics, demonstrates that he is truly an educator who practises what he preaches because he believes that education is the only path to human development.

Araxá, July 04, 2022

Digitally signed by Válter  
Gomes  
Director of FGW





**7**

# **BASIC TEACHING PHILOSOPHY**

I was recently invited to give a lecture on "The Judiciary and Innovations." I was expected to address the complex and impressive technological innovations of the electronic judicial process in Brazil.

My approach was different. My message was that the greatest innovation in the judicial system was to continue to support the formation of empathetic, socially sensitive, and humane judges.

I believe that only education separates us from barbarism. Of individual violence, the law can take care. Regarding structural violence, it seems to me that only education can be effective. I see in the opportunity I have to teach the elite that will govern and lead the countries of South America, particularly in Brazil and Argentina, where I work most intensively, the chance to foster debates that can shape individuals who are prepared to assume their places in the world without excluding others.

I believe that a postgraduate course that does not serve to open the mind is not useful for anything else. And in this context, despite the fact that I teach the same subject every semester and must cover the same material, my present courses have never been or is are the same as the previous ones.

In my teaching experience, I have seen different teaching methods come and go as fads from time to time. Others reappearing under different names and guises. However, the essence of what I believe has always been present in my development as a teacher: always starting from the knowledge of the student, of that group, and not mine. My primary objective in the classroom is to build students' knowledge in a way that makes sense in their personal and professional contexts through challenges, debates, case studies, etc.

In my opinion, classes cannot be seen as an end in themselves, and, therefore, it also makes no sense for the evaluation to be done only in a somative and almost punitive way, as determined the traditional praxis. We cannot test student's memory alone. And this becomes particularly more important in the context of higher education, in which we seek to improve thinking and reasoning, to deepen the comprehension of a given topic or topics.

In this sense, I consider planning to be the cornerstone of success. We don't want the students to leave the debate aside at the end of the meetings. What is desired is to cultivate a constant interest in the topic.



I use my evaluation process as an additional educational tool, grading students in a formative, global manner throughout the course. Developing and implementing this vision in my daily life required a paradigm change, not merely a reformulation of previous beliefs. It was a new epistemic stance.

Consequently, I structure and organise the meetings of my courses so that their objectives intersect across all activities. There is no activity that cannot - or should not - be evaluative in the logic of formative assessment.

Lastly, I attempt to demonstrate to my students that, in order to comprehend the dynamic and vertiginous nature of reality in actuality, it is important to abandon traditional canons and traverse borders and continents. Our legal domain was permeated by revitalising worldwide legal radiations that contribute to making our legal science more humanitarian and citizen-centric.

And it is no simple challenge to debate law outside the avalanche of the traditional dogmatic technicalities of low theoretical consistency that plagues social networks with the classic pragmatism-immediacy, its trademark, generating congresses, seminars, and publications that seek to simplify the non-simplifiable.

To meet the challenge of overcoming the traditional debates of cognitive verticality, which are characterised by a declaratory hermeneutic and interpretive fraud that attributes the validity of a legal argument to the authority of the speaker, **I build a horizontal relationship with my students, a partnership in the pursuit of knowledge.**

I have a degree in Law and Literature, and I see no fundamental differences between the two. They are cultural productions of peoples. If helping students construct knowledge in a way that is applicable to their lives both personally and professionally is my main purpose, then my most important objective in class and my primary conviction is that it is the responsibility of legal experts and jurists to re-establish the connections between the law and other fields of study such as political science, sociology, philosophy, history, the epistemology of science, and the arts. **It is in the hybridity of such a purpose and conviction** that I structure my courses and lectures in the university context with a profound passion for teaching.

**8**

# **STUDY PROGRAMME DEVELOPMENT**



**DEVELOPMENT OF A NEW POSTGRAD  
STUDIES PROGRAMME FOR THE  
JUDICIARY SCHOOL OF THE COURT OF  
JUSTICE OF THE STATE OF PIAUÍ (EJUD/PI).**

**IT IS AN ONGOING PROJECT.**

**From may 2022**



JUDICIARY POWER OF THE STATE OF PIAUÍ POWER  
OF THE STATE OF PIAUÍ JUDICIARY SCHOOL OF THE  
STATE OF PIAUÍ - EJUD-PI

**Address: Rua Professor Joca Vieira, 1449 - Bairro Jóquei Club  
- Prédio da EJUD - ZIPCODE 64048-301 Teresina - PI -  
[www.tjpi.jus.br](http://www.tjpi.jus.br)**

## Postgraduate Course at Specialization Level in Adequate Conflict Management

### 1 IDENTIFICATION OF THE INSTITUTION AND COURSE

#### 1.1 Course Name and Knowledge Area

Specialization Course in Appropriate Conflict Management

Area of Knowledge: Law

Mode: 60% face-to-face classes – 40% remote activities

#### 1.2 Responsible Institution

Judiciary School of the state of Piauí (EJUD- PI)

#### 1.3 Course venue:

EJUD Building

**Address:** Rua Professor Joca Vieira, nº1449, Bairro Jóquei Club, CEP ZIPCODE 64048-301, Teresina– PI.

#### 1.4 JUSTIFICATION

In the search for a peaceful coexistence among citizens, Law plays a regulatory role in society, establishing rights and duties. However, there will undoubtedly be societal tensions. Conflicts of this nature are a part of community life, and it is the responsibility of the law to offer the settlement procedures.



**9**

# **TEACHING MATERIAL**



**COURSE MATERIAL I DESIGNED FOR THE  
MODULE “SOCIAL-LEGAL RESEARCH  
METHODOLOGY” IN THE LL.M.  
PROGRAMME AT FUNDAÇÃO GETÚLIO  
VARGAS LAW SCHOOL IN BRAZIL**



---

**SUMMARY**

<b>1. CURRICULUM COURSE PROGRAMME</b>	<b>2</b>
1.1 PROGRAMME CONTENT	2
1.2 Total class hours	2
1.3 Objectives	2
1.4 Content	2
1.5 Methodology	3
1.6 Assessment criteria	3
1.7 Recommended bibliography	3
Teacher's CV	5
<b>2. Research methodology: new paradigms of socio-legal research</b>	<b>7</b>
2.1 Law as applied social science: researching in the post-truth era	8
2.1.1 Theoretical challenge 1: empty terms	12
2.1.2 Theoretical Challenge 2: assumptions we make without data	13
2.1.3 Theoretical Challenge 3: established myths we don't question	15
2.2 Practical questions: a basic roadmap	19
2.3 Understanding key concepts and avoiding classic mistakes	21
2.3.1 Artificially inflated bibliographies	21
2.3.2 the excess text	23
2.3. Topic	24
2.3.4 Managing and limiting the theme	25
2.3.5 The title	28
2.3.6 Problem and the essential elements of research	30
2.3.7 Hypothesis	36
2.3.8 Theoretical framework	42
2.3.9 Objectives	43
2.4 Getting Organized: your schedule	47
2.5 The methodology	50
2.6 The final dissertation project	55
2.7 Avoiding plagiarism	60
2.7.1 ABNT (Brazilian Association for Technical Standards) guidelines	61
2.8 Self-monitoring issues	66
Bibliographic references	67

---

## 1. CURRICULUM COURSE PROGRAMME

### 1.1 Course Content:

Law as a social science. Proposing problems, hypotheses, and strategies to support arguments and theories in different types of research. Methodological successes and difficulties. Dealing with data. Outlining your Final Dissertation. How to start writing? Avoiding plagiarism. Structuring a coherent and reasonable bibliography. ABNT and other international standards.

### 1.2 Total class hours

24 class hours

### 1.3 OBJECTIVES:

Law as a science has suffered a lot from its artificial displacement from the heart of the social sciences. The aim is to provide students with research tools and techniques to approach their topics in a scientific way that can be applied to their area.

By emphasising the necessity of understanding how to deal with evidence and substantiate viewpoints, this course aims to encourage students to create in an original and critical manner, so avoiding repeating intellectual production that is purely dogmatic and of poor theoretical density.

### 1.4 PROGRAMME CONTENT

Selection of the theme and structuring of the problem. Establishing general and specific objectives. Temporal and geographic delimitation. Suitability and feasibility of the project: depth and time. Formulation of hypotheses. Modification of the initial problem.

Database and statistics. Works with empirical-quantitative foundation. Comparative analyses. Quantitative-descriptive and quantitative-explanatory levels.

Structuring your bibliography. What data to use: surveys, interviews and tables, questionnaires, and interviews. Source analysis.

Answering the elaborate problem. Jurisprudential analysis. Analysis of journalistic material. Considerations on quantitative and qualitative analyses. Discourse analysis. Content analysis.

Researching in various legal fields. Finishing the job.



### 1.5 Methodology

Expository and interactive classes, establishing the debate with students and starting from their subject knowledge, lead the way in reflecting on and resolving the primary obstacles of generating a work of course completion (final dissertation), beginning with the analysis of assigned readings.

As the assessment is the initial outline of the final dissertation, the classes promote the student's active participation by stimulating critical debate, the comprehension of the themes analysed during the course, and the use of the skills learned for the individual creation of future works.

### 1.6 Assessment criteria

The student's initial final dissertation project will be evaluated based on the selection of a topic, its delimitation, the formulation of a problem, the formulation of questions, objectives, rationale, and hypothesis.

### 1.7 1.7 Recommended bibliography

BIAGI, Marta. *Pesquisa Científica - Roteiro Prático para Desenvolver Projetos e Teses*. Editora Juruá: Curitiba, 2009.

BRASILEIRO, Ada Magaly Matias. *Manual de produção de textos acadêmicos e científicos*. São Paulo: editora Atlas, 2013.

CUEVAS ROMO, A. *Guía básica para publicar artículos en revistas de investigación*. Celaya: Universidad de Celaya, Centro de Investigación, 2013.

Available at:

<[http://www.udec.edu.mx/i2012/investigacion/2013-06\\_Guia\\_publicar\\_articulos\\_de\\_investigacion.pdf](http://www.udec.edu.mx/i2012/investigacion/2013-06_Guia_publicar_articulos_de_investigacion.pdf)>.

ECO, Humberto. *Como se faz uma tese*. 23 ed. São Paulo: Perspectiva, 2010.

KUNZ, Ana; CARDINAU, Nancy. *Investigar en Derecho*. Guía para estudiantes y tesis. Buenos Aires: Eudeba, 2015.

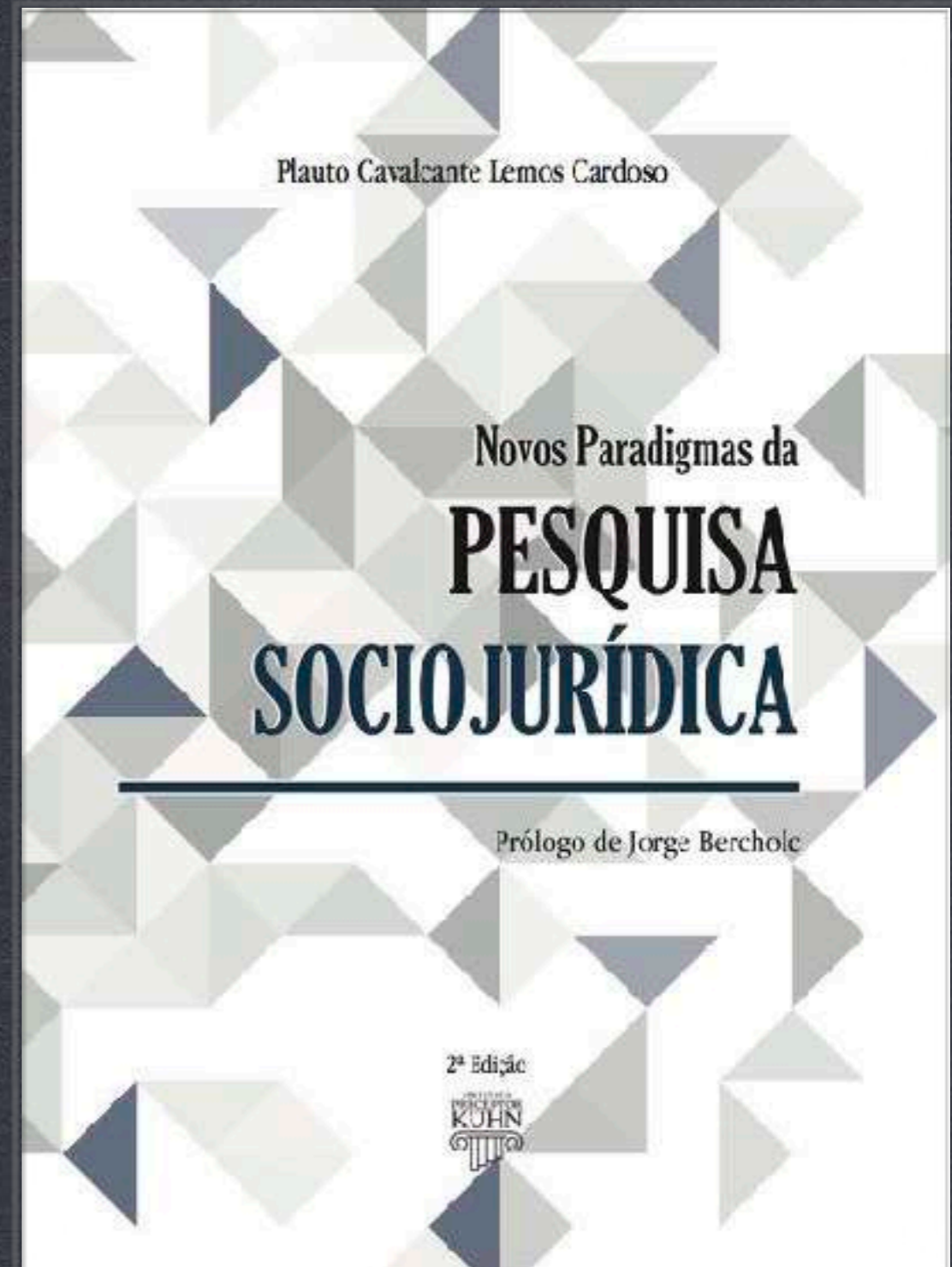
# IN 2020, THE COURSE MATERIAL WAS EXPANDED AND TURNED INTO A BOOK AND E-BOOK

CARDOSO, Plauto C. L. *Novos Paradigmas da Pesquisa Sociojurídica* [New Paradigms of Socio-legal Research]. Prologue by Jorge Bercholz. 1.ed. Ciudad Autónoma de Buenos Aires: IJ Editores, 2020.

CARDOSO, Plauto C. L. *Novos Paradigmas da Pesquisa Sociojurídica* [New Paradigms of Socio-legal Research]. Prologue by Jorge Bercholz. 2.ed. Palmeira das Missões (RS): Instituto Preceptor Kühn, 2021.

1. Research and post-truth
2. Legal research methodology
4. Legal sociology
5. Social epistemology
6. Projects

**CLICK ON THE COVER TO DOWNLOAD THE E-BOOK**





# COMMAND OF ENGLISH

English is my second language and one in which I feel as comfortable as in my native Portuguese.

I have lived and worked in the UK for over seven years of my life (on and off) and have lived in Israel for one year (all english-speaking experiences).

My three-year Postgraduate Diploma in English Language at the University of Brasília was taught solely in English. I hold an MA in English Literature from the University of Sussex in the United Kingdom. During my four-year BA in English Language and American Literature at the Federal University of Minas Gerais, English was the language of instruction (except for a few mandatory subjects taught in Portuguese).

I have taught English Language and English Literature for over a decade, and English has been my working and personal language for the past two decades.

As I was informed in 1992, I was the first Brazilian to receive an A on the Proficiency Exam from the University of Cambridge at the time.

In June 2022, I took an English Language Proficiency Test for admission at the Postgraduate Programme at the University of São Paulo (USP) and passed without making a single mistake (see result on the following slide).



**ENGLISH LANGUAGE PROFICIENCY EXAM,  
UNIVERSITY OF SÃO PAULO, BRAZIL**

**DATE: JUNE, 2022**

**FINAL GRADE: PASS (30 POINTS OF OUT 30)**



## DECLARAÇÃO

DECLARO, para os devidos fins, que Plauto Cavalcante Lemos Cardoso, CPF 704.987.096-04, obteve nota **30** no exame de proficiência de **inglês** no ano de **2022**, sendo considerado(a) **Aprovado(a)**, para fins de ingresso no Programa de Pós-Graduação da Faculdade de Direito da Universidade de São Paulo em 2023.



**ANA LAURA JUNQUEIRA FONSECA**

**TRADUTORA PÚBLICA E INTÉRPRETE COMERCIAL - SWORN TRANSLATOR**

**Idiomas: INGLÊS/PORTUGUÊS - ENGLISH/PORTUGUESE / Matrícula JUCEMG N° 874**

**Tel: +55 (31)2534-1055 / 3287-1935 - Cel: 9 7113-6800**

**analaura@traducaojuramentadabh.com.br -www.traducaojuramentadabh.com.br**

**8° Ofício de Notas - Rua Curitiba, 1665 – Lourdes**

**Jaguarão - 2° Tabelionato de Notas - Rua da Bahia, 1000 – Centro**

**6° Ofício de Notas - Praça Milton Campos, 217-Serra**

**1° Ofício de Notas - Cartório Ferraz - Rua Goiás, 187 – Centro**

**9° Ofício de Notas - Rua São Paulo, 1115 – Centro**

**TRADUÇÃO N°**

**LIVRO N°**

**FOLHA N°**

**TRANSLATION N°**

**22138**

**BOOK N°**

**197**

**PAGE N°**

**295 to 295**

The undersigned, Public Translator and Commercial Interpreter, duly sworn and registered with the Board of Trade of the State of Minas Gerais - JUCEMG, under number 874, certifies that a document written in Portuguese was presented to be translated into English, which has been done to the best of her knowledge, because of her attributions, as follows. She further certifies that she is fluent in English and Portuguese, and this is an accurate translation of the original document: -----

(THE DOCUMENT PRESENTED WAS THE TENOR OF A STATEMENT. THE DOCUMENT READS: )-----

[LOGOTYPE]

**FUNDAÇÃO UNIVERSITÁRIA PARA O VESTIBULAR  
[UNIVERSITY FOUNDATION FOR COLLEGE ENTRANCE EXAM]**

Website: <https://www.fuvest.br>

**STATEMENT**

I do hereby state, for the due purposes, that **PLAUTO CAVALCANTE LEMOS CARDOSO**, enrolled with the Individual Taxpayer Identification Number (CPF) 704.987.096-04, has had a grade 30 in the English Proficiency Exam in the year of 2022, being considered approved for the purposes of entering the Graduate Program in Law of Universidade de São Paulo [UNIVERSITY OF SÃO PAULO] in 2023.

CHARACTERS: 1.652

FEES: R\$ 94,25

-----  
THIS TRANSLATION DOES NOT ENDORSE THE CONTENTS OF THE DOCUMENT.  
IN WITNESS THEREOF, I SET MY HAND AND SEAL THIS SECOND DAY OF AUGUST  
OF TWO THOUSAND AND TWENTY TWO IN THE CITY OF BELO HORIZONTE,  
STATE OF MINAS GERAIS, FEDERATIVE REPUBLIC OF BRAZIL.



**ANA LAURA JUNQUEIRA  
FONSECA**

26530627634

ACT-Safeweb 02/08/2022 12:30:41

ANA LAURA JUNQUEIRA FONSECA has digitally signed this document via digital certificate, pursuant to Art. 24 of the INSTRUÇÃO NORMATIVA DREI N° 72 [DREI NORMATIVE INSTRUCTION N° 72]. To verify the authenticity of this digital signature, visit: <https://verificador.iti.gov.br/verifier-2.7/>, and upload this sworn translation in PDF format.

Este documento foi assinado digitalmente por ANA LAURA JUNQUEIRA FONSECA via certificado digital em conformidade com o Art. 24 da INSTRUÇÃO NORMATIVA DREI N° 72. Para verificar a autenticidade da assinatura digital, visite <https://verificador.iti.gov.br/verifier-2.7/> e faça o upload desta tradução juramentada em formato PDF.



**CERTIFICATE OF PROFICIENCY IN ENGLISH,  
UNIVERSITY OF CAMBRIDGE, UK  
FINAL GRADE: A**





University of Cambridge  
Local Examinations Syndicate  
International Examinations

CERTIFICATE OF PROFICIENCY IN ENGLISH

This is to certify that

**PLAUTO CAVALCANTE LEMOS CARDOSO**

has been awarded

**CERTIFICATE GRADE A**

in the Examination for the Certificate  
of Proficiency in English

Date of Examination **DECEMBER 1992**

Place of Entry **BELO HORIZONTE**

Reference Number **92CBR0018006**

A handwritten signature in black ink, appearing to read "D. S. W.", followed by a horizontal line.

*Vice-Chancellor*



P



Pagou CZ\$ 5.00 OURO

Tab. 414 £4.00

2168/93

Reconheço a autenticidade do presente documento expedido pela Universidade de Cambridge, Inglaterra.

Londres, 19 de abril de 1993

"A presente legalização atesta a autenticidade deste documento e das assinaturas nele apostas."

Ronaldo Edgar Dunlop  
Cônsul - Geral Adjunto

The examination consists of the following tests: -

Paper 1	Reading Comprehension
Paper 2	Composition
Paper 3	Use of English
Paper 4	Listening Comprehension
Paper 5	Oral Interview

The pass standard is indicated thus: -

Grade A	(Very Good)
Grade B	(Good)
Grade C	(Pass)

The Certificate of Proficiency in English is one of the range of examinations in English, for candidates whose mother tongue is not English, conducted by the University of Cambridge Local Examinations Syndicate. It indicates an advanced level of competence and is recognised for matriculation purposes by British Universities and many universities in other English-speaking countries, with corresponding recognition by institutions of higher education and professional bodies.

Further details of the syllabus for all examinations are given in the Regulations and in the Brief Guide.